

**THE URGENCY AND PROSPECTS OF DEVELOPING
ENVIRONMENTAL EDUCATION IN UZBEKISTAN
O‘ZBEKISTONDA EKOLOGIK TA’LIMNI RIVOJLANTIRISHNING
ZARURIYATI VA ISTIQBOLLARI
АКТУАЛЬНОСТЬ И ПЕРСПЕКТИВЫ РАЗВИТИЯ
ЭКОЛОГИЧЕСКОГО ОБРАЗОВАНИЯ В УЗБЕКИСТАНЕ**

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Annotation: This article discusses the role of environmental education in modern society and its inextricable link with sustainable development. The importance of forming environmental awareness in the younger generation, developing a responsible attitude towards nature, and taking into account environmental factors in socio-economic development is analyzed. Through practical recommendations, effective mechanisms of environmental education in achieving sustainable development are shown.

Keywords: environmental education, sustainable development, environmental awareness, environmental culture, education system.

Аннотация: В статье рассматривается роль экологического образования в современном обществе и его неразрывная связь с устойчивым развитием. Анализируется важность формирования

экологического сознания подрастающего поколения, формирования ответственного отношения к природе и учета экологических факторов в социально-экономическом развитии. С помощью практических рекомендаций показаны эффективные механизмы экологического образования в достижении устойчивого развития.

Ключевые слова: экологическое образование, устойчивое развитие, экологическое сознание, экологическая культура, система образования.

Annotatsiya: Ushbu maqolada ekologik ta'limning zamonaviy jamiyatlardagi o'rnini va uning barqaror rivojlanish bilan uzviy bog'liqligi yoritiladi. Yosh avlodda ekologik ongning shakllantirish, tabiatga mas'uliyatli munosabatni rivojlantirish hamda ijtimoiy-iqtisodiy taraqqiyotda ekologik omillarni hisobga olishning ahamiyati tahlil etiladi. Amaliy tavsiyalar orqali barqaror rivojlanishga erishishda ekologik ta'limning samarali mexanizmlari ko'rsatib beriladi.

Kalit so'zlar: ekologik ta'lim, barqaror rivojlanish, ekologik ong, ekologik madaniyat, ta'lim tizimi.

Annotation: This article discusses the role of environmental education in modern society and its inextricable link with sustainable development. The importance of forming environmental awareness in the younger generation, developing a responsible attitude towards nature, and taking into account environmental factors in socio-economic development is analyzed. Through practical recommendations, effective mechanisms of environmental education in achieving sustainable development are shown.

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In today's era of globalization and industrialization, the negative impact of human activity on nature is steadily increasing. Air pollution, the reduction of drinking water resources, the problem of waste, and climate change are emerging as pressing environmental issues. The importance of environmental education in preventing and addressing these problems is invaluable. This is

because sustainable development can only be achieved through conscious young people who feel ecological responsibility.

The content and tasks of environmental education are as follows: Environmental education is a learning process aimed at consciously managing the relationship between humans and nature. Its main tasks include:

- developing ecological knowledge and skills among students;
- fostering a careful attitude toward the environment;
- increasing ecological responsibility in practical activities;
- raising environmental culture to the level of society as a whole.

Sustainable development means ensuring the economic growth of society in harmony with ecological security and social well-being. In this regard, the education system should focus on three main directions:

1. **Ecological awareness** – teaching young people to protect nature;
2. **Innovative approach** – promoting the use of renewable energy sources;
3. **Practical activity** – supporting ecological projects and initiatives in schools, colleges, and universities.

In Finland's education system, ecological projects are included as a core part of the school curriculum.

In our country, raising ecological culture in society can be achieved through the effective organization of a continuous environmental education system. The fact is that without shaping ecological awareness and culture among students and young people studying in the system of continuous education, it is impossible to eliminate environmental problems regardless of the amount of funds spent on ecology and environmental protection. Therefore, as emphasized by the head of our state, it is necessary to nurture in the younger generation a love for Mother Nature and a sense of responsibility towards it in a timely manner.

In this regard, relevant measures have been determined by the head of state and our government. In particular, the Resolution of the Cabinet of

Ministers of the Republic of Uzbekistan dated May 27, 2019, *“On the approval of the Concept for the Development of Environmental Education in the Republic of Uzbekistan”*, outlines measures for the effective organization of a continuous environmental education system in preschool education, general secondary and secondary specialized education, vocational education, higher education, postgraduate education, retraining and professional development of personnel, and extracurricular education. Similarly, in the Presidential Decree of October 30, 2019, *“On approval of the Concept of Environmental Protection of the Republic of Uzbekistan until 2030”*, specific tasks were identified, including the incorporation of ecology, environmental protection, and sustainable development issues into curricula at all levels of education, the introduction and improvement of new general and specialized curricula in ecology to help deepen the understanding of environmental problems and the need for proper use of nature.

In Uzbekistan, within the framework of the nationwide program *“Green Space”*, the active participation of students in ecological initiatives is ensured. The implementation of this program, aimed at protecting and restoring ecosystems, accelerating landscaping, and expanding green areas, has become an important step. Within the framework of this initiative, it is planned to plant 200 million trees and shrubs annually, thereby increasing green areas in cities from the current 8 percent to 30 percent. The project also envisions transforming cities into environmentally friendly and comfortable places to live, increasing the level of greening to 30 percent, and creating “public parks” for every 50–100 thousand residents in urban and district centers.

In the United Nations’ Sustainable Development Goals (SDGs) for 2030, environmental education is identified as an important direction.

In conclusion, it can be said that environmental education is the foundation of sustainable development. By shaping ecological awareness and responsibility among students, society ensures ecological security and

strengthens activities aimed at protecting nature. Therefore, the broad application of ecological components at all stages of the educational process, supporting ecological initiatives, and actively engaging young people in environmental issues are urgent tasks.

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