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THE NEED FOR MODULE EDUCATION

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Abstract: The article deals with the modular approach to the organization of modern education and the differences between traditional education and the advantages of the modular approach.

Keywords: Modular approach, subject-subject, subject-object, education, information technology, traditional education.

In creating the great future of Uzbekistan, in bringing it to the level of developed countries of the world, the evolutionary path of development has been chosen, the universal and historically established universal and national values, customs, traditions, moral qualities and virtues of the Uzbek people. Dear First President Islam Karimov, I often observe the opinion of Abdulla Avloni: "Education is for us a matter of life or death, salvation or destruction, happiness or disaster." These words of the great enlightener are as important and relevant for our nation today as they were at the beginning of the century, "he said, emphasizing the importance of upbringing and education for the development of society.

The historical experience of the developed countries of the world shows that as they set out on the path to independence and development, they focused primarily on the education and upbringing of young people. Such a focus on education has justified itself in historical experience. That is why, at the initial stage of the reforms, First President Islam Karimov pays special attention to education.

The future of our people, the future of Uzbekistan largely depends on the quality of education and the process of its organization.

All educational work in schools is aimed at educating young people as well-rounded people. In this regard, the practical application of modern information technologies and the positive aspects of advanced foreign experience plays an important role. Today, one of the benefits of foreign experience is a modular approach, which can be effectively used in our education system

Today, in the global education market, modular technologies remain one of the most effective approaches to the formation of knowledge and skills in students on the basis of independent activity, planning, self-management and control, ensuring effective results in mastering. A module is a goal-oriented link that reflects the content being studied and the technology involved.

Today, in order to realize the full potential of the student's personality, of course, education must be person-centered. To do this, in the process of organizing education should take into account the abilities, needs and peculiarities of the student. When these elements are taken into account, a system of education based on the concept of "subject-subject" emerges, which is self-differentiating, developing, strengthening the motivation to learn.

One of the deeply ingrained pedagogical paradigms in the traditional education system is the subject-object relationship. In such an approach, the educator plays the role of a subject and decides how to teach, what requirements to develop, in what direction to develop the student body only on the basis of his own approach. Students, on the other hand, passively act as objects. The main activity of students is to learn to remember, understand, apply. We need to get rid of this same paradigm, which is deeply ingrained in the education system today. The American educator who developed the idea against this paradigm, D. Dewey, in finding answers to questions about what and how to study, the student should also be given freedom and his or her wishes taken into

account. So that the student can actively engage in independent management of their activities, their destiny, their lives. These same factors should be included in our pedagogy today. In our opinion, the modular approach plays an important role in solving a number of problems related to our education. It should be noted that this concept is recognized as a "subject-subject" relationship and has a place in the education system of many developed countries.

The conclusion is that the positive aspects of the rich didactic experience accumulated in the history of education are reflected in modular education. Taking into account these features, it can be said that the use of a modular approach in our education system is very important today.

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