

# THE ESSENCE AND ESSENCE OF THE USE OF INTERACTIVE TECHNIQUES IN THE DEVELOPMENT OF THINKING OF PRESCHOOL CHILDREN

*O'tasheva Lola Shoto'rayevna*  
Termez State Pedagogical Institute teacher

**Annotation:** this article highlights the importance and ways of using interactive techniques in the development of preschool children's thinking, the development of creativity and logical thinking in children.

**Keywords:** interactive method, thinking, independent thinking, ability, dating, cooperation, process, thinking, emotional development, results analysis, discussion and evaluation.

## СУТЬ И СУТЕНЕРСТВО ИСПОЛЬЗОВАНИЯ ИНТЕРАКТИВНЫХ МЕТОДИК В РАЗВИТИИ МЫШЛЕНИЯ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА

Уташева Лола Шотораевна  
термезский государственный педагогический институт учитель

**Аннотация:** В данной статье освещается значение и способы использования интерактивных методов в развитии мышления дошкольников, развитие творчества и логического мышления у детей.

**Ключевые слова:** интерактивный метод, мышление, независимое мышление, способности, знакомство, сотрудничество, процесс, Мышление, эмоциональное развитие, анализ результатов, Обсуждение и оценка.

The application of modern methods of training leads to the achievement of high efficiency in the process of activity. It is advisable to choose these methods based on the didactic task of each activity. Enrichment with various methods that activate children while maintaining a traditional form of activity leads to an increase in the level of assimilation of breeders. Today, in a number of developed countries, the methods that form the basis of great experience in the application of modern pedagogical technologies that guarantee the effectiveness of the educational process are referred to in the name of interactive methods. Interactive education methods are now the most common and widely used in educational organizations of all types. At the same time, there are a large number of types of interactive educational methods, and those suitable for the purposes of carrying out all the tasks of the educational and

educational process are currently available. In practice, they can be duly applied by distinguishing suitable ones for specific purposes. This situation has now caused the problem of choosing interactive learning techniques correctly to pursue specific goals. To do this, it is required to rationally organize the process of activity, gain the interest of educators and continuously stimulate their activity in the process of activity, organize activities on the topic in small pieces, use questions and answers when opening their content, work in small groups, apply techniques such as mnemonics, steam, triz technologies, role-playing games, and encourage educators to independently perform practical exercises. An interactive method is to solve an activity or problem in mutual communication, in mutual discussion, in the mindset of thinking, in harmony. The advantage of this method is that the entire activity prepares the learner for an independent life by teaching them to think independently.

Interactive educational methods regularly organized training and educational work in fully illuminated processes provide for the effectiveness and content management of creativity in children, mainly when explained through examples. In the periods when such methods are covered, it will be mainly aimed at the easy and high-quality implementation of work to answer questions, work in a unit, group work, perform role-thinking staging, work individually with other children and prepare reading and writing literacy for others.

Interactive methods are of great importance in the development of preschool children's thinking. Interactive methods help to increase the activity, interest and creativity of children. The main advantages of these methods are as follows::

1. Encourage activity: interactive techniques educate children through play and practical activities. This method makes the process of teaching for Children interesting and engaging, as a result of which they are actively involved and ready to master new knowledge.

2. Development of thinking skills: children develop thinking skills by applying interactive techniques in problem solving, experimentation, and creative thinking. For example, through constructive games or experiments, children learn to solve interesting problems.

3. Enhancing social skills: interactive techniques teach children to work together, exchange ideas, and collaborate in group work. It develops social skills and gives children the skills they need to be successful in society.

4. Supporting independent thinking: by giving children the opportunity to express their thoughts and make independent decisions, interactive methods develop their independent thinking and decision-making abilities.

5. Supporting emotional development: games and interactive activities create a stress-free and cheerful environment for children, which improves their emotional state. Children receive experiences that help them express their feelings and understand the feelings of others. Self-assessment and willingness to change: interactive methods give children the opportunity to evaluate their results, learn from their mistakes and be prepared to change. This forms in them a sense of self-assessment and striving for improvement. Interactive methods play an important role in the development of children's thinking and social skills, while increasing their interest in reading and learning. Therefore, the use of these techniques in the educational process is of great importance for the development of children as a whole. Of course, we will continue about how interactive methods are used for preschool children and their impact on development. Interactive methods are understood as those that activate and motivate learners to think independently, and are educated at the heart of the educational process. When these techniques are used, the educator encourages the learner to take an active part. The learner is involved throughout the process. The useful aspects of the approach in which the learner is at the center are manifested in:

- reading-learning with higher educational performance;

- high level of stimulation of the learner;
- consideration of previously acquired knowledge as well;
- adaptation of the educational process to the goals and needs of the learner;
- support of the initiative and responsibility of the learner;
  - to be learned by performing in practice;
  - the creation of conditions for BI-biased feedback.

Thus, the use of interactive methods in the process of teaching subjects has its own peculiarity. The careful study and practice of each interactive method used in educational practice expands the thinking of educators and has a positive effect on their ability to find the right solution to the problem. Increases the creativity and activity of children. When various theoretical and practical problems are analyzed through interactive methods, the expansion and deepening of knowledge, skills, qualifications of children is achieved. From the above, it becomes known the need to duly analyze interactive educational methods and, on this basis, classify them.

#### **REFERENCES**

1. Abdullaeva SH.A. Pedagogika. Bakalavrlar uchun darslik. – T.: Fan va texnologiyalar,2015. – 288 b.
2. Abdurahmonova Z.A. Zamonaviy o‘qituvchining shaxsiy kompetensiyasini shakllantirish muammolari // Zamonaviy ta’lim j. – T.: 2016. – №5. – 56 b.
3. Abduqodirov A.A., Pardaev A.X. Pedagogik texnologiyalarga oid atamalarning izohli lug‘ati. – T.: Fan va texnologiya, 2012. – 44 b.