

DEVELOPMENT OF READING, WRITING, LISTENING, SPEAKING SKILLS IN TEACHING ENGLISH LANGUAGE

Narzullayeva Zarina Asatulla qizi

Tashkent State Agrarian university English teacher

Abstract:This article discusses the development of reading, listening, speaking and writing skills using game methods in English language classes and the positive effects of game methods on language learning. .

Keywords:technology, game method, positive approach, grammar, vocabulary, foreign language, technological tools, modern methods, games

Teachers must set high standards for ESL learners. They should work to create the necessary conditions for students to learn effectively and achieve the desired result. In order to be successful in teaching English, the four skills of reading, listening, speaking and writing must be integrated effectively. These skills should be addressed in a way that helps students meet the standards you set and gradually develop their communicative competence. This includes: Listening and speaking: these two skills are very related and work simultaneously in real life. Thus, the integration of the two aims to develop effective oral communication. This integration provides real-life and targeted communication. Reading and writing: As skills, they form strong relationships with each other. They are tools for achieving effective written communication. Students need opportunities to develop their reading and writing skills. Developing students' reading and writing skills requires progressively challenging students with reading materials and writing tasks. The goal is to get students to read and write effectively.

Today, in our country, great importance is attached to learning and teaching English. We know that the use of modern innovative technologies and game methods in language teaching has a good effect. There are several effective ways to teach foreign languages, especially English. In particular, it is possible to use videos, dialogues, movies or cartoons and CDs in the course of the lesson. The

use of these technical tools makes the process of learning a foreign language more interesting and effective for students. At this point, I would like to make a deeper comment about the game method. In order to develop the English language, English is taught in our country from the 1st grade. For 1-4 grades, if the lesson is conducted using computer materials in the form of a game, the lesson process will be interesting and understandable for the student. A person attains spiritual maturity usually through hearing, speaking, seeing and reading.

In teaching foreign languages, it is necessary to improve 4 stages: listening, speaking, reading, and writing skills. In improving this skill, the role of the game method is incomparable. Lower grade students are especially interested in game-based lessons and try to be active in the lesson to participate in the game. It is worth mentioning that all the topics that should be covered according to the plan are taught to the students, and the games help to make this process easier and more interesting. Consolidation of learned topics and vocabulary words with the help of various games and crosswords creates interest in students. Game methods can be used in all classes. When using the game method, it is appropriate for the science teacher to choose a game based on the age and knowledge level of the students in the class he teaches. As a result of using the game method, students' memory is strengthened, they learn to be agile, smart, think quickly, concentrate and work as a team.

Role-play - a role-playing game performs speech, game and educational activities at the same time. Students play different roles in English. The purpose of the role play is to form and develop students' speaking skills. Since role-playing games are based on interpersonal relationships, it meets the requirements set by the draft national curriculum of general secondary education, while at the same time it arouses students' interest in thinking and speaking in a foreign language. Games should be used in teaching English in all classes, but it is necessary to take into account that game materials and tasks differ from class to class.

As everyone knows, grammar plays a very important role in learning English for several reasons. Without grammar, it is impossible to learn to speak correctly, to form phrases and sentences, even if you have an enviable

vocabulary. But in essence, grammar is just a set of rules, and learning them is not very interesting for most people. What makes this difficult process easier is the game methods. In the hands of the teacher, games have a great power to make the learning process not only easier, but also more exciting and effective. With the help of games, even the most complicated and boring grammar rules can be learned by students with pleasure. If games become an integral part of your lessons, your students will be more successful in learning English. In our age, when computerization has become one of the first places in education, with the help of various games, it is possible to increase students' interest in learning English. With the initiatives of our honorable president, all schools were set to be computerized. This opens the door to enormous opportunities for teachers and students.

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