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COMMUNICATION ACROSS CULTURES COMPETENCE IN ENGLISH LANGUAGE TEACHING

Annotation: This study investigates the close association between cross-cultural communication and foreign language training, as well as the significant difficulties confronting the subject today, by researching the fundamentals of cross-cultural communication. It also emphasises the basic purpose of foreign language instruction: to promote cross-cultural communication. English cross-cultural communication is critical in global trade, technological circulation, and cultural exchange because not only does language differ between cultures, but knowledge requirements for cross-cultural communication are also higher.

Key words: cross-cultural communication, appropriate language, tone, and nonverbal, cultural contexts, real-life communication scenarios.

КОММУНИКАЦИЯ МЕЖДУ КУЛЬТУРАМИ КОМПЕТЕНТНОСТЬ В ПРЕПОДАВАНИИ АНГЛИЙСКОГО ЯЗЫКА

Аннотация: Это исследование изучает тесную связь между межкультурной коммуникацией и обучением иностранному языку, а также значительные трудности, с которыми сталкивается этот предмет сегодня, исследуя основы межкультурной коммуникации. Оно также подчеркивает основную цель обучения иностранному языку: содействовать межкультурной коммуникации. Межкультурная коммуникация на английском языке имеет решающее значение в глобальной торговле, технологическом обороте и культурном обмене, поскольку не только язык различается между культурами, но и требования к знаниям для межкультурной коммуникации также выше.

Ключевые слова: межкультурная коммуникация, соответствующий язык, тон и невербальные, культурные контексты, сценарии общения в реальной жизни.

INGLIZ TILINI O'QITISHDA MADANIYATLAR BO'YICHA ALOQA KOMPETENSIYASI

Annotatsiya: Ushbu tadqiqot madaniyatlararo muloqot va chet tilini o'rgatish o'rtasidagi yaqin bog'liqlikni, shuningdek, madaniyatlararo muloqot asoslarini o'rganish orqali bugungi kunda ushbu mavzuga duch keladigan muhim qiyinchiliklarni o'rganadi. Shuningdek, u chet tilini o'qitishning asosiy maqsadini ta'kidlaydi: madaniyatlararo muloqotni rivojlantirish. Ingliz madaniyatlararo muloqot global savdo, texnologik aylanma va madaniy almashinuvda muhim ahamiyatga ega, chunki til nafaqat madaniyatlar o'rtasida farq qiladi, balki madaniyatlararo muloqot uchun bilim talablari ham yuqori bo'lishligi maqolada keltirilgan.

Kalit so'zlar: madaniyatlararo muloqot, mos til, ohang va og'zaki bo'lmagan, madaniy kontekstlar, real hayotdagi muloqot senariylari.

Introduction. It is beneficial to provide specific teaching on cross-cultural communication skills such as changing communication styles, recognising nonverbal clues, and overcoming language hurdles. Encourage students to reflect on their own communication styles and learn how to effectively negotiate cultural differences. Cross-cultural communication has received a lot of attention from professionals and scholars as economic, social, and cultural globalisation has rapidly increased.

Method. The main subjects in the field of cross-cultural communication generally include cross-cultural awareness, cross-cultural sensitiveness and cross-cultural communicative skills [Chen G, 2014, 1]. Cross-cultural sensitiveness is the crucial factor in deciding success or failure of cross-cultural communication [Zhiping, 2020, 2]. Absolutely, cross-cultural communication competence is a

critical skill that learners develop in ESP classes. Here's how learners acquire this competence:

1. **Understanding Cultural Differences:** Learners gain awareness of cultural differences in communication styles, norms, values, and behaviors. They learn to recognize and respect these differences, avoiding misunderstandings and misinterpretations.

2. **Adapting Communication Styles:** Learners acquire the ability to adapt their communication styles and behaviors to suit the preferences and expectations of diverse interlocutors. This may involve using appropriate language, tone, and nonverbal cues that are culturally relevant and effective.

3. **Overcoming Language Barriers:** Learners develop strategies to overcome language barriers and communicate effectively with speakers of other languages. This may include using simplified language, employing visual aids, or utilizing communication tools and technology.

4. **Building Relationships Across Cultures:** Learners learn how to build relationships and establish rapport with individuals from different cultural backgrounds. They develop the skills needed to connect with others on a personal and professional level, fostering trust and mutual understanding.

5. **Resolving Intercultural Conflicts:** Learners acquire conflict resolution skills that are essential for navigating intercultural interactions. They learn how to identify and address potential sources of conflict, negotiate differences, and find mutually acceptable solutions.

6. **Promoting Cultural Sensitivity and Respect:** Learners develop a deep respect for cultural diversity and an appreciation for different perspectives and ways of life. They learn to approach intercultural communication with empathy, humility, and an open mind.

7. **Enhancing Intercultural Competence:** Through exposure to diverse cultural contexts and real-life communication scenarios, learners continuously

enhance their intercultural competence. They become more confident and effective communicators in multicultural environments.

By acquiring cross-cultural communication competence, learners in ESP classes become better equipped to communicate and collaborate with colleagues, clients, and partners from diverse cultural backgrounds. This skill is invaluable in today's globalized world, where intercultural communication is essential for success in various professional fields.

Result. Formation of interpersonal and intercultural competence in English for Specific Purposes (ESP) classes is essential for preparing learners to effectively communicate and interact in diverse professional and cultural contexts. Here are some strategies to foster interpersonal and intercultural competence in ESP classes:

- **Cultural Awareness and Sensitivity**
- **Collaborative Learning**
- **Role-Playing and Simulation**
- **Cross-Cultural Communication Skills**
- **Language for Specific Social Contexts**
- **Critical Thinking and Reflection**
- **Authentic Materials and Resources**
- **Feedback and Self-Assessment**

Conclusion. By integrating these strategies into ESP classes, educators can help learners develop the interpersonal and intercultural competence needed to thrive in diverse professional environments and communicate effectively with colleagues and clients from different cultural backgrounds.

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