

## GERMAN LANGUAGE TEACHING METHODOLOGY

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Abstract: This article talks about the origins of the German language,  
easy and high-quality teaching of the German language, and quality  
learning methods.

Key words: pedagogy; methodology; conference; dialogue; technology

Applying advanced experiences and achievements of pedagogy to  
education is one of the important conditions of today. Currently, a huge  
base of experience has been formed that the teacher can use during his  
work, and it is getting richer every day. But still, it is difficult for teachers  
and future professionals to master these experiences [1-4]. The role of the  
teacher in creating best practice and popularizing it among colleagues is

of special importance. Educators should consider the cost and effectiveness of new pedagogical practices. The orientation of the teacher's practical activity to innovation allows the practical application of the achievements achieved as a result of theoretical pedagogical research. In order to popularize the results of such studies, it is necessary to introduce them to the general public. Such news can be delivered to representatives of other pedagogies by providing quick advice, conducting trainings at special seminars, lecturing at conferences, giving a series of lectures to future pedagogues.

Today, the main attention is focused on the student, his personality and unique inner world. Therefore, the main goal of a modern teacher is to choose the methods and forms of organizing educational activities that are most suitable for the defined goal of personal development of students. In recent years, the issue of using new information technologies in schools has been raised more and more. It is not only new technical

means, but also new forms and methods of teaching, a new approach to the educational process. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to teach them to practice a foreign language.

Popular methods of teaching and learning the German language, Internet resources were used in the research process. In the process of writing the article, theoretical-deductive conclusion, analysis and synthesis, principles of logic were used. The task of the teacher is to create conditions for the practical acquisition of the language by each student, to allow each student to show his activity and creativity. The task of the teacher is to activate the student's knowledge activity in the process of teaching foreign languages. Modern pedagogical technologies, such as collaborative teaching, project methodology, use of new information technologies, Internet resources, help to implement a person-oriented

approach in the educational process, to individualize teaching taking into account the abilities of children, their level of learning and mastery. will help. ensures differentiation. Forms of working with computer educational programs in foreign language classes include: vocabulary learning; practice pronunciation; teaching dialogic and monologic speech; teaching writing; development of grammatical phenomena. The possibilities of using Internet resources are huge. The global Internet provides conditions for students and teachers located anywhere in the world to get any information: regional geographical materials, youth life news, articles in newspapers and magazines, etc. can be solved: the ability to build reading skills and use global network materials; improving the writing ability of schoolchildren; filling students' vocabulary; formation of students' motivation to learn the German language. In addition, this work is aimed at studying the possibilities of Internet technologies for expanding the worldview of schoolchildren,

establishing and maintaining business relations and relations with peers in German-speaking countries.

In the current phonological system of the German language, monophthongs and diphthongs make up 45 percent (16 vowel phonemes and 3 diphthongs); consonant system 18 consonant phonemes and 2 consonants consists of sound. All phonemes are mutual in terms of place of formation, method and pronunciation differs, has certain characteristics. Grammatical construction is an analytical and synthetic feature

is distinguished by For example, gender and agreement forms in nouns, mainly analytically, number and the category is expressed synthetically.

This is the case in other word groups is also observed in the expression of forms. The main type of sentence is verb-centered ran. do not the use of participles expressed from compound verbs in the distant position in ran.

It is a characteristic of the German language. The system of word-

formation tools is good developed; It is widely used to form a noun (mainly term) by adding a word. Dictionary contains original German words from Latin, French, Italian, English and other languages. There are also a lot of borrowed words. The writing is based on Latin graphics. The Austrian and Swiss variants of German are derived from the German variant different uses of literary language and its relation to dialects and colloquial language differ from each other in terms of

The role of games in the lesson and the time allocated to the game depends on a number of factors: a) training of students; b) studied material; c) specific purpose and conditions of the lesson. If the game is used as an educational exercise for initial reinforcement, then 20-25 minutes of the lesson can be allocated. In the future, this game can be played for 3-5 minutes and will serve as a repetition of the material, as well as a break in the lesson.

Popular methods of teaching and learning the German language, internet resources were used in the research process. In the process of writing the article, theoretical-deductive conclusion, analysis and synthesis, principles of logic were used. The task of the teacher is to create conditions for the practical acquisition of the language by each student, to allow each student to show his activity and creativity. is the choice of educational methods. The task of the teacher is to activate the student's knowledge activity in the process of teaching foreign languages. Modern pedagogical technologies such as collaborative teaching, project methodology, the use of new information technologies, Internet resources, etc., help to implement a person-oriented approach in the educational process, to individualize education taking into account the abilities of children, their level of learning and mastery. will help. ensures differentiation.

Everyone knows how difficult it is to form an interest in learning German

and then to maintain it. In the past years, the competition is English, the demand for which is undeniable ... With the Internet in the German language class with high school students development of methodological methods of work In recent years, many teachers have been increasingly using the methodology of collaborative teaching, which is part of the project method, in their practice ...

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