

THE NEED FOR READING ABILITY IN ENGLISH AND WAYS HOW TO DEVELOP

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Abstract: The necessity to increase reading skills in students' daily lives is taken into account, along with the reasons for improving reading proficiency in English and exciting ways to do so.

Key words: comprehension, students, reasons, proficiency, activities.

Introduction. English reading proficiency is an essential skill for everyone, not just students, but also for everyone looking to further their lives. A student can broaden his or her viewpoint by reading new literature written in English, and if the student wishes to excel in his or her subject, reading literature written in another language will be beneficial. Reading a wide range helps readers quickly recognise what type of text they're looking at, guess who wrote it, for whom and why – and predict where useful information is likely to be. As well as improving comprehension, this helps learners read more efficiently.

Good readers read texts in a variety of ways, taking note of the layout and headings and skimming rapidly to acquire an overall sense of the text before reading more intently or scanning for particular information. A good reader is often able to guess the meaning of an unknown word. Learners who know to look for clues in the text are more able to work out the meaning of new words and continue reading independently. For example, if a student is lazy, a teacher can teach her or him how to look at the surrounding text, the word's position in the sentence, what type of word it is and how prefixes and suffixes are used. It helps a student read without anxiety.

Reading comprehension is the ability to comprehend or understand, what you are reading. This is an intentional and active part of reading and takes place before, during and after you read something. By being able to comprehend what you are reading, you can extract meaning from the text and better realize what the author is trying to convey.

Effective reading skills can enhance both your personal and professional lives as well as your enjoyment of reading as a whole. Your understanding in some subjects can be increased, and you can pick up new knowledge and skills more quickly if you know how to interpret a text. In addition, if a student knows how to speak or think in English, he or she becomes so confident when he wants to give feedback in relation to any themes.

The causes of reading a book in English:

- reading improves intelligence. Reading improves your knowledge. You may learn a lot of things from books, and in the greatest way possible. The most important thing is that reading is a sensible habit that you should develop.
- reading enhances social abilities. Reading can make you a better person and also make you a more sociable person. You can improve your social skills, such as speaking, listening, and persuasion, through reading. The best technique to gain knowledgeable about new concepts in life is to read a book.
- your issues can be resolved. You'll be able to fix your problem by reading a book. For instance, it is best to read few books on a new subject if you want to grasp it. You can learn more about a subject and gain a better understanding of it by reading a book.
- beneficial to brain development. You can keep your brain healthy and active by reading. One's memory is improved by reading a book. You should read about something if you want to remember it. Reading is a fantastic technique to enhance your concentration and memory.

- Books are essential to the growth of education. It is crucial for education to flourish that people read books. Nowadays, the majority of people choose to watch TV and pass their free time in front of a computer, but this is not a wise choice. Reading a book will broaden your knowledge and enable you to develop personally.

The benefits of reading comprehension skills:

- You've become more adept at writing concisely and effectively;
- The capacity to understand and interact with written accounts of current events, such as those seen in newspapers;
- Better motivation and satisfaction when reading - Increased capacity for sustained concentration.

So how can this ability be developed?

For this, I recommend you a series of exercises:

Activity 1:

Flash reading – reading a brief article or story at a short time. Use a brief passage from any kind of books or the articles which belongs to your selected field. After you read the work at brief time, ask yourself to identify the following: the genre, the audience, the author(s), and the purpose of the piece.

The method helps you possess your own opinion and it is not boring for you for the first time. Teachers should also use this method during their classes with their students. This activity assists the teacher in getting the class more interested or valuable.

Activity 2:

This is a team work in order to utilize in classes for English teachers. Get students to search for words in a contest to improve scanning abilities. In order to score points, partners compete with one another to find a word or piece of information. Students should be paired appropriately, with consideration given to their reading levels, and then given a text.

Prior to asking them to discover a certain word quickly, instruct them to count the instances of a word of your choosing in the text. By providing synonyms for terms, you can up the difficulty level. For instance, if you want students to discover the word "overwhelmed" in the text, ask them to find a synonym for "busy" "overcrowded".

Activity 3:

Write a summary

After perusing a content, you'll be able to compose a short summary of what you've read. This will fair be one or two of sentences that display the most thoughts. Composing a outline could be an extraordinary way to fortify what the content was around as well as utilize unused lexicon in context. I like to type in rundowns down in my notebook and after that underline the modern lexicon that I learned from perusing the content. Composing outlines will too assist you take note any parts of the content merely didn't completely get it, so you'll be able go back and re-read.

Conclusion. The most important factor in reading is that the interest to reading something and a continuous work. This process always benefits and expands every reader's horizon. If you or your student faces difficulties when they read passages, you should give books or articles in which they are interested, because unless a student wants to read or scan it, reading ability does not increase. So every teacher should take into consideration all of the students' interests and hobbies, for example, the teacher may ask them what kind of things or hobbies they do like carrying out in their free time.

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