

IMPROVING THE SYSTEM OF PROFESSIONAL COMPETENCE IN EDUCATING STUDENTS BASED ON UNIVERSAL VALUES

Djumayeva Zoxida Muhammadjonovna

Denov Entrepreneurship and Pedagogical Institute

Teacher of the "Primary Education Methodology" department

Annotation: This article describes in detail the improvement of the system of professional competence in educating students based on universal values, the introduction of universal values into the educational system, the improvement of students' skills and knowledge, the increase of professional competence, the orientation of educational values to the social and personal factor.

Keywords: universal values, professional competence, educational system, social factor.

Introduction:

The national consciousness, national pride, national pride, and spiritual world of our people are getting richer day by day. This is the moral basis of our independent state. So, spirituality was formed to the extent that it served the development. National renaissance, national pride, and restoration of national feeling is a natural legal process that is inextricably linked with national development.

The reforms carried out in our society can be successfully implemented only when our national values, customs and traditions are revived and further developed because only a person who is spiritually mature, enlightened, spiritually strong, and can think in a new way can walk the path of independence and development with

honour. Therefore, studying the cultural heritage and high spiritual values of our people deeply and comprehensively, inculcating them in the mind of every person living in our Republic, especially raising the young generation to be spiritually mature and selfless people is one of the urgent problems.

Literature analysis and methodology:

Students educated based on universal values can have a positive attitude towards others, show social responsibility and have strong moral feelings. This, in turn, can improve their professional skills and their ability to work collaboratively with others. In addition, developing universal values can enhance critical thinking and problem-solving skills that are important in the workplace.

It reveals the orientation of educational values to social and personal factors. The goal is that social values, including educational values, serve to form a person, increase his value, ensure recognition by pedagogues of the individual factor as the leading subject of educational processes, and help him to form free and independent thinking, as well as social activity skills. Therefore, the need to raise a competent person and a qualified specialist to adulthood acquires a more urgent meaning and essence in the current conditions where new social relations are developing and being decided.

"We need to educate free, well-rounded people who recognize their rights, rely on their strength and capabilities, have an independent attitude to the events happening around them, and who at the same time build their interests in harmony with the interests of the country and the people." And it depends on educational values. That is why he emphasizes the relevance of the chosen topic by teaching educational values to young people.

It is important to develop a comprehensive approach that incorporates several strategies to instil universal human values into the education system. This includes developing a curriculum that emphasizes universal human values, implementing experiential learning opportunities that allow students to apply these values in real-world settings, and incorporating technology that enhances the student learning experience.

When studying national values, it is necessary to form a sequence of concepts of the national idea, national consciousness, and national pride in students. Because a person without national pride will never appreciate the wealth of the Motherland, he will not even think of preserving it, that is, he will not be able to become a patriotic, selfless person.

Values are divided into several types according to their essence. In particular, a person and his life are considered the highest value. It is absurd to talk about the value of something in the absence of a person. That is why honouring the dignity of a person, improving his life, developing his knowledge and cultural level, maintaining his health, and protecting his life are the main directions of our state's policy.

All fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich and beautiful, that people feel truly free, and that they become the owners of the results of their work, their destiny, and their country. The results of this research show that the introduction of universal human values into the educational system leads to the improvement of students' skills and knowledge, and professional competence.

The development of universal values can form a positive attitude towards others, a sense of social responsibility, and strong moral feelings. Values and tasks related to their use in the process of organizing social and pedagogical relations should be included in the basis of the organization of the content of education, its process and mutual relations in the "pedagogue-student" system.

It is also necessary to solve the problems of pedagogical relations. Pedagogical phenomena related to the training of future elementary teachers cannot be ignored. This complex and multifaceted process of socialization requires special attention as an important creative direction and socio-pedagogical value today.

In general, in the centre of pedagogic attention and attention on the humanization of education and training lies the activity of forming the attitude of children toward the human personality as the highest and most priceless wealth in the world.

With the superiority of national and universal values in education, it is impossible to understand the national identity and the sense of national pride without deep knowledge of the people's centuries-old values, and huge and rich heritage. Therefore, it is necessary to inculcate national traditions, customs, ceremonies, folklore, national games and the ideas expressed in them into the minds of students, to establish respect for these ideas in them.

The method of analyzing the results of the experimental work took a special place in the process of experimental work organized based on the problem of using national values in preparing students for family life. This method is a unique parameter that shows the appropriateness of the theoretical and practical activities carried out within the framework of the problem.

As a result of conducting the content of spiritual and moral education of students of pedagogical higher education institutions based on the methods and tools mentioned above, the possibility of preparing future primary school teachers for the meaningful organization of the system of educational work in their future pedagogical activities will be expanded.

Results:

Instilling universal values can enhance critical thinking and problem-solving skills that are important in the workplace. In addition, students who are educated based on universal values can have a positive attitude towards others, show social responsibility and have strong moral feelings.

Value includes universal human values - certain moral standards, and advanced, progressive cultural heritage. Values are divided into material, social, political, and spiritual values and positive and negative values. Values are not only valuable for the past, but they are also valuable for the development of the future. A comprehensive approach, including several strategies, is required to introduce universal human values into the education system.

This includes developing a curriculum that emphasizes universal human values, implementing experiential learning opportunities that allow students to apply these values in real-world settings, and incorporating technology that enhances the student learning experience. Educators play a crucial role in the education system and must be equipped with the necessary knowledge and skills to effectively teach universal values. This may include curricula that help teachers develop an understanding of universal values and how to incorporate them into the curriculum.

Regular evaluation of the system of professional competence in teaching students based on universal values is important to ensure that it is achieving its intended results. This may include monitoring student outcomes, evaluating the effectiveness of curriculum and instructional strategies, and soliciting feedback from stakeholders.

Providing information about the traditions and customs that are valuable and honourable for the whole of humanity, relevant for the past, present and future of humanity, instilling in them a feeling of love, support, fighting for noble ideas. should be done in the process.

Training for preparing students for family life was held in whole groups or groups, some with boys, and some with girls individually. But they are different from the usual training, and the conversations are conducted in a sincere, reliable manner, fully obeying the moral standards. In such conversations, the actions of the parents in the student's family and the situation in their families should not be discussed.

The development of spiritual and moral qualities in young people is guaranteed by ensuring coherence and continuity in the educational process. The most basic of the rules of education in general pedagogy in the block of general professional subjects of the curriculum of higher educational institutions of pedagogy is the rule of education.

Because in the future, in raising the young generation to be mature in all aspects, it is important to raise positive qualities in them that correspond to the norms of behaviour. At this point, it is appropriate to work taking into account the methodology of moral and moral education of students.

General methods and tools of pedagogy are used in the spiritual and moral education of students. In particular, individual-oriented education gives the student the privilege of choosing the content of the educational material, tasks or tasks, methods and methods of activity. The possibility of choice encourages the student to make decisions, search independently and feel responsible.

Therefore, it is appropriate to develop alternative models of educational activities and offer them to students. "The main task of the methods and methods of moral education is to create the experience of social behaviour and relationships in students. These methods and methods include teaching and practising forms of social behaviour, organizing various activities of students, and leading their activities.

Discussion:

Along with instilling universal human values into the educational system, it is important to form a culture of universal human values in educational institutions. This may include promoting values such as respect, empathy and social responsibility and modelling these values in daily interactions with students and colleagues.

The basis of universal human values is to advance science on earth, maintain peace and stability in the world, search for solutions to environmental problems, stop the nuclear arms race, prevent various international risks, prevent various diseases, protect nature, end poverty and illiteracy, and industry. problems related to raw materials, improvement of energy sources, exploitation of space and world ocean resources, etc.

Events that prevent us from solving the socio-political, economic, cultural, and spiritual problems that are in front of us belong to reactionary values. Inculcating universal human values into the educational system increases the professional skills of students. By developing a comprehensive approach that incorporates a range of strategies, educational institutions provide students with the skills and knowledge they need to succeed in their careers.

Preparing students for family life is not a random activity, but relies on a scientific basis and solid practice. Several scientific monographs on preparing teenagers for family life were conducted on the example of general secondary education schools on this problem, but the problem of preparing students for family life was left out of consideration.

The study of monograph works, programs and training manuals shows that there are certain experiences in the general secondary education system regarding specific ways, methods and methods of preparing students for family life. These experiences go a long way in preparing young people for family life. Because the preparation of the young generation for family life is continuous, its consistent continuation and creation of scientific and pedagogical foundations is the need of the hour.

Other methods of ideological education, education of youth in the spirit of national values, in particular, explaining, persuading, enlightening, stratified approach, systematic, approach, and self-conviction are determined depending on the period, conditions, environment, object, and situation. Accordingly, in the process of educating young people in the spirit of national values, it is necessary to use all

these methods, it is more inappropriate to show them as a priority without conditions, environment, or.

However, the main goal of all of them is the national idea, the main goal of the national ideology is to build a free and prosperous country, a free and prosperous life, their main ideas are the development of the country, the peace of the country, the well-being of the people, the perfect person, social cooperation, inter-ethnic harmony, inter-religious tolerance. and others must be inculcated in the public mind, first of all in the minds and hearts of young people.

it is also important that students develop skills and abilities to apply what they have learned in practical activities. This is done based on the management method. In it, it is planned to make a list of weekly meals for the family, plan homework, consider the amount of daily work in the family, distribute it among family members, husband and wife, and make any changes to it. Questionnaires are also used.

Students approach all these works creatively. Student activity gives effective results in creating pedagogical problem situations. Solving problems related to family education will be successful if it is organized based on conversations and role-playing games. Encouragement in problematic situations and showing the way to the future is manifested in the mutual relations of family members, and the friendly relations of students with each other in the group.

Conclusion:

In conclusion, it should be said that students should be encouraged to draw their conclusions from the conversations in the audience about their family and parents.

The effectiveness of classes in preparing young students for family life depends on the forms and methods of education used in conducting them.

The main forms of training can be training sessions, seminars, etc. It is also important to give them a cheerful spirit, to increase the interest of students in these activities, to solve the discussed topics together with the teacher, and to create current problems and situations to solve them.

References:

1. Abdurahmanov A. Value is a spiritual heritage // "Ma'rifat Gulshan" g. - 2007.
2. Zaripov M.Z. Development of spiritual values and awareness of national identity "Pedagogical education", T.: 2000.
3. Tulenov J.T. Philosophy of values.-T.: "Uzbekistan", 2003.
4. Kushwaktov N. Application of teaching national and spiritual values to life. Jizzakh. 2006.
5. Yoldoshev J.G. Usmanov S.A. Fundamentals of pedagogical technology. T: "Teacher", 2004.
6. Hasanboeva O. "Methodology of organizing educational work" T. "Teacher". 2001.