

# **THE ROLE OF MODERN TEACHING METHODS – INTERACTIVE METHODS, INNOVATIVE TECHNOLOGIES IN THE EDUCATIONAL PROCESS**

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## *Annotation*

*One of the reasons why the use of pedagogical and information technologies in the learning process is getting stronger, one of the reasons for this is that while traditional teaching has taught students to acquire only the knowledge, modern technology enables them to search for their knowledge, analyze them independently and analyze their conclusions they also teach themselves. As you know, application of innate pedagogical technologies in the educational process in higher education has a number of advantages. Innovative educational technologies effectively utilize knowledge, skills and skills in one or more related areas of students' educational work, as well as develop their personality and moral qualities.*

## *Key words:*

*Teaching, learning, modern, urgent problem, pedagogical technologies, educational process, international standards, well-trained, individual, interactive methods*

Language teaching in general and English language teaching in particular has tremendously changed over the centuries. Language learning and teaching are dynamic, fluid, mutable processes, so there is nothing fixed about them unlike the teaching of other subjects. Language teaching especially throughout the twentieth century underwent numerous changes and innovations. Approximately, every decade a new approach or methodology comes into practice. Many major theories, events, trends and technologies which shaped English language teaching during the past decades suggest methodologies are as much a product of their times as

educational systems, and rooted in the ideas of their time. Ideas may come into and go out of fashion. Many new approaches are rediscoveries of old methods neglected but re-illuminated. English language teaching practitioners around the globe have been practicing different trends suitable to their context, needs, availability of resources and practicality. Teachers have had a large amount of methods offered at different times. Obviously, some teachers stick on certain methodologies very sternly.

Nonetheless, majority of the English language teachers instead of adhering to prescribed trends, follow different ones at different times applicable to their contexts. Besides, they practise different educational technologies to grow academically and professionally. Educational technologies, especially computers and computer-related peripherals, have grown tremendously and have permeated all areas of our lives.

It is incomprehensible that anyone today would argue that banks, hospitals, or any industry should use less technology. The Internet in particular is becoming an increasingly vital tool in our information society. More people are going online to conduct such day-to-day activities as education, business transactions, personal correspondence, research and information-gathering. Each year, being digitally connected becomes ever more critical to educational advancement.

From the beginning of the computer age, educational researchers and practitioners were sure for technology use to be widespread in schools and universities it needed to be closely tied to education. No doubt, teaching is changing and, in many ways, becoming a more difficult job because of increasingly numerous contradictory expectations, including the following: We are living in an age of information overload with the expectation that students will learn high-level skills such as how to access, evaluate, analyze, and synthesize vast quantities of information. At the same time, teachers are evaluated by their ability to have students pass tests that often give no value to these abilities. Teachers are expected to teach students to solve complex problems that require knowledge necessary across many subject areas even as they are held accountable for the

teaching and learning of isolated skills and information. Teachers are expected to meet the needs of all students and move them toward fulfillment of their individual potential even as they are pressured to prepare students for maximum performance on high-stakes assessment tests that are the primary measure of student and school success.

One of the most important and urgent problems facing the continuing education system is the use of innovative educational technologies in their teaching, training them in the educational process, and knowledgeable, compelling, entrepreneurial, professional, and competent staff training requirements of international standards, the formation of a to enhance the effectiveness of education and to gain full access to learning, it is important for the individual to be in the focus of the attention of the education and in order to ensure that young people are well-trained in education and well-trained in education, and who can use modern pedagogical technologies and interactive methods and can use them in teaching and learning teachers need.

For this purpose, it is necessary to equip all teachers with innovative pedagogical technologies and interactive methods and to improve their skills in teaching and learning. All interactive teaching methods and teaching technologies aimed at ensuring effective and effective teaching process are widely used and widely used in all secondary and vocational, professional and vocational education institutions and faculties of the country and have positive results.

In addition, innovative pedagogical technologies are the main organizational and methodological tool of the pedagogical process. In contrast to the thorough development of the methodological development of the instructor's effective functioning, the teaching technology is focused on students' activities, which creates the necessary conditions for students to independently master their own learning materials, taking into account their personal and teacher work. Modern education should address the challenges of upbringing lifelong competences in the market economy, as well as educating a highly educated, competent person with a high sense of consciousness, an independent mindset, and an example of behavior.

This requires the teacher to use pedagogical technologies in the learning process, to be always creative and motivated, to use innovative teaching technology in the teaching process.

Distinctive features of innovative educational technology: Under the guidance of a teacher, the student receives, learns and accepts independent knowledge; the pupil is not taught; it is taught to be independent; the student's independent opinion is valued; the students are not given the information in a ready manner, they are taught to be independent of different sources (textbooks, manuals, texts, ghostomas). Thus, the teacher's task is to explain, guide and manage the technology of innovative learning. The reader should be able to work independently, read, master, think and defend his or her thoughts. At the same time, the education model should be avoided. The education model can be divided into 3 categories: 1. Passive learning. The teacher is mainly employed, so the teacher is active, the student is passive (80/20); 2. Active learning. The teacher and the student (50/50) work equally; 3. Interactive learning. Student and student. Student active.

At the same time, the teacher is only a manager. Thus, interactive education is now an effective type of education. Education technology assures effective outcomes and achievement of educational objectives and identifies the universal system of modern information and pedagogical technologies. Education technology provides optimal ways and means of utilizing human resources and technical resources to achieve educational goals, power and time consuming.

In today's innovative processes, people need independent, self-reliant individuals capable of developing new information and independently evaluating their knowledge to address the challenges facing the education system. That is why the role of modern teaching methods – interactive methods, innovative technologies in the educational process of educational institutions is immense. Therefore, today's teaching and educational process of all educational institutions is characterized by the teacher's professional skills, experience, modern teaching

methods, interactive methods, and the role and importance of innovative technologies.

Information technologies in English language teaching can actually assist with some of these expectations and make teachers and their students are more successful. However, as the world becomes more complex year-to-year instead of the generation-to-generation pace of most of the last century, educational needs continue to shift from teaching and learning isolated skills and information within each content area, to teaching skills that enable students to solve complex problems across many areas. Educators must prepare for a technology-rich future and keep up with change by adopting effective strategies that infuse lessons with appropriate technologies.

However, this is balanced by a significant observation: the benefit to students of using new technologies is greatly dependent, at least for the moment, on the technological skill of the teacher and the teacher's attitude to the presence of the technology in teaching. The skill and this attitude in turn are largely dependent on the training staffs have received in this area. It is safe to say, there is no single most excellent way of teaching foreign languages. The successful language teacher does not confine himself or herself to only a single method. A method which is appropriate with one class on one occasion does not necessarily suit to the same class at another time. Likewise, a method which is suitable for one language teacher while teaching a particular language item may not be applicable for other teacher in the same or similar context. There has been a gradual shift from a literature based foreign language to equipping learners with communicative skills for interaction globally.

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