

INCREASING THE WAY OF DEVELOPMENT OF SOCIO-CULTURAL COMPETENCE IN STUDENTS

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Annotation: This article deals with technology of development of socio-cultural competence in students.

Key words: communication, social, mood, behavior, extra

Introduction. Teacher creativity in terms of the structure of pedagogical communication is a unique example. Pedagogical scientists with the teacher's pupils many descriptions of the dialogue in their scientific works, the dialogue first of all, it manifests itself as a personal psychological feature of the teacher will be. Scientists, however, give direction to the teacher for communication. In particular, the Russian pedagogue V.A.Kan-Kalik believes that the teacher the structure of pedagogical communication is carried out in the following directions:

1. Prognostic stage (modeling): class by teacher modeling future dialogue with the team.
2. Communicative communication: initial interaction with the reader achieve the organization of direct communication in the process.
3. Pedagogical process: the behavior of the teacher, pedagogical skills should be directed to direct communication.
4. Analysis of results: analysis of the communication carried out, achievement and modelling for future activities with an unbiased assessment of the shortcoming. These lines of communication based on the opinions of the scientist it can be described as follows. At the modeling stage, the audience's response to all andoses, the study of the psychological characteristics of each student, it is difficult that you may encounter in the educational ability to see and overcome dynamics in advance, interaction of

communication build on the basis of cooperation, that is, communication is not to the person of the teacher, but also it is necessary to ensure that it is suitable for the personality of the reader. At the stage of communicative communication, the class community is quick to interact to be able to thoroughly understand the techniques of engaging conversation, to be able to respond to all their interests, to be able to freely express their views and the application of various methods of positive influence on the minds of students techniques should be mastered. At the stage of the pedagogical process, the teacher's activities are directly education is the transfer of educational work in a certain direction, students support the initiative, the official and informal of the class community establish a fair dialogue with leaders. Communication in pedagogy teacher and the team of students its essence, mutual Informatics, representing the qualifications, method and system of influence in change, educational and educational interaction, interaction between each other it is manifested in their achievement of understanding and the following: has features;

- * communication is the most important profession in the pedagogical activity of the teacher the weapon is;

- * to carry out its intended implementation in the process of Capricorn social control and social legalities are important to ensure; the most important component of teacher and student relationship what role does Motivation play in part communication, it plays an equally important role;

- * communication in pedagogy - the active organization of the teacher's interaction on the basis of interaction with the students, the planned function of the implementation of a particular goal on the basis of the program performance;

- * communication is a multifaceted process of developing an individual's attitude, which arises from the need for cooperation activities is;

- * fear in students from incorrect pedagogical communication, insecurity in their own power arises, their attention, diligence movement slows down, speech dynamics breaks down, independent and free thinking ability decreases.

Aim. Pedagogical communication - this is a lesson with actions students and Teacher Olean Psychological for himself in extracurricular activities come with the environment an opportunity for a spiritual climate variant the employer is a professional relationship. Key to interpersonal close communication with interpersonal objective:

* negativity I end all the processes that cause the body action of going;

• ensure that the piping is maintained independent figure;

• give readers an active, free-thinking, self-expression

try to stick to it as explained without chopping;

* develop the skills of apprentices;

* joy and joy in lesson and extracurricular processes to emerge mood.

A.S.Makarenko believes that teacher communication is how to manage and it should be in the form of a demanding attitude.

V.D.Sukhomlinsky is a teacher's quot;... everyone who spoke in the school yard so carefully thought out, Rich in intelligence and reasoning, it is known as the training should be directed to M Aqsad." Each question of the teacher, in the opinion of the scientist, is not only in the ear of the reader it is said, but must also be directed to his heart. In general according to advanced teachers, education and training is only a teacher and in the process of communication based on the student's interaction position it will be built. In the process of communication, the teacher is in the short term his psychologist relying on their knowledge, they do not overestimate the psychological characteristics of students you should try to know.

Conclusion. To the inner world of readers, you must apply various educational penalties against him, without delving into his position it is not possible to give a rebuke. This state of interaction with students irreparable degree of violation, the hidden position of the readers it causes its penetration into the "shell". The characteristics of the teachers associated with the exchange of information are related

to their ability to penetrate into the classroom community. Any events and events that occur in the classroom community should be under the supervision of teachers, the consequences of which teachers are quick and fair must analyze and prevent. It's just also with active learners mood is carried out as a result of stumbling. Only with favorable conditions for the activity of the teacher in the educational process it is created and gives positive results. The teacher shared educational and educational activities with the students will constitute. In this situation class active students and informal leadership it is important that the interaction with is fair conscious awareness of the various elements of educating students involvement in performance should enable the students to carry out their organizational and executive activities.

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