

INCLUSIVE EDUCATION IN A RENEWING UZBEKISTAN

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Abstract: Information is provided on the progressive work being carried out in inclusive education on the initiatives of our President Shavkat Miromonovich Mirziyoyev and the decisions taken on the attention paid to inclusive education in a Renewing Uzbekistan and the wide opportunities created.

Keywords: inclusive education, decision, opportunity, special education, mass education, socialization.

In a Renewing Uzbekistan, taking into account the need to improve the quality of education and the right of all school-age children to receive quality education, attention to inclusive education has increased even more.

In his address to the Oliy Majlis on December 20, 2022, our President Shavkat Miromonovich Mirziyoyev proposed that 2023 be named the “Year of Attention to Humanity and Quality Education.” This initiative was supported by those present. After all, improving the quality of education is the only right way for the development of New Uzbekistan. Therefore, it is necessary to conduct more dialogue and reforms in this area, and to develop concepts for further improving the quality of educational activities.

On September 19, 2005, the Order of the Supreme Council of the Republic of Uzbekistan No. 234 approved the “Interim Regulation on Inclusive Education for Children and Adolescents with Disabilities” I. It states that children and

adolescents with disabilities are included in inclusive education in the following order:

- children with delayed mental development;
- motor balance disorders;
- children and adolescents with oligophrenic level who can serve themselves;
- children with speech disorders;
- hearing impaired children;
- visually impaired and late (after 5 years of age) children;
- blind (mastered Braille system and reading) children and teenagers;
- deaf (having speech at the level of communication, knowing how to read and write) children and adolescents.

The Cabinet of Ministers of the Republic of Uzbekistan approved the “Temporary Regulation on approval of regulatory legal acts on education of children with special educational needs” dated 12.10.2021. The document was developed in accordance with the resolution No. PQ-4860 dated 13.10.2020 “On measures to further improve the system of education and upbringing of children with special educational needs”.

As well as the positive aspects of inclusive education, there are, of course, negative aspects. In order to eliminate and improve this, the following conditions are being implemented:

- training of pedagogical personnel for the inclusive education system, advanced training, and materials on inclusive education methodology improvement;
- in the process of inclusive education, spiritual and moral upbringing, achieving a healthy and strong physical development of the child;
- in the implementation of inclusive education, first of all, to pay attention to the education of children with special needs in remote areas;

-to form lessons based on inclusive education programs using modern information and communication technologies;

The following results are expected to be achieved through the inclusive education system:

The development of individuals with special educational needs, their integration into society, the conveniences and advantages of the inclusive education system, the quality of education, as well as the level of development of students, ensuring their success through the development of their own abilities, through the gradual organization of inclusive education, children with special educational needs receive education in general education institutions as equal members of society, and similar results.

Inclusive education is a type of education that provides for the development of physical, mental, is to receive education in general education institutions, regardless of social, emotional and other characteristics. Psychologist L.S. Vygotsky (1868-1934) is the founder of inclusive education, according to his theory, children learn most effectively in a social environment. He said that the development of higher mental functions begins with social interaction, and then becomes personal. L. Vygotsky emphasizes the great role of educators in the theory of socio-cultural development. In many countries, this sentence shows that this is the right view.

Our level of education has been stable for a long time. In this case, the education system works well, but does not develop. Because development always occurs where innovation is created. The following words of our President Shavkat Miromonovich Mirziyoyev serve as the basis for this statement: "In these processes, we need deputies and senators, representatives of the neighborhood, intellectuals, youth, entrepreneurs and the general public to be active, to make new proposals and initiatives I ask". Our President Sh.M. Mirziyoyev has adopted several laws for people with disabilities. One of such

laws is the President's Decree "On State Support for Persons with Disabilities". Our President Sh.M. Mirziyoyev has adopted several laws for persons with disabilities.

One of these laws is the Decree of the President of the Republic of Uzbekistan No. PF-5270 dated December 1, 2017 "On measures to radically improve the system of state support for persons with disabilities", which establishes the procedure for allocating a quota based on a two-percent state grant from the total number of applicants for admission to higher educational institutions for persons with disabilities who participated in entrance exams. This law was adopted for persons with disabilities of groups I and II. The Resolution of the President of the Republic of Uzbekistan "On additional measures to improve the system of admission to higher educational institutions through testing" dated May 14, 2019 No. PQ-4319 establishes that applicants who graduated from educational institutions in the years preceding the academic year in which testing is organized for admission to a higher educational institution will pay a fee in the amount of half the basic calculation amount. Persons with disabilities are exempted from this fee. This is also one of the benefits created for them.

In addition, several more privileges have been created for persons with disabilities. The head of our state has also adopted several more laws and resolutions for persons with disabilities. They effectively use the opportunities created for them. Although it is somewhat difficult for them to master the knowledge given to them, they strive to become masters of a field of their choice. Admission to higher education created for them is a sign of their aspirations, they try to realize their dreams and hopes. They never stumble in life, they use their knowledge to make new discoveries in their favorite fields and fields. When you see people with disabilities, you don't think of them as disabled. You fall in love with them at first sight. This is why it is a bit difficult

to educate people. But these people also need someone's help. Educating them is a worthy cause. I am also studying in the field of special pedagogy, Surdopedagogy, to help such people. Another important innovation for children with disabilities is the introduction of inclusive education. In inclusive education, they study in a regular school like healthy children. This is also one of the privileges created for them. Therefore, we also try to help people with disabilities as much as we can. All the youth of Uzbekistan are one force and together we will try to achieve the goals set before us.

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