

# IMPROVING THE USE OF ECONOMIC CRITERIA IN IMPROVING THE QUALITY OF EDUCATION

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**Annotation.** This article provides information on improving the use of economic criteria in improving the quality of Education. Separately, the concepts of education, quality of education, economic criterion are mentioned. Feedback on improving the use of economic criteria in improving the quality of education is provided. Proposals have been made to remedy this problem.

**Keywords:** education, quality of education, criteria, level of knowledge, modern technologies, educational programs, financial resources.

**Introduction.** On August 28, 2023, under the presidency of President Shavkat Mirziyoyev, a video projector meeting was held on priorities aimed at improving the quality of education in schools, increasing the student’s place and supporting teachers. At the meeting, the president addressed all teachers, school principals and their deputies: “Dear teachers, in implementing our reforms in the field of school education, I consider you my closest assistant. The ultimate result of our measures to further improve school education depends first of all on you, on your selfless work. In the person of you, I see people who devote their lives to the greatest and noble work in the world - the upbringing of a new generation, faithful and selfless to their profession. Today, millions of our children, who are educating you and filling their hearts and minds with goodness, will enter our ranks tomorrow as the founders of the New

Uzbekistan. Our homeland, our people will never forget such noble services of you. To honor the teaching profession, to appreciate its work will be the center of our attention from now on. In our updated constitution, we have strengthened the status of a teacher. In the future, on this basis, we will definitely do a lot of work,” Shavkat Mirziyoyev said. [1]

Education is the main foundation of every society. Quality education has a huge impact not only on the development of the individual, but also on the economic and social well-being of the state. Therefore, improving the quality of education is an urgent issue for every country today. As the main factors, problems and solutions to improving the quality of education, the following are mentioned a lot:

There are a number of important factors to improve the quality of Education:

- Qualified teachers: the level of knowledge and pedagogical skills of teachers directly determine the quality of Education. The training of teachers and their professional development is one of the main tasks of the educational system.

- Modern curricula: curricula must comply with the requirements of the time, include innovative approaches. Educational content plays an important role in a changing world.

- Modern infrastructure: educational institutions need to be provided with modern equipment and technology. Digital technologies help to effectively conduct the educational process.

There are several problems in improving the quality of Education:

- Lack of financial resources: in many countries, there is not enough funds allocated to the education sector, which complicates issues ranging from teacher salaries to infrastructure development.

- Teacher competency: in some areas, low teacher knowledge levels and limited skill development opportunities have a negative impact on the quality of Education.

- Obsolescence of educational content: most curricula do not meet the requirements of the Times and are insufficient to prepare students for life. [2]

Several effective solutions can be considered to improve the quality of Education:

- Training teachers: improve their skills by regularly retraining teachers and introducing them to new pedagogical technologies.

- Introduction of innovative educational programs: adaptation of educational programs to modern requirements, application of educational methods that include innovative approaches and practice.

- Effective financing: optimization of financial resources in the field of education, attracting additional funds and cooperation with the private sector.

- Infrastructure development: providing educational institutions with modern equipment and technologies, as well as expanding the use of digital educational resources. [3]

Economic criteria are indicators and factors used to assess and analyze economic activity. They are important in understanding the links between economic development, quality of education, and social welfare. This article will consider economic criteria, their impact on the quality of education and their role in the formation of economic strategies.

Economic criteria are important in the assessment and development of the educational system. Through them, it is possible to improve the quality of Education, effectively manage financial resources and improve the qualifications of teachers. The success of modern educational systems depends on the correct application of economic criteria, which greatly contributes to the quality education of the future generation. [4]

Improving the quality of education is one of the most important tasks of modern society. To ensure the effectiveness of the educational system, it is necessary to analyze and use them based on economic criteria. It helps to strengthen management on economic criteria, efficient allocation of resources, attracting investments and the

quality of Education. The connection between education and economic progress is difficult to deny. A high-quality education system, accelerates economic growth, creates new jobs and increases the country's global competitiveness. Through the use of economic criteria, it is possible to increase the effectiveness of the educational system.

When assessing the quality of education, the following economic criteria are used:

- Resource efficiency: how educational institutions use existing resources (teachers, infrastructure, technologies) efficiently should be analyzed.

- Teacher salary: providing competitive salaries for teachers, increases their motivation and helps to improve the quality of Education.

- Student assessment system: when evaluating students' knowledge and skills, it is necessary to introduce advanced methods based on economic criteria.[5]

The fact that we get the following methods as methods of improvement corresponds to the current state:

- Improvement of the management system: strengthening economic management in educational institutions, implementation of a strategic planning and monitoring system.

- Social responsibility: increasing social responsibility in the educational system, ensuring social equality on the basis of economic criteria. [6]

The use of economic criteria in improving the quality of education is important for the effective management of the educational system and the introduction of innovations. Through economic criteria, it is possible to optimize resources, stimulate teachers and students, and increase the efficiency of educational institutions [7] . Also, the development of cooperation with the economic sector will further improve the quality of education and serve the sustainable development of society. Further expansion and improvement of the use of economic criteria in the future will provide effective solutions for solving problems in the field of Education. As a result, the use of economic criteria in the process of improving the quality of education helps to strengthen the foundations of social and economic progress.

**Conclusion.** The use of economic criteria in improving the quality of education is important to modernize the educational system and ensure economic progress. Further strengthening the link between education and the economy increases the country's global competitiveness and ensures sustainable development for all sectors of society. The development of effective strategies for using economic criteria in the process of improving the quality of education is important in creating a stable and effective educational system for future generations.

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