

# PSYCHOLOGICAL FUNDAMENTALS OF THE EDUCATIONAL PROCESS AND STUDENTS PSYCHOLOGICAL APPROACH TO CONSCIOUSNESS

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**Annotation:** One of the things that has become a tradition is that psychology and the phenomena it studies are only directly related to this science the people involved have been studying, zero, with psychological phenomena to be familiar to anyone and to be the basis of human life need The above points are explained through this article.

**Keywords:** education, factors of learning success, observation, memory, attention, memory, will, curiosity.

The deeper the roots of the tree, the more branches it has strong, his life was so long, and his harvest was plentiful. Humanity education, science and the development of society over many millennia of development has not been able to invent a more effective tool than the profession, and therefore education, science, which determines the future of any society, nation and state, it is an important factor in its development.

Education has its roots in science and industry, social life, in a word, each with internal and related networks that can connect with life to the results it has achieved only in the case of comprehensive integration can achieve a deep, comprehensive interaction between science, education and the economy able to maintain uninterrupted communication and apply in all spheres of public life and the state that can achieve it will prosper. Our country is education in this regard It is no secret that he is doing significant work in the field. Education radical improvement of the system, training of highly educated specialist identification of target areas, especially the professional skills of teachers and continuous

improvement of knowledge is one of the most pressing issues in solving problems and most of us to achieve a certain clear result we must first focus on the psychological foundations of education.

Education provides a student with a certain level and level of knowledge, skills, to provide skills, as well as to develop the mental activity of the individual is a complex process. Education is a two-way street collaborative activity of teacher (teaches) and student (teaches) as a result.

Develop observation and reasoning in the learning process. To form observation in students, the teacher is clear in front of them and to set a specific goal: to separate parts and parts from a whole object, to compare objects, to distinguish between important and insignificant features need to be taught.

One of the most important aspects of learning is learning materials understanding, their interdependence, interdisciplinary relationship to the stage of understanding that it applies to specific areas and systems The student is complicated by the topics covered in the study material that it has an internal connection, a definition of law, a cause-and-effect relationship be able to understand its origins. It cannot be understood by simple perception or observation. It is determined by the power of reasoning, of positive research, that is, of thinking.

Memory in the learning process. Memorize learning materials, remember storage, from several different means of memory for recall Initially, knowledge and information are associated with the student's mind goes Including what is being studied and what is happening because of their similarity, their approach, their opposition, their existence easier to assimilate. Sometimes without understanding the meaning of laws and regulations, mechanically iodine is obtained. However, such materials are not carefully remembered.

That's why it's a logical way to get the essence of the learning materials as much as possible Remembering with gives the expected effect.

Effectiveness in the learning process depends in many ways on the students to the institutions to be given - their readiness to accept this spiritually, giving clear instructions depends on the process of human self-direction. Usually long or short, depending on the properties of the materials the term is intended for memorization, clear recollection, and free thinking can be divided into views.

Attention and interest in education. Sustainability of the learning process, content and order are directly related to attention. Attention is passive, weak the process of learning slows down or slows down. Of students the process of knowing only when attention is focused on a specific task over a long period of time occurs. Attentional activity is involuntary, voluntary, involuntary; external, internal, depending on the object; depending on the form of activity: individual, group, collective types.

Involuntary attention is an important part of the learning process. But it is advisable to focus on reading only on this type of focus as you know, very interesting lectures and classes help students to think, has a negative impact on overcoming difficulties more in the teaching process relying on voluntary attention gives good results. Because voluntary attention is an important condition for the formation of attention, the combination of emotional interest is

The role of interest in education is very important. Because, interests the student's attitude to learning, the content of the subjects reflects the power of inclination. The power of inclination lies in the knowledge that arises in them expresses a response to relative needs, feelings of thirst for knowledge to find a means of satisfaction. Those who are interested are the subject, try to draw general conclusions by summarizing events and happenings.

The role of the will in education. The effectiveness of mastering is the will of the student effort, spiritual need, and an understandable learning motive. Therefore, they have to overcome difficulties, sometimes faced not stumbling in the face of failures, but making them self-defeating teaching command to control is the same thing to educate, to improve oneself, to realize one's inner potential a set

of exercises for service training, role-playing and plot games available. Give the student guidance on how to use each of them effectively acquaintance is a professional duty of a teacher.

Our era is every second of man as an independent-minded person to think, to reason, to draw conclusions for himself is doing. That is, in this infinite world, we are different, we are different to know psychology because we cannot imagine it without the benefit of others we have to. After all, the policy of our independent state is to protect human interests, to do these things while creating a decent lifestyle for him for the future specialist, whether he is a pedagogue or a builder be an engineer or an agronomist, be a doctor, be a healer, know the laws of social existence and marry using it in a rhythmic way obedience to the norms, taking its rightful place in society, citizenship must do his duty.

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