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EFFECTIVE WAYS TO TEACH ENGLISH FOR ELEMENTARY LEVEL

Annotation: In this article, as a result of the use of modern approaches and innovative methods in teaching English in primary school, students develop logical thinking skills, improve speech, develop the ability to respond quickly and correctly, stimulate curiosity, information about the desire to prepare thoroughly for lessons. Today, foreign language skills are becoming an integral part of vocational education. Experts in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today, there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers.

Kew words: language skills, education, skills of teachers, practical methods, knowledge, schools, colleges, high schools, institutes, training courses, foreign language, groups.

The ability to use information technology and modern teaching methods helps to quickly grasp new material. By combining different methods, the teacher

will be able to solve specific curricula. In this regard, teachers and students need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system. As time goes on, there is more and more innovation in every field. There are also different styles of language teaching. When teaching English, it is best to use step-by-step instructions, depending on the age and level of the learner. Students are divided into groups based on elementary education, intermediate education, and advanced education. A special program will be developed by the teacher for each stage. Undoubtedly, equipping foreign language classrooms in our country's educational institutions with modern information and communication technologies and advanced teaching aids, broadcasting programs on television and radio to teach children and adolescents in foreign languages, the history of other countries and Regular screening of popular science and popular foreign feature and cartoon films on Uzbek culture, world science and technology with the help of Uzbek subtitles allowed our youth to get acquainted with the past, culture and science of the peoples of the world.

In teaching foreign languages to students in primary school, especially in the first grade, it is necessary to take into account the age, physiological, psychological characteristics of the student. As noted in the resolution, the implementation of foreign language teaching in the form of play-type lessons and oral speech lessons in the first grades is indeed appropriate for younger students. The use of game technology in education is one of the most effective tools. Throughout the game, their thinking, worldview, thinking expands. Scientists believe that a play-based approach to education facilitates the learning process. Not only does it make it easier, but it also increases the child's interest in science and encourages the child to gain in-depth knowledge. Play-style lessons help children develop oral speech. First graders love a variety of pictures or videos. Through a variety of color pictures, games should be used regularly to enhance their speech. For example,

what is this? Who is this? Who knows a lot of words? ” games such as During the game, children should be encouraged to remember words and pronounce them correctly. As children's vocabulary grows, so do other types of games and competitions. Children can start with exercises such as Fruit Names, Professions, and Home Appliances. Then, when they are displayed in a way that matches the colorful images on the computer, students' speech develops and their range of attitudes to the environment expands. During the presentation of a new topic, words and pictures will appear on the screen. Students will be able to listen to words and pronounce them. The principle of individualization of education should be taken into account when presenting the topic on a computer. Some students have difficulty perceiving the graphic and some sound images of the word. The computer helps students to identify and overcome difficulties in learning English through exercises.

It is possible to organize other educational games aimed at mastering grammar from the second grade. For example, interesting games such as "Who is literate?", "*Who is smart?*", "*Who am I?*", "*Chain*", "*Role play*", "*Find the place of words*". "*Who's smart?*" "The game gives good results in increasing spelling literacy. In this case, 5-6 words are written on cardboard, the words are written correctly and incorrectly. Students are asked to find the misspelled word and spell it correctly. The winner of the game is determined by which student spells the misspelled words correctly and first.

We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach independent thinking. Today, English teachers in the United States, based on the experience of English educators, use the following innovative methods:

Merry riddles Teach students puzzles.¹ It is important in teaching English that they learn words that are unfamiliar to them and find the answer to the riddle. Quick

¹ Nizomova. M.B. Classification of pedagogical terms in English and Uzbek languages//ИУСЕР. Экономика и социум. – №10(77)2020. – № 3 – 6. 178-183

answers help to increase the effectiveness of the lesson. Warm-up exercises use various games in the classroom to engage students in the lesson. Pantomime can be used in a lesson where very difficult topics need to be explained, or when written exercises are done and students are tired. A chain story method helps students to improve their speaking and memory. Acting characters This method can be used in all types of lessons. The When pictures speak method is more convenient and can be used to teach English to students, helps to develop speech by using pictures related to the topic. Quiz cards are distributed according to the number of students, allowing all students to attend class at the same time, which saves time.

In the "*Find the place of the word*", "*So'z o'rnini top*" game, the words are swapped and the sentence is formed by putting the words in the right place. The "*Collection*" game is designed to reinforce students' knowledge of a specific topic. The game is organized in the form of a row competition or work in small groups. For example, groups are given a task to find the words that represent the sign. The team that earns the most in the allotted time wins. Cartoons. Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language. Children are taught everything from English songs to poems, stories and videos.

Picture game, Picture games can be used to help students better understand Present Continuous. Students are asked to find out what the character in the picture they have not seen is doing. For example, P1: Is the girl sitting at the table? P 2: No, she is not.

P1: Is the girl standing? P 2 :: Yes, she is

The winner is the student who correctly finds the action shown in the picture. She takes another picture as a starter.

Words in the Picture Game, This game is a good visual aid for practicing grammatical forms. There are several pictures on the cards that show a person's actions, such as skating, playing chess, and reading a book. The teacher shows the

picture cards (the child is skating) and asks: What is he doing? Students find a similar picture and answer: He is skating.²

As a proof of our opinion, I would like to mention some of the methods that have been used in the educational process and are useful in the educational process.

Work with visual aids, posters and books.

In some places, primary school students usually grow up in an environment far removed from the English language environment, and children's thinking remains abstract, with children's process of acquiring new knowledge always based on emotion. Therefore for 7 and 11 year olds, English teachers make full use of the objects around them, cards and other teaching aids, through easy methodologies in teaching. When teaching words like banana and apple, teachers can also teach new words that express color at once by pointing to fruits such as bananas and apples. Children are taught to use a foreign language through classroom objects to organize learning activities.

Of course, teachers' methodologies play an important role in the use of materials in teaching. For example, when teaching relevant words, you first show the object to the child and encourage them to speak, students pronounce the words and repeat the new word again using the pictures on the cards to reinforce the word they are pronouncing. is pronounced. When teaching words, teachers will be able to determine the content of the text and the educator will be able to draw the students' attention to them by drawing a picture on the board by pronouncing the words with them.

Therefore, teachers are now required to have drawing skills. This not only reduces the difficulty of teaching, but also helps students gradually consolidate the knowledge they have learned. A perfect approach to each lesson is needed so that students can feel their progress in learning English. This is the only way to

²Feng Wang, Applying Technology to Inquiry-Based Learning in Early Childhood Education [J]. Early Childhood Educ

motivate children to learn. Today, 7-year-olds have the opportunity to learn new skills, so the curriculum has been intensified accordingly.

Use songs and action games to improve the classroom environment.

Creating a flexible classroom atmosphere is sometimes more important than any teaching method. At the beginning of the lesson in the classroom, all the children, led by the teacher, sang together with a pleasant English song and danced a little to its tune. This in itself will strengthen their bodies, help them to be more alert and memorize the words of the song faster. The English environment, importantly, allows for natural access to a good learning atmosphere. Children have poor self-control and find it difficult to concentrate and concentrate throughout the lesson. Therefore, the teacher should provide songs, poems, or quick recitations to reinforce the language that the children love to listen to, or an animated cartoon that the children love to listen to. Cartoons Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language.

Today, almost all schools in the world are equipped with multimedia devices. Children are taught everything from English songs to poems, stories and videos. This makes boring language lessons an interesting daily game. For example, in Chinese primary schools, there are about 10 students in a group, and the educator regularly applies the method of upbringing to each child based on his or her psychology. It requires an educator not only to be an educator, but also to be an artist, a musician, a foreign language teacher, and a good psychologist. Of course, in today's developing world, the Chinese are providing great conveniences to the younger generation in this regard.

The role of facial expressions in raising the level of education.

Gestures, through facial expressions: When a teacher uses gestures when saying or commanding a child, such as come here, open a book, stand up, look at the board, etc., the child will understand the words.

Sign language is one of the most important teaching methods in English. This will help students easily find the Chinese name for something in English. Almost all educators know that animal gestures are the easiest way to prepare. (Dog) puppy - educator in a bent position, if necessary, sticking out his tongue to the children to form the image of a dog; (rabbit) jumping with a rabbit-arm bent at the chest (monkey) monkey-shows its image in a slightly bent position. For children with an imitative nature, this can be very interesting, forcing them to say the name of the animal immediately. which helps you remember new words. Sometimes families with one child can be formed by a large number of children with a negative character through the family environment. As a result, children in single-parent families tend to be more masculine. It is worth mentioning that the tutor. It is not easy to find a way to the hearts of children with such a character. The teacher needs to have kind eyes and a gentle smile, which instills a special love in children. Gestures help children to move independently and learn a foreign language in a fun way. We create an interesting atmosphere for learning a foreign language.

Use puzzle games to build on the skills you have acquired.

It is necessary to increase the child's interest in English from an early age, to force him to speak, even if it is a mistake, so that the child can overcome the obstacles in front of him and speak without fear. If we turn a foreign language lesson into a form of play rather than a lesson, it will increase the interest of young children. At the same time, their level of activity is growing. There are many types of games, for example, a teacher can play a "what's in a bag" game with children. He puts the small items in the room in a bag and allows the children to pick them up one by one, and the children say the names of these items in English. "Is it a banana (an apple 、 an orange)?" the educator begins the assessment, and rewards the group with the highest score. At the same time, children become more interested in foreign languages. Competition among children is very important because children need to develop a sense of competition from an early age. This is how every child develops an interest in motivational language. We can see this in the example of

children, who are taught to be together in this way, to know their opponent through competition, to learn about the environment.

Use multimedia to increase the effectiveness of teaching.

Multimedia teaching provides great opportunities for educators. It is possible to increase the interest of children and keep their attention for a long time. In this way, we can see that children's language skills have improved. If our topic is "Animals", we will first use the sounds of different animals when teaching their names, and the children will pay close attention to this, and immediately begin to say the names of the animals, such as cat, tiger, bear, and so on.

Reasons why a teacher may not achieve the desired results. Throughout my research, I can say that the teacher does not ask the children the right questions. Too many 7-year-olds are less talkative, more inattentive to what they don't like by nature. Overcoming this requires a great deal of effort on the part of the educator, and the questions he or she asks should show that the educator is wise and that he or she has taken the subject very seriously. When we worked with children, we learned that children's sensory abilities are much higher than ours, that is, adults. They feel it when they can't express it, and they demonstrate it with their actions. Usually we divide the question and answer into several parts:

By removing the barriers between teacher and student, the pupil can find his way into the hearts of the children through this path. They need to be polite and open to questions and answers.

All students should be able to ask questions based on child psychology, which requires them to prepare questions based on the child's language level. No matter how we teach 7-11 year olds, we may still notice a slight difference in language between the children, and their level of acceptance will vary.

Asking more about the topics covered will make you enjoy the excitement of the topic, and the teacher will need to take a strong approach to overcoming the excitement of the new topic, at least a little, until you become accustomed to the new topic. .

Here are some suggestions on how to look or get an appointment for acne treatment.

a. Nowadays, new mass multimedia tools are widely used in education. Today, as teaching aids, the Internet and multimedia technologies are effectively used in schools, bringing new skills to the education of children aged 7-11. The development of new multimedia technologies in schools in Uzbekistan is one of the most important issues today. Digital technologies are a key model of pre-school education, and it is important to educate and train children from an early age on the basis of quality education. The introduction of new mass media in Uzbekistan will greatly contribute to the learning of foreign languages by the next generation.

b. Childhood can be considered as the best time to develop a person's thinking ability. Therefore, primary school teachers should apply science based on the needs (interests) of children. It is necessary to develop thinking skills and mental development with the help of new multimedia technologies, the ability to hear, recognize colors, choose shapes. It is important to increase children's ability to receive external information and help them develop multifaceted thinking.

s. We can often see hearing impairments in a foreign language in children aged 7-11 years, which means that children do not have enough listening lessons. In real life, we can see our children quietly watching animated cartoons or games on TV. Today, it is time to equip English language classrooms for primary school students with high technology. They need to listen to a regular foreign language cartoon lesson, the development of foreign language skills from primary school will help him to easily absorb all the knowledge in the next stage.

d. At the age of 7-11, language development is mainly shaped by constant imitation, and many roles often appear through imitation in cartoons, so when watching a cartoon, we can see changes in children's movements. Therefore, we can use the cartoon as an effective educational tool, which helps to increase the effectiveness of children's education. Nowadays, some parents are very concerned about children's interest in cartoons, but in fact, in the development of young children, their fantasy serves as a key factor in shaping their worldview. Therefore,

in teaching, we can turn the United States' method of remote control, that is, cartoons, into a way of influencing children's language development. We all know that at this stage young children learn their thinking skills and language skills from real life experience, especially for young children at this stage to communicate with cartoons, expand the distance emotional aspect and serve to improve children's language skills does.

Conclusion

In conclusion, modern language teaching is aimed at shaping a more cultured individual who has the skills to self-analyze and systematize new knowledge. Innovative methods are an integral part of modernizing the entire system. With this in mind, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level, using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the whole educational process.

Adequate attention should be paid to the development of speaking skills and social resilience in educational training. In addition, the success of any lesson in education depends in many ways on the proper organization of the lessons. The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and develop their will. In fact, it is better to start learning a foreign language at a very young age. As the brain activity of young children continues to develop steadily, they are able to absorb new information much faster than adults, whose brain activity is fully formed. It is advisable to plan the lesson taking into account these features. For example, games, pictures, songs, poems, and cartoons are the most effective ways to teach a 7-year-old child a foreign language.

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