

METHODS OF DEVELOPING ORAL SPEECH IN THE ENGLISH LANGUAGE CLASS BASED ON MODERN TECHNOLOGIES

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Annotation: This article is about methods of developing oral speech in the English language class based on modern technologies and presents the technology used in teaching speaking and its effects to students as they learn to speak in English. Moreover, using modern technologies revealed that these technologies in teaching speaking build rapport, increase fluency and accuracy, ease anxiety and apprehension, and build confidence among students.

Key words: communicative method, Speech Recognition Software, Online Language Exchange Platforms, Language Learning Apps.

МЕТОДЫ РАЗВИТИЯ УСТНОЙ РЕЧИ НА УРОКЕ АНГЛИЙСКОГО ЯЗЫКА НА ОСНОВЕ СОВРЕМЕННЫХ ТЕХНОЛОГИЙ

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Аннотация: В данной статье рассказывается о методах развития устной речи на уроке английского языка на основе современных технологий и представлены технологии, используемые при обучении говорению, и ее влияние на учащихся, когда они учатся говорить на английском языке. Более того, использование современных технологий показало, что эти технологии в обучении говорению создают взаимопонимание, повышают беглость и точность, уменьшают беспокойство и опасения, а также укрепляют уверенность среди учащихся.

Ключевые слова: коммуникативный метод, программное обеспечение для распознавания речи, онлайн-платформы языкового обмена, приложения для изучения языка.

Introduction: One of the abilities that students must acquire when studying English is speaking. Speaking is a vital component of communication. Improving pupils' speaking skills has long been a priority in the classroom. Technology is the means of accessing this realm of modernization. Today, technology is employed extensively in educational areas, serving purposes beyond simple communication, trading, and transaction processes. It has been believed that using technological tools can help students become more fluent in language abilities like speaking ability. The greatest resources for training speaking skills are said to include the internet, podcasts, video conferences, movies, and voice recognition software. This essay will go over some of the contemporary tools that English teachers may use to help their students who are learning English as a second or foreign language improve their speaking abilities.

Many English teachers face the problem of "silence of students" in the lessons of the development of conversational skills. In order to prevent this, modern pedagogical technologies suggest changing the educational situation in such a way that the teacher from "indisputable authority" becomes an attentive and interested interlocutor and accomplice in the process of cognition. The communicative method, as one of the modern methods of teaching English, helps to ensure that the teacher is not only a carrier of information but also an observer and consultant [1, 42].

With the technology used in teaching language skills, McDougald (2009) also revealed that ICT is definitely a complement to conventional teaching, especially when developing reading, writing and listening skills in English [2, 959]

There are several methods for developing oral speech in English language classes using modern technologies. Here are some effective approaches:

Speech Recognition Software: Teacher can utilize speech recognition software such as Google's Voice Typing, Microsoft's Speech Recognition, or Apple's Siri to practice speaking English. Students can speak into the software, which will transcribe their speech and provide feedback on pronunciation and grammar.

Online Language Exchange Platforms: Teacher can encourage students to participate in online language exchange platforms like Tandem or HelloTalk, where they can practice speaking English with native speakers through voice calls or video chats.

Language Learning Apps: Instructors can use language learning applications such as Duolingo, Babbel, or Rosetta Stone, which frequently include speaking activities for students to improve their conversational and pronunciation abilities.

Virtual Reality (VR) Simulations: Teacher use VR simulations to create immersive English-speaking environments where students can interact with virtual characters and practice real-life conversations. Platforms like EngageVR or AltspaceVR offer virtual classrooms and social spaces for language learning.

Interactive Online Platforms: Teacher may engage students in interactive online platforms designed specifically for language learning, such as FluentU or Busuu, which offer videos, dialogues, and interactive exercises to practice speaking skills.

Online Debate Platforms: Teacher must organize online debates or discussions using platforms like Flipgrid or Padlet, where students can record short video responses to prompts or engage in asynchronous discussions with their peers.

Speech Analysis Tools: Instructors can use speech analysis tools like SpeechAce or ELSA Speak to provide personalized feedback on pronunciation, intonation, and fluency. These tools often use AI algorithms to assess spoken English and offer targeted practice exercises. Breakout rooms can be used for small group interactions, allowing students to practice speaking in a less intimidating

setting. Encourage students to summarize or discuss the content orally to practice speaking skills.

Conclusion: By integrating these modern technologies into English language classes, educators can create engaging and interactive opportunities for students to develop their oral communication skills effectively. These days, using technology to learn a second language is practically required. This article has provided a quick overview of the ways in which students' speaking abilities might be enhanced by technology.

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