

**BO'LAJAK BOSHLANG'ICH SINFI O'QITUVCHILARINING  
KASBIY VA PEDAGOGIK KOMPETENTSIYASINI RIVOJLANTIRISH**

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**РАЗВИТИЕ ПРОФЕССИОНАЛЬНО-ПЕДАГОГИЧЕСКОЙ  
КОМПЕТЕНТНОСТИ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНЫХ  
КЛАССОВ**

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**Аннотация:** В данной статье содержатся научно-аналитические сведения о профессионально-педагогической компетентности и ее содержании, методических основах и ее месте в системе образования сегодня.

**Ключевые слова:** педагог, компетентность, профессиональная компетентность, педагогическая компетентность, профессионально-педагогическая компетентность, образование, анализ, высшее образование, народное образование, развитие, международный, результат.

**PROFESSIONAL-PEDAGOGICAL COMPETENCE DEVELOPMENT OF  
FUTURE PRIMARY CLASS TEACHERS**

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**Abstract:** This article contains scientific and analytical information about professional-pedagogical competence and its content, methodological foundations, and its place in the educational system today.

**Key words:** pedagogue, competence, professional competence, pedagogical competence, professional-pedagogical competence, education, analysis, higher education, public education, development, international, result.

Forming the knowledge and skills of primary school students, educating them in the spirit of loyalty to national and universal values, increasing the prestige of the teaching profession and the quality of pedagogues, improving textbooks and teaching methods based on the requirements of the times, school education in order to establish modern models of institutions that meet international standards, the adoption of the national program for the development of school education not only requires the implementation of requirements related to socialization, career orientation and realization of their talents, as well as changes related to the training of pedagogic personnel, the formation of professional and pedagogical qualities and competencies in them. Including:

full implementation of the National Curriculum developed on the basis of advanced international experiences into school education and implementation of modern textbooks created by local and foreign authors;

increasing the prestige of the teaching profession in the society, creating favorable social conditions for pedagogues and adequately encouraging their work;

to increase the responsibility of teachers in providing education and training to young people, their demand for continuous professional development;

formation of a national personnel reserve for general secondary educational institutions, development of criteria for an advanced school director and exemplary teacher, and based on them, evaluation of the activities of leaders and pedagogues;

systematic organization of spiritual and educational work in general secondary educational institutions, establishment of continuous monitoring, evaluation and forecasting mechanisms in this direction, family, especially father, in child education - increasing the position of the mother;

the establishment of the main directions such as meaningful organization of students' free time, improvement of the system of directing them to professions, in

turn, is related to the development of professional and pedagogical competence of future elementary school teachers creates the need to research specific processes and their characteristics.

Determining the priorities of the systematic reform of higher education in the Republic of Uzbekistan, raising the process of training highly qualified personnel with modern knowledge and high moral and ethical qualities to a new level in terms of quality, modernization of higher education "Concept for the development of the higher education system until 2030" was approved and the following issues were focused on:

☞ based on international experiences, introduction of advanced standards of higher education, including gradual transition from education focused on acquiring theoretical knowledge to an educational system focused on formation of practical skills in educational programs;

☞ to raise the content of higher education to a new level in terms of quality, to establish a system of training highly qualified personnel that will contribute to the sustainable development of the social sphere and economic sectors and find their place in the labor market;

☞ publishing articles in prestigious international scientific journals with a high impact factor by professors and teachers, researchers, doctoral students, undergraduate and graduate students of higher education institutions, increasing the number of citations to articles, as well as promoting republican scientific journals to international scientific and technical ensure gradual entry into the database;

☞ the implementation of five initiatives, which include complex measures aimed at creating additional conditions for the education and training of students and youth, is envisaged, and this is also specific to the content of the professional training of future primary school teachers it is also important that the introduction of requirements, the need for self-determination and regular professional improvement of these aspects in the future professional activity. This need is

coordinated with the development of professional and pedagogical competence of future primary school teachers.

Determining the priorities for the systematic reform of general secondary and extracurricular education in the Republic of Uzbekistan, raising the moral, moral and intellectual development of the young generation to a new level in terms of quality, education in order to introduce innovative forms and methods of education into the process, as well as the order of the President of the Republic of Uzbekistan dated September 5, 2018 "Additional order on improving the public education management system In accordance with the Decree No. PF-5538 "on measures", the "Concept for the development of the public education system until 2030" was developed, and in this concept, attention was paid to the following:

- ☞ By 2030, the Republic of Uzbekistan will enter the ranks of the first 30 advanced countries of the world according to the PISA (The Program for International Student Assessment) rating of the international student assessment program;
- ☞ updating the content of the continuing education system in terms of quality, as well as training, retraining and upgrading professional personnel;
- ☞ improvement of the teaching methodology, step-by-step implementation of the principles of individualization in the educational process;
- ☞ introduction of modern information and communication technologies and innovative projects in the field of public education;
- ☞ strengthening the material and technical base of public education institutions and increasing the effectiveness of providing funds from the budget;
- ☞ introduction of modern methods and directions of extracurricular education in educating young people and ensuring their employment;
- ☞ expanding the competitive environment in the state education system due to the development of public-private partnership;
- ☞ implementation of five initiatives, which include complex measures aimed at creating additional conditions for youth education;

in order to increase the attractiveness of working in the public education system, to gradually increase the level of remuneration, material incentives and social protection for the employees of general secondary education institutions. This concept aims to educate young people in a spiritual and moral way, guarantee their continuous quality education, create additional opportunities for educational activities, employment of the growing young generation and their ability to show themselves as highly skilled pedagogues in the future. represents the requirements. Also, based on an innovative approach, it was considered important to develop a professionogram of the future professional activity of the future primary school teacher, as it determines the normative basis of self-expression as a successful person.

By developing the pedagogical competence of modern teachers in the process of professional activity, it can affect the life of a person and his social development to a certain extent. The main idea of the development of the educational system in modern society is the intellectual and moral-spiritual development of a person on the basis of purposeful independent activity in various fields. Before developing the professional competence of a modern teacher, it is necessary to know the true nature of this concept, and then the ways to improve it.

To sum up, the system of professional skills formation based on modern requirements in the education of pedagogues is also reflected in state programs and is extremely relevant for today. Also, the high quality of methodological support created for the professional training of pedagogues allows for complex organization and regular control of this process.

### **References:**

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