

***METHODS AND BASHKIRS FOR TEACHING THE ALPHABET TO 1ST  
GRADERS***

***Meretgeldieva Aygul Bekmiratovna***

***Nukus State Pedagogical Institute primary education***

***faculty 4th year student***

***Меретгелдиева Айгул Бекмиратовна***

***Нукусский Государственный Педагогический Институт начального  
образования факультет студент 4 курса***

***Annotation;*** *this article recommends the methods used to eliminate the problems that arise in the process of teaching the alphabet to elementary students.*

***Keywords;*** *primary class, teacher, student, Alphabet period, methods, pictures, stages, words.*

***Аннотация;*** *В данной статье даны рекомендации по методам, применяемым при устранении проблем, возникающих в процессе обучения алфавиту учащихся начальных классов.*

***Ключевые слова;*** *начальный класс, учитель, ученик, алфавитный период, методы, картинки, этапы, слова.*

The age of the alphabet it is a very important reason in the primary class, the alphabet, the spelling begins to be taught from this period.

As we know, basket teaching is a very complex process that takes 4 months. First graders cannot master the same in the process. While some students learn quickly, some are left behind in mastering.

In the period of pre-Alphabet preparation, children get acquainted with school, class, discipline, educational tools, exercises on speech cultivation, which consist in the cultivation of phonemic hearing.

The pre-Alphabet preparation period is divided into two stages:

1. Stage in which the letter is not studied
2. The stage in which vowel sound and letter are studied is 1 Week.

The stage in which the letter is not studied is the process of working on the connecting speech of students on the basis of special copies. They are told a story based on the illustrations given in the "alphabet", a poem they know in addition to composing, a fairy tale, a story, an acceleration, a proverb, A riddle. The notebook and the writing lines are introduced, the letter elements are taught to write. At the stage when vowel sound and syllable are studied, vowel sound-letters are taught. II. Alphabet era. This period. Continuing until December 31, students are introduced to all vowels and consonants in the alphabet.

We also got acquainted with the stages of the knowledge extraction process. During the phased implementation of this process, which lasts 4 months, teachers of primary education and our students also face a number of difficulties. It will be difficult for first graders to sit in class and listen to the topic of the lesson, as they spend a lot of time playing in kindergarten or at home. Getting used to them should be interested in training. It will give a good result to create a truly miracle in the equipment of the classroom view. In this case, each teacher should prepare booklets in the room, which reflect the heroes of fairy tales, make large letters from different colored paper and attach to the curtains of the classroom.

At the first stage of the pre-Alphabet preparatory period, oral concepts are given on the basis of pictures. In the process, children get bored quickly while the reason is that the part of the brain that receives closes in 20 minutes. It is a natural situation that students cannot accept, no matter how much the teacher explains. It is advisable to spend 10 minutes of rest every 20 minutes.

In moments of rest, it is possible to conduct a question and answer on the following topics:

1. About the colors of flowers
2. About the fruits you like
3. Favorite dishes

For example: black and white, good-bad, day-night, hot-cold, etc.

This is done by the game of the ball: when we say the name of what is consumed, the ball ringing is explained to the children. The teacher shuffles his time with words about teaching aids, household appliances, bodies of nature.

The fact that it does not get stuck in pronunciation. At first, all children pronounce together, asking separately gives a good result. Students vary in pronunciation and learning.

a) stretch. Individual performance gives a good result.

b) just find a unanimous organization. Initially all children will pronounce together, it is necessary to ask separately. Some children may not say at sufficient height when they say the correct pronunciation in them. Must be processed again and again.

Alphabet era. Continuing until December 31, students are introduced to all vowel and consonant sound letters in the alphabet. When they learn to read

the pronunciation of sounds during the alphabet period, they begin to learn letters correctly and beautifully in the writing lesson.

1. Organization of keeping notebooks for students even from an alphabet lesson. They learn to copy the printed letters in the alphabet book in writing.

2. Word Finding Game for moments of rest. Works in groups in the game. It is possible to organize between rows. The first student utters a word, the second child must quickly find and say the word spoken by a classmate starting with the last letter.

The conclusion is that the period of teaching the alphabet to elementary students is of great importance, since first graders spend a lot of time playing in kindergarten or at home, it is very difficult for them to sit in class and listen to the topic of the lesson, a great skill is required from the teacher.

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