

# MODERN REQUIREMENTS FOR THE ORGANIZATION OF EDUCATIONAL ACTIVITIES

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**Abstract:** Achieving the creation of a scientific-based system of organization, management and development of the educational process, including educational activities, in higher education institutions will create wide opportunities to ensure the fulfillment of goals and tasks.

**Key words:** educational system, higher education, training, intellectual ability, educational activity.

For this purpose, we emphasize that the following methods should be widely used:

- equipping auditoriums with modern technical tools and using them effectively in training sessions, organizing this process in small groups;
- determining the logical-structural form of educational activities for each educational field, adapting them to the demands of life, enriching them with problem assignments, and preparing methodological recommendations and instructions;
- to establish the use of pedagogical and information technologies and interactive methods in training sessions;
- delivering handouts on the topics of the training sessions held in accordance with the varied programs to the learners and preparing questions for them on each topic, thus ensuring that they come to the training prepared;
- to pay special attention to the content of the questions prepared and asked by the students, depending on the quality of the questions, to determine the state of their preparation on specific educational topics, to achieve the formation of the skills of thinking, independent knowledge, finding literature on the topic, using them and analyzing them;

- mutual discussion of information collected by students on the topic of training sessions, analysis of expressed critical and independent opinions, summarizing them;
- revitalization of scientific and technical research in groups;
- to strengthen the activity of internal control departments in order to understand that pedagogues approach their tasks responsibly and impartially in providing knowledge to learners, and among them conduct surveys on the topic "Educators in the eyes of learners" and discuss the results in detail;
- to study, generalize foreign experiences on improving the quality of educational training and develop methodological manuals on those that can be used in the republic.

Based on these tasks, we believe that in order for students to independently think modernly, to choose and implement the directions of professional activity, they should have the following qualities: to be able to see problems, to understand the reasons for their occurrence, to generalize the observed events with the acquired knowledge, to conclude and generating new knowledge, replacing several concepts with one general one, distinguishing the main one from many events, expressing one's opinion correctly and in detail, finding the necessary information quickly and clearly, analyzing and evaluating problems, completing the work, changing the direction of thinking in accordance with the changing situation and development.

It should be emphasized that in traditional education students are taught only to acquire ready-made knowledge, while education with the help of modern technologies teaches them to independently search, analyze and draw conclusions about the knowledge they need to acquire. The topic of development and improvement of their level of knowledge has always been one of the urgent problems in the education system. At the same time, it is necessary to develop pedagogical technologies in the educational process and implement them with the help of information technologies.

Information technologies and pedagogical technologies occupy one of the main places in ensuring the final results of the development of the continuous education system, which can be seen in all aspects of education. Therefore, the use of information and materials of information technology as much as possible in the pedagogical technologies used in the education of the young generation is becoming an urgent issue of the day, the development of the society shows its development on all fronts.

The structure of the lesson should be very clear when moving from one part to another in accordance with its logic, the laws of the teaching process and the didactic purpose of the lesson.

#### Training structure

1. The structure of the process of acquiring new knowledge. Motivation - updating basic knowledge - acceptance - understanding and initial recall - checking mastery - strengthening - analysis.
2. The logic of the process of strengthening knowledge Motivation - actualization of methods of action and basic knowledge - perception of the pattern of knowledge application - independent application of knowledge in similar and new situations - self-control - control - correction - analysis.
3. The logic of the process of complex application of knowledge and action methods. Motivation - actualization of complex knowledge - example of complex application of knowledge - independent application of knowledge in similar and new situations - self-control - control - correction - analysis.
4. The logic of the process of systematization and generalization of knowledge.
5. Methods of action, evaluation and correction of knowledge, the logic of the verification process. Motivation - self-control - control - evaluation - analysis - correction - reflection.
6. The main criterion of the quality of training is not the use of one or another type of work, but the fact that the students have been trained and the goal of the training has been achieved.

In the modern world, the requirements for the organization of educational activities are becoming more complex and diverse. Here are some basic requirements:

1. Adapting to the rapidly changing demands and needs of society and the labor market. Organizations of educational activities should be flexible and able to quickly respond to changes in technology, economy, science and other fields.
2. Quality education. Organizations of educational activities should have qualified teachers, modern teaching materials and methods, as well as ensure that students use the latest knowledge and technologies.
3. Individualization of training. Modern requirements for education require taking into account the individual capabilities and needs of students. Educational organizations should develop and implement personalized teaching methods.

4. Development of teamwork and interpersonal communication skills. Educational organizations should create conditions for the development of teamwork, interpersonal and communication skills, as well as promote the development of leadership skills and emotional intelligence.

5. Consideration of different types of intelligence and abilities. The organization of educational activities should create opportunities for the development of different types of intelligence, such as logical, linguistic, mathematical, artistic, etc.

6. Application of modern technologies. Organizations of educational activities should actively use information and communication technologies (ICT) for training personnel, organizing distance education, monitoring progress and other purposes.

7. Support students throughout the entire educational process. Educational organizations provide support and assistance to students throughout their studies, including counseling, career guidance and career guidance, as well as opportunities for self-awareness and personal development. must do.

These requirements help ensure the quality of education, adapt it to the requirements of the modern world, and meet the needs of all participants in the educational process.

The modern requirements for the organization of educational activities are as follows:

- Quality of education: an educational institution must provide high-quality education that meets modern requirements and standards. This includes modern curricula, qualified teachers, modern teaching methods and student assessment.
- Individualization of education: the educational institution should offer different educational paths, taking into account the characteristics and needs of each student. This includes differentiated levels of difficulty, choice of subjects to be studied, individual study plans and more.
- Use of modern technologies: Modern technologies play an important role in the educational process. It is necessary to actively use modern information and communication technologies (ICT) for teaching and evaluating student performance in the organization of educational activities.

- Development of competences: the educational institution should form and develop in students not only knowledge, but also skills and competencies that will be useful to them in life and in the labor market. This includes developing communication, critical thinking, creative thinking and other skills.
- Personal development: the organization of educational activities should contribute to the development of each student's personality. This includes paying attention to the personal needs and interests of students, developing social and emotional competencies, forming value orientations, and others.
- Cooperation with parents and society: in the organization of educational activities, it is necessary to actively cooperate with the parents of students and the general public. This may include organizing parent meetings, counseling, involving parents in the learning process, etc.
- Evaluation and feedback: there should be a system of evaluation of student performance that will be objective and fair in the organization of educational activities. It is also important to provide feedback to students and their parents about learning outcomes and opportunities for improvement.
- Development of the professional community: the organization of educational activities should ensure the development and support of its teachers and other employees. This includes conducting professional development events, sharing experience, introducing innovations, etc.
- Modern requirements for the organization of modern educational activities include the following aspects:
  - Use of information and communication technologies. Educational activities should be conducted using modern technologies such as computers, interactive whiteboards, multimedia materials, online platforms, etc. This will allow you to increase the effectiveness of learning, make the process more interesting and convenient for students.
  - Active use of practical methods of the lesson. A modern learning experience should be as hands-on as possible with active use of assignments, projects, role plays, group discussions, etc. It allows students to apply the knowledge and skills they have acquired and develops their critical thinking and collaboration skills.

- Individualization of training. Taking into account the diversity of students' needs and abilities, modern educational activities should provide an individual approach to each student. This can be manifested in different work formats, additional materials, personal assignments, etc.
- Development of critical thinking and creativity. Modern education should encourage students to develop critical thinking, the ability to analyze and evaluate information, as well as creative and creative thinking. It is necessary to create conditions for the development of students' initiative and independence, as well as their creative potential.
- Taking into account modern trends and requirements of the labor market. The educational system must take into account the requirements of the modern labor market and develop the skills and abilities necessary for successful professional activity in students. Training sessions should focus on practical application of knowledge and development of skills required in the labor market.
- Cooperation and interaction. Classroom activities should encourage cooperation and interaction between students and teachers. This will allow you to create an environment of active exchange of experience, discussion and joint problem solving, which will help you to master the material more deeply and develop communication skills.

Therefore, the modern requirements of organizing a modern educational lesson include the use of modern technologies, active use of practical methods, individualization of teaching, development of critical thinking and creativity taking into account the requirements of the labor market, cooperation and mutual cooperation.

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