

USING CARTOONS IN TEACHING ENGLISH

Kalibayeva is the daughter of Alima Baltabai

Independent researcher

Abstract: The main goal of teaching English is to develop communicative skills for successful communication with native speakers of this language. The use of authentic materials, including cartoons, helps to visually represent the life, culture and customs of native speakers. The effectiveness of using video materials in the process of teaching a foreign language is based on their clarity, which allows children to perceive information visually and aurally.

Keywords: Cartoon, Language, techniques, words, video materials, vocabulary.

ИСПОЛЬЗОВАНИЕ МУЛЬТФИЛЬМОВ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

Калибаева – дочь Алиммы Балтабай.

Независимый исследователь

Аннотация: Основной целью обучения английскому языку является развитие коммуникативных навыков для успешного общения с носителями этого языка. Использование аутентичных материалов, в том числе мультфильмов, помогает наглядно представить быт, культуру и обычаи носителей языка. Эффективность использования видеоматериалов в процессе обучения иностранному языку основана на их наглядности, что позволяет детям воспринимать информацию визуально и на слух.

Ключевые слова: Мультфильм, Язык, приемы, слова, видеоматериалы, лексика.

INGLIZ TILINI O'QITISHDA MULTFILMLARDAN FOYDALANISH

Annotatsiya: Ingliz tilini o'qitishning asosiy maqsadi - bu tilda so'zlashuvchilar bilan muvaffaqiyatli muloqot qilish uchun kommunikativ ko'nikmalarni rivojlantirish. Haqiqiy materiallardan, shu jumladan multfilmlardan foydalanish ona tilida so'zlashuvchilarning hayoti, madaniyati va urf-odatlarini vizual tarzda namoyish etishga yordam beradi. Chet tilini o'rgatish jarayonida videomateriallardan foydalanish samaradorligi ularning ravshanligiga asoslanadi, bu bolalarga ma'lumotni vizual va eshitish orqali idrok etish imkonini beradi.

Kalit so'zlar: Multfilm, Til, texnikalar, so'zlar, video materiallar, lug'at.

“An investment in knowledge pays the best interest.” - Benjamin Franklin

The importance of English in the modern world is difficult to overestimate. After all, one cannot ignore the choice of more than 1,35 billion people who use this language. And if for half of them is native, then about 700 million have chosen it as a foreign language. Nowadays, English has achieved the situation of an international

It has become a paramount part of political, economics, scientific, sports life of the whole world. English is defined as the official and working language of the United Nations. In this regard, learning a foreign language from an early age becomes a natural necessity. The main goal of learning language is to acquire communication skills, as well as the ability to translate and correctly understand the information. In addition, the use of authentic materials in the lessons of foreign language help to expand learners general horizons. For instance, cartoons can be used as a useful source of improving the learning atmosphere.

Cartoons are a wonderful and versatile medium in enhancing teaching and training. Visually, the impact of cartoons is immediate and people from all walks

of life, irrespective of age or background, are able to respond immediately in the same way to the educational point that is being made. Cartoons can attract the attention and interest and it motivates the learners to learn.

Effect of television program on children's language development. As we see in every house we visit, we hardly find one that has no television. Television has been considered as primary need in our society nowadays. One name behind the invention of this magical box is Vladimir Zworykin as he found the cathode ray tube in 1923 which is used in activating photoelectric cells with moving electrons (Cashmore, 2002, p.1). Therefore, it would be reasonably appropriate for stating that television is the main device which shapes and creates the culture of twentieth century because according to Cashmore (2002, p. 2), ninety percent of people around the world spend averagely twenty hours in a week for watching television that they eventually exposed on how to act and think according to the television program they watched.

Television provides wide range of programs for its watchers. News, music, documentary, movies and other programs have been designed to accommodate the need of the viewers. In obtaining children's attention, animated program has also been developed and some of them are specifically aimed at assisting children in acquiring foreign languages. Some of those programs according to Linebarger and Walker (2005, p. 624) are Dora the Explorer, Blue's Clues, Arthur, Clifford, and Dragon Tales. Although those programs have colorful characters and backgrounds as well as exciting soundtracks in order to draw children's attention, their effectiveness in assisting language development is still questionable. A longitudinal research conducted by Linebarger and Walker (2005) who investigate the correlation of television viewing and language outcomes on fifty one infants, at the age of six months until they are at thirty months of age, reveals that television programs as listed previously affect children's language in which they increase vocabularies and higher expressive language scores.

There are clear advantages of using cartoons when learning a foreign language:

- replenishment of vocabulary and improvement of pronunciation
- involvement of emotional, visual and auditory types of memory
- the possibility of gaining new knowledge from various fields
- familiarization with the features of another culture: customs, holidays, traditions
- a convenient way to train auditory perception of language
- quick memorization of English speech
- easy assimilation of materials due to associations with favorite characters.

At the present time, there are a huge selection of popular and interesting cartoons for children in English. Watching cartoons are one of the ways to teach children a foreign language. It fully satisfied with the characteristics and mental development of a child. Watching cartoons with English subtitles, it is necessary to constantly repeat words, phrases after the cartoon characters, try to pronounce with the same intonation. Undoubtedly, the selected cartoon should be interesting and exciting to watch. In order to learn English this way, you need to be patient, as it will take time and persistence.

When using cartoons in the process of learning English, you can use the following techniques:

- watching scenes in order, i.e. watching and analyzing one episode, then the next, etc.;
- watching certain scenes or one episode from the entire cartoon;
- watching the cartoon in its entirety.

The choice of the method of watching a cartoon depends on the learning objectives and the audience of students, their level of knowledge of English.

When choosing a cartoon, you need to know the following criteria:

- the degree of comprehensibility of the cartoon, the language used in it, the level of knowledge, as well as not to include an incomprehensible cartoon containing complex structures for children to watch.

- the plot of the film corresponds to the interests and preparedness of the audience;

Why is watching cartoons in English effective?

1. Simple words and grammar.

Cartoons are filmed exclusively for a children's audience. Their goal is to introduce the child to the world around them, so you will not find complex words and grammar, slang expressions, etc. in them. The characters' phrases are constructed simply, basic vocabulary is used. Of course, this is typical for cartoons aimed at a younger audience. Full-length cartoons require at least an intermediate level of knowledge.

2. Repetition of words and phrases.

Cartoon characters, as a rule, have not only characteristic features, but also characteristic phrases. Repetition words are quickly remembered and will be deposited in memory.

3. Different duration.

Most cartoons have a plot lasting from 10 to 30 minutes, and there are even 2-minute works of animation art.

4. Accessibility for beginners.

Cartoons cannot be only for entertaining, but also educational, and they are accessible even to beginners from scratch.

The goal of the article, avoiding traditional teaching. It appears that learning from early age can help the child to become a skillful foreign language user and understand how to use the language correctly, regardless of the mistakes that were made by the child because she knows the language not through the process of teaching from others but the child knows and learns from watching cartoon films. If from the start there was a learning process that were applied and given, it will minimize or even eliminate mistakes that was made by the child. When watching cartoons or movies, the perception of information is carried out both senses of seeing and hearing. Cartoons in this case carry vivid images, pictures and be

accompanied by music. Cartoons demonstrate a fairly large number of objects and phenomena of the outside world, and also introduce geographic information.

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