

SPECIFICITY OF THE INTEGRATION AND PROFESSIONAL TRAINING OF A PRIMARY SCHOOL TEACHER

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Abstract: *The article explains one of the most important tasks of modern personnel - to organize the work of those around them in a way that they know their interests, abilities, individuality, personal qualities and characteristics as qualified professionals, and to act as a talented professional in all areas of socially useful work.*

Keywords: *expert, integration, identity, preparation, knowledge, competence, aspiration, formation.*

Абстрактный. *В статье раскрывается одна из важнейших задач современного персонала - организовать работу окружающих так, чтобы они знали свои интересы, способности, индивидуальность, личностные качества и особенности как квалифицированные профессионалы, выступали как талантливые профессионалы в все направления общественно полезного труда.*

Ключевые слова: *эксперт, интеграция, личность, подготовка, знания, компетентность, стремление, формирование.*

One of the conditions for the effectiveness of professional activity is the professional training of the teacher. Professional training is understood as the level of his psyche and physical health and condition, compliance of his qualities with the requirements of the activities performed.

The famous Russian psychologist K.K.Platonov believed: " the professional training of a teacher is a subjective state of a person who believes that he is capable and prepared for the performance of a particular professional activity and seeks to fulfill it."

The professional training of the teacher takes the form of a complex multi-level and systemic psychic appearance, the first place of which is occupied by a person's personal appearance. At the same time, professional training requires the teacher to have the necessary level of physical health, the formation and development of physical qualities necessary for professional activity. Because any professional activity assumes that a person spends some kind of energy, physical energy.

In the professional training of the teacher, it is advisable to indicate two interconnected parties. These interrelated parties are psychologists M.I.Dyachenko and A.M.Developed by stolyarenkos, these include:

1. The initial potential readiness of a person for professional activities. This readiness of the teacher will be as follows, that is, the statistical components of the psychic foundations of professional activity, knowledge, skills, qualifications of a person considered important for the profession, the advantages of his attitude, content and values, as well as the level of professional capabilities of the individual as a whole;

2. Direct simultaneous readiness of the individual for professional activities. This aspect of the teacher's professional readiness is expressed in its speed, variability, resolution of specific issues in any situation and conditions, mental and physical condition of the teacher, dependence on the spiritual and psychological environment in the team.

The direct psychological training of the teacher is involved as a result of the activation of preliminary training. The initial potential readiness of the teacher for professional activities is directly the basis of his readiness at the same time. Therefore, the training of a teacher in a higher educational institution should form qualities in it that are sufficient for professional activities. At some times, even a

teacher who is well prepared for solving professional issues may become unprepared for the necessary activities at the time of need, that is, mental management of professional behavior and activities will not be sufficient. In this case, the activity cannot be successfully carried out or will be ineffective.

As you can see, the professional readiness of a teacher implies the presence in it of the necessary level of professional knowledge, professional skills, as well as the ability to manage oneself, direct oneself to the desired activity, solve one's professional (spiritual personal and physical) capabilities.

The main and most complex aspect of the teacher's professional training is the professional training of the teacher's psyche, which is psychological. This is the level of readiness and orientation of the mental forces of the teacher's psyche to carry out its tasks for solving professional issues.

The main components of the professional readiness of the teacher's psyche are as follows:

The basis of the professional training of the teacher is the professional orientation and professional skills of the individual.

Of particular importance in the professional training of a modern teacher is his communicative readiness. Such training provides that the teacher has a constructive and effective close interaction with people with the professional environment, readiness for practical and personal interaction with employees and leaders, and is able to establish and develop such interaction.

The communicative readiness of an individual only exists when a person knows the correct use of words and language when his oratory culture is sufficiently developed. The speech culture of an individual is an indicator of the development of his thinking culture. Therefore, one of the important conditions for the personal and professional maturation of the teacher is the development of his professional oratory culture.

Communicative readiness of the teacher, in which it provides for empathy, politeness, friendliness, sense of comradeship, Community Development, readiness and ability to interact with colleagues, not to create unnecessary tensions in

relationships, to be able to correctly deal with the difficulty that has arisen, to compromise in relations with employees, colleagues at work.

Another important condition for the success of a teacher's career is his readiness and ability, both professionally and personally. The degree of its activity is involved in this direction. When dealing with professional issues, employees will also have to strive to show themselves fully and comprehensively, even in interaction with their colleagues.

Such self-organization of the teacher will largely depend on his desire and aspiration to achieve success. In modern psychology, there are many works dedicated to the problem of success, in which this problem is studied in a practical and theoretical way.

Success is understood as the achievement of the goals that an individual sets for himself. A person's perception of the success of what they are doing will depend on two decisive situations. The real result and the level of his interests in these situations, they are involved as a form of expression of the goals that a person sets in his activities.

In achieving success in the process of professional activity, the personal characteristics of the teacher played an important role. About the many personal qualities necessary to achieve life success V.Crawford, in his book "conversation and discussion", relies on Confucius' idea to show friendliness, wisdom and immersion. The author developed an interesting methodology in order to determine what is missing for a person to succeed in his work. V.Crawford mentioned that in addition to the 3 concepts shown, professional skills are also needed to achieve success, a modern teacher. Special attention was paid to the choice of a profession at all times. Even today, there is an increasing interest in professional orientation at a time when fundamental reforms are being carried out in the educational system of our country.

Life shows that the reform of society on the basis of social and national needs depends on the ideas of high humanity. Today's national need makes great

demands on the work of public education institutions, that is, students of grades 8-9 of general secondary schools, to choose a profession.

In this regard, the student is the task of the current educational system to instill in young people a solid knowledge of the foundations of science, to educate high consciousness in them, to form universal morality, to prepare the younger generation for marriage and work, for the conscious choice of socially necessary professions.

- During the implementation of this task, the following stages of management of the educational system were identified in the work of professional orientation
- : setting topics for which it is advisable to include professional-oriented material in the software material;
- selection of visual weapons, electronic versions related to the content of one or another topic;
- study of literature on the branches of the national economy and on the main professions related to the software material related to this science. In this case, it is necessary to study the professions in the territory of its economic district separately, to identify the list of professions that can introduce students;

For the successful implementation of these stages, the managers of each education, of course, prepare the younger generation for the conscious choice of profession, is considered as an important condition for the comprehensive and harmonious development of young people. It should be carried out with the maturation of the individual ideologically-politically, morally, industriously, mentally, aesthetically and physically, that is, with the entire educational process, in harmony and harmony with its entire complex.

When the profession is chosen correctly, they can better realize their abilities and interests and bring more benefits to society.

In conclusion, it should be said that one of the most important tasks set before modern personnel is to rationally organize the work of those around them in such a way that they know their interests, abilities, individuality, personal qualities

and qualities as qualified teachers, and to act as a talented professional in all areas of socially useful work and to satisfy the need for.

Current modern research shows the following basic conditions for success: the teacher must be confident; there must be a strong desire to achieve the goal; he must know exactly what he wants to achieve; a positive orientation to work; Luck is necessary to be able to see individual successes and feel joy and happiness at this time.

Research shows that there is an inextricable relationship between a person's life and success in professional activities. Therefore, it is important to study the role of objective and subjective factors that arise in the preparation process of the teacher. Especially it is necessary to build practical knowledge, experience and skills, along with arming the personality of the teacher with theoretical knowledge.

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