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INCREASING ACTIVITY OF MEDICAL STUDENTS AT THE LESSONS OF FOREIGN LANGUAGES

Annotation: *This article studies the role of a foreign language in the formation of professional competence of modern medical students*

Key words: *medical university, teaching a foreign language to students of non-linguistic specialties, competency-based approach, method of educational projects, educational business games, educational role-playing games, student, teacher*

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ПОВЫШЕНИЕ АКТИВНОСТИ СТУДЕНТОВ-МЕДИКОВ ПРИ ОБУЧЕНИИ ИНОСТРАННОМУ ЯЗЫКУ

Аннотация: *В настоящей статье изучается роль иностранного языка в формировании профессиональной компетентности современных студентов-медиков*

Ключевые слова: *Медицинский вуз, обучение иностранному языку студентов неязыковых специальностей, компетентностный подход,*

метод учебных проектов, учебные деловые игры, учебные ролевые игры, студент, преподаватель

In connection with the above, we note that in modern pedagogical science and practice there is an urgent need to reconsider the role and place of a foreign language in the formation of professional competence of medical students. This naturally raises the question of changes in the teaching methods of their respective discipline. They must, on the one hand, take into account professional specifics, and on the other hand, be characterized by innovative methodological tools and techniques that allow the effective development of professionally oriented foreign language communication.

The implementation of a competency-based approach is highly likely to contribute to the formation of socially responsible professionalism in future doctors. In the structure of the latter, professionally significant qualities (PPC) play an important role. This definition is usually used to designate personal qualities used in the course of professional activity and directly affecting its effectiveness. Given a certain pluralism of views on the problem of PPC, which is recorded among teacher-researchers and practitioners, we can identify a number of qualities necessary for the formation of a future physician.

Sociological studies conducted among future surgeons and therapists demonstrate that the majority of future surgeons considered the ability to work in a team to be the most important PPC in their future activities. For future therapists, this turned out to be communication ability. As we see, future doctors themselves are aware of the fact that the practice of positive communication is one of the most important components of their future professional activities. A special role in the formation of appropriate qualities belongs to the discipline "Foreign Language". The latter, being mandatory for study at Russian medical universities, is a means of developing general cultural competencies. Systematic practice of communicating in foreign languages involves the development of

communication skills in future doctors. It has a beneficial effect on the development of a number of important skills and abilities in this sense. Abilities and skills related to understanding, expressing and interpreting concepts, thoughts, feelings, facts and opinions, both orally and in writing, are developed in an appropriate range of social and cultural contexts in accordance with the needs of future professional and other activities.

Among them is the method of educational projects. The project, in essence, is work independently planned and implemented by students, which combines verbal communication and the intellectual and emotional context of other activities. The preparation of educational projects is especially effective at the final stages of developing the skills of foreign language speech activity of medical students. The topics of educational projects proposed for development by medical students can be very diverse. The collection of material necessary for their implementation should be carried out by analyzing resources not only in Russian, but also in the language being studied. The result of such activity should be a presentation also in a foreign language. Such activities are highly likely to contribute to the formation of competencies related to the implementation by future doctors of preventive work among the population, incl. using foreign experience of this type of activity.

At the present stage of development of medical education in our country, the use of role-playing and business games is quite acceptable from the point of view of developing the competencies of medical students discussed above. The implementation of these techniques makes it possible to create conditions that are as close as possible to real professional communication between future doctors. Conducting properly organized role-playing games will most likely contribute to the development and improvement of a number of PPCs associated with communicative activity among future doctors. An educational business game is a form of recreating the subject and social content of students' future professional activities. Using this technique allows you to recreate various

aspects of future professional relationships and problems as close to reality as possible. In addition, through such games, it is possible to provide the pedagogical conditions necessary for the comprehensive use of knowledge, skills and abilities acquired by students in the course of mastering both a foreign language and other compulsory, elective and optional disciplines provided for by the program.

Based on the above, we can conclude that in most cases, the level of foreign language proficiency of both current and future physicians does not meet the requirements imposed by modern society on a competitive specialist capable of realizing himself in the space of a modern dynamically changing society.

Accordingly, today there is a particularly acute need to reconsider the role and place of a foreign language in the formation of professional competence of future doctors.

It seems that the effectiveness of the training process for the latter can be significantly increased provided that the competency-based approach is widely introduced into educational practice.

Its integration into educational practice will contribute to the formation of socially responsible professionalism in future doctors, in the structure of which professionally significant qualities play an important role. A special role in the process of their formation belongs to the academic discipline “Foreign Language”. Consequently, the modernization of its teaching in the educational space of domestic medical universities is a significant condition for the success of training healthcare professionals who meet the requirements of modern society. In turn, the process of teaching a foreign language can be significantly optimized if the use of a number of modern methods is expanded. These include the method of educational projects, as well as business and role-playing games.

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