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**POSITIVE AND NEGATIVE ASPECTS OF TECHNIQUES OF
TEACHING ENGLISH**

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Abstract: The learning is the active process which is carried out through involving pupils in a various activities, thus making it active participant in reception of education. In this bilateral process it is possible to allocate the basic functions which are carried out by each the parts. The teacher carries out organizational, teaching and supervising functions. Functions of the pupil include acquaintance with a teaching material, the training which is necessary for formation of language skills and speaking skills, and application of investigated language in the solving of communicative problems.

Keywords: language, independent work, motivation, competence, home reading, professional training.

To determine how well each of the described methods, we will try to highlight and explore the pros and cons of each.

The communicative method has several positive aspects that should be actively used to work with him.

First, this is the purpose of training, which is not just mastering a foreign language, and learning a foreign language culture. This is achieved by subordinating and interrelatedness of all aspects of training. Following such installation, the teacher involves in the formation of the individual student, which is certainly a positive side.

Another advantage of this concept is the interface and the balanced development of all activities (speaking, listening, reading, and writing). This factor is very important.

Very good factor is the creation of an additional motivation, using interdisciplinary communication.

But the most important positive aspects were the use of communication as the main method of teaching English language, and use situations to realize this.

However, the unjust will not say that the latter two factors are characteristic for the other techniques discussed in the research.

This technique does not have pronounced negative features. Perhaps it has minor issues, but they are not expressed as clearly as positive qualities.

We now turn to the intensive method. Undoubtedly, the biggest of its plus this is the fastest results. Also important are the psychological bases of advantage of this technique (of suggestion), which allow a psychologically comfortable in the classroom, but also used for more effective learning.

Big plus is multifunctional exercise, repeatedly referred to earlier, as well as very well a lot of time given to activate the new vocabulary. At each cycle of training is recommended to spend up to 20-24 hours, including on the activation of a new material - 18-20 hours.

There are also some disadvantages in this method. For example, too much new material, which is given for a presentation.

The disadvantage is also the training, especially oral forms of communication: reading and listening comprehension, writing as a form of communication while becoming secondary, which is impossible to allow in any case.

The project methodology of foreign language teaching has distinct disadvantages, like the communicative method. In this case it is characterized by positive features, such as: capture the culture of designing, developing abilities to think creatively and independently, to predict the solutions to the task.

A positive feature is the extensive use of problem issues, it makes students think. It is worth noting that the grammar is given most often in the form of tables, which greatly facilitates the acquisition and systematization of the students.

This course itself is very interesting and exciting, because it is widely used ego-factor. Now turn to Activity Based methodology, which has the following advantages. First, it is the formation of skills of choice of language when the speech based not only from the meaning imparted, but also the ability to construct a logical sequence.

The second positive feature is the possibility of constructing a system of grammar according to this method, using communicative units.

This technique also requires copious verbal practice. Drawback of Activity Based method is that the goal of learning English (practical, educational, educational and developmental) are not sufficiently interconnected, and the fact that the percentage of independent cognitive activity is lower than in other methodologies.

Analyzing all of the above, we can say that the ideal methods of teaching English does not currently exist. Although the communicative and design techniques nowadays are the most harmonious and relevant to the modern methodology.

The purpose of this work was to discover the most effective ways of teaching a foreign language to children. For achievement of the purpose the works of home and foreign authors on the given problem have been studied. In formation of interest to a subject the huge role is played by the person of the teacher. Therefore a pledge of successful mastering a foreign language by the pupils is professionalism of the teacher which should in the work not only take into account the methodical principles underlying teaching, but also to be in constant search of new receptions and means of teaching which will recover a lesson, will make it fascinating, cognitive and remembered.

The most useful for this purpose are the following receptions and methods: methods of constructivism, communicative methods, methods of projects and discussions, games and role games, etc.

While some of the methods are let be omitted by the teacher (like silent way, synthetic or analytic (every teacher choose his own way to work with students) all of these must be included in the learning process. They act like general concepts giving you a full length of techniques to apply within one method. They don't give strict directions of how to apply them but a wide space for creative work.

Basic principle of all these techniques is the principle of active communication, is a basis which is taken the situation of different nature (from the social and living up problem). The situations are realized through working in groups (teamwork), but these principles are both a student-oriented, and most effectively implemented in a positive psychological atmosphere where all feel comfortable and are in an atmosphere of mutual understanding and active interaction, sharing not only information but also emotions. Another significant point described methods is to create additional motivation for high interest of students in the learning process. Also worth mentioning is that in modern methods plays an important role independent cognitive activity of students. Not welcome submission of the finished material to students, they should show more independence, because it promotes memorization. The basic idea of these methods is the same: the best way of learning is communication.

At the moment there is no universal technique, since the effectiveness of a method depends on many factors. At the present stage of development methodology is the integration methods. We can say that the early formation of an integrated method that incorporates the best elements of different methods.

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