

**THE SPIRITUAL-MORAL EDUCATIONAL SIGNIFICANCE OF
JADID MARIFATPARVARI ABDULLA AVLONI'S WORKS.**

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Annotatsiya: Ushbu maqolada jadid ma'rifatparvari Abdulla Avloniy asarlarining ma'naviy-axloqiy tarbiyaviy ahamiyati, Abdulla Avloniy pedagogik qarashlarida aql va ilmning yuksak darajada ulug'lanishi bevosita insonni ulug'lash bilan uzviy bog'liqligi haqida ma'lumotlar berilgan.

Kalit so'zlar: Badiiy adabiyot, badiiy asarlar, ma'naviyat, axloq, tarbiya, pedagogika, jadidchilik.

Annotation: This article provides information about the spiritual and moral educational significance of the works of the modern enlightener Abdulla Avloni, the high level of glorification of intelligence and knowledge in Abdulla Avloni's pedagogical views is directly connected with the glorification of man.

Key words: Fiction, works of art, spirituality, morality, education, pedagogy, modernism.

Аннотация: В данной статье представлена информация о духовно-нравственной воспитательной ценности произведений современного просветителя Абдуллы Авлони, высокий уровень прославления ума и знаний в педагогических воззрениях Абдуллы Авлони напрямую связан с прославлением человека.

Ключевые слова: Художественная литература, художественные произведения, духовность, нравственность, образование, педагогика, модернизм.

Such activities of Abdulla Avloni in the field of expressive flow of artistic works quickly penetrated the old and modern schools of Tashkent. In such a situation, a programmable guide was needed for newly opened schools to train teachers who can meet the requirements of the times, to create textbooks and sets with a national spirit for schools. Therefore, Abdulla Avloni's work Turki Gulistan or Ethics was created at the suggestion of Munavvarqori Abdurashidkhanov, the leader of Turkestan moderns, and advanced pedagogues. Indeed, while thinking about ethical categories in Abdulla Avloni's work, he considers the students first, but assigns the task of inculcating them in children's education to the teachers. So, you can be sure that the work was created for teachers rather than students. From this point of view, the following words of Abdulla Awlani to the teachers fully express the purpose of the work of Turki Gulistan or Ethics: Thought education is the most necessary, sacred task that has been honored since time immemorial, and is entrusted to the teachers' attention and conscience. Thought is the reason for a person to be kind and enthusiastic. This education needs the help of teachers to a certain extent, because the strength, ornamentation, and breadth of thought depend on the education of the teacher. It is not difficult to understand that these words are not addressed to students, but to adults, especially teachers. Because in the future they have to instill these in the minds of children. In this way, Turki Gulistan... was created as a reference to the Gulistan work of the great thinker Sheikh Muslihiddin Sadi. Bringing up a perfect person, encouraging them to do good, and turning them away from evil is done through education. Avloni's description of pedagogy is also very similar to the current description: Tarbiya means Pedagogy, that is, the

science of child education. In this way, the work of Turki Gulistan or ethics was created according to the recommendations and suggestions of many pedagogues. It is being carried out in close connection with all spheres of life. Neighborhood, family, public organizations and educational institutions play a special role in the development of our youth. Caring about the future generation, striving to raise a healthy, well-rounded person is one of the national characteristics of our people. In fact, a mature generation is first born in the family, they grow up as good or bad people in the family environment. To raise the family spirituality, each family member has a certain spiritual world based on the relationship between them. In the family, the spiritual qualities of the father and mother determine the level of humanity and morality of the Eastern traditions of marital relations. It is important that the spiritual world of the family embodies such spiritual values as mutual respect, appreciation, cooperation, reconciliation, kindness, compassion, kindness, patience, humanity, nobility, respect for elders, respect for children. Instilling such values in the family and following them creates such a spiritual atmosphere in the family. Family upbringing is such a stage of the universal human process, which serves as the basis and ground for the knowledge and life lessons that will be learned throughout life. Every parent, realizing their duties, must try to fully observe all the features that ensure the stability of the family, understand its tasks and goals. As stated by President Shavkat Mirziyoyev in his speech at the 4th congress of Kamalot youth social movement, it is becoming more and more widespread in our country today.

Conclusion:

The family is the source of education that ensures the continuity of the eternity of life, preserves our sacred traditions, and at the same time has a direct impact on how future generations will become human beings. Systematic organization of

spiritual and educational work in our country, increasing the efficiency of the measures implemented in this regard, raising the intellectual potential of the population, especially the youth, their thinking and worldview, strengthening their ideological immunity, paying special attention to raising a mature generation that lives with a sense of patriotism, love and loyalty to the people being directed.

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