

# ***PEDAGOGICAL FOUNDATIONS FOR THE EDUCATION OF PRIMARY SCHOOL STUDENTS AS PERFECT PEOPLE***

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***Abstract:*** *This article expresses the opinion about the unique form of teachers' approach to the development of their mental characteristics, the formation of knowledge, intellectual and mental activity, that is, the educational process based on the idea of humanity, in teaching primary school students.*

***Keywords:*** *National-ideological education, legal education, mental education, labor education, aesthetic education, environmental education, morality, behavior, will, morals, faith, conscience.*

***Аннотация:*** *В данной статье высказывается мнение об уникальной форме подхода педагогов к развитию их психических особенностей, формированию знаний, интеллектуально-мыслительной деятельности, то есть образовательного процесса, основанного на идее гуманности, в обучении учащихся начальных классов.*

***Ключевые слова:*** *Национально-идеологическое воспитание, юридическое воспитание, умственное воспитание, трудовое воспитание, эстетическое воспитание, экологическое воспитание, мораль, поведение, воля, нравы, вера, совесть.*

Today, one of the most pressing problems is that we educate our youth as a spiritually-morally mature person.

In the first place to educate our youth, the program of legacies of Eastern thinkers serves as an action. Al-Farabi, A.Flat, B.Naqshbandi, Al-Bukhari, Beruniy, Ibn Sina, al-Khwarazmiy, al-Farghani, Firdawsiy, A.Temür, A. Educational effectiveness will be more perfected if the work is done based on the socio-political, philosophical views of several of our world-renowned thinkers, such as Navoi and Babur.

Raising and bringing up the younger generation is our sacred duty, or-our honor. But raising a harmonious person is not a simple, easy task. It requires a lot, months, years of work, patience, endurance and perseverance, willpower.

National-ideological upbringing is a process aimed at the formation of feelings of loyalty, patriotism in students to the idea of national independence, universal and national values.

Legal education is aimed at raising young people who know their right, who can protect them, who think independently, who are deeply aware of politics and the human right, who follow the laws of the Constitution, who feel good about their civil duties.

Mental education is a leading component of harmonious human education, and the reader aims to advance the system of knowledge of nature and society, human thinking, to care for the senses of the scientific worldview, high consciousness, to inform the foundations of science, to cultivate thinking and speech skills.

Moral education. Morality is one of the forms of positive consciousness and is a set of rules and norms of behavior that regulate the attitudes of people towards society, labor, others and oneself. The effect that is exerted to instill these laws of behavior in the minds, lives, lifestyles of students is called moral education.

Morality is one of the manifestations of human spiritual culture, it is the sum of the rules of examination, which represent the behavior and gait in which people are historically composed, reflecting their attitude towards each other and society.

The concept of morality also includes concepts such as willfulness, courage,

austerity, conscientiousness, humility, fairness, charm-fantasy, sweetness.

Will is to overcome difficulties on the way to the goal. Humility is manifested in a person's attitude towards himself. Depending on how a person evaluates his abilities, work and achievements, in what relationships he is in the value and achievements of other people, his feelings of humility are determined.

In the continuing education system, the teaching of students is conducted in connection with moral perfection. In them, the unity of behavior with the mind is brought up. The following can be included in the relationship of a person to society and the motherland, to work, to people, to his own behavior:

1. Nurture love and loyalty to society, to the motherland. Relations in this variety are reflected in such qualities of the individual as patriotism, civic maturity, internationalism, manifested in his practical work aimed at increasing the wealth of the motherland, protecting and preserving them in his goals.

2. The upbringing of a moral attitude to work – determines the entire spiritual unity of the individual. Because a person cannot work and live without seeing. Labor is the source of living. This moral attitude is expressed in the high consciousness of the individual, manifested in the process of labor, in the realization of the role of labor in life, in the readiness for private and socially useful labor, in the respect and hard work of Labor.

3. Moral attitude towards the surrounding people is the preference of the individual for the public, the majority of the meaning over his own self – interest.

4. A person's upbringing of a moral attitude towards himself, towards his own behavior is a training to educate a student in the spirit of self – conscious discipline.

The basis of the general system in the comprehensive maturation of the individual is moral education. Moral relations involve certain qualities, since spiritual qualities consist of the unity of moral consciousness, moral feeling and odab. Hence, moral attitudes are attitudes towards society, to work, to other people, to oneself.

Man is the greatest blessing of nature. He is endowed with such great qualities as intelligence, consciousness, ingenuity that he gives and develops his human qualities, leading the universe, humanity to perfection.

When a person goes into shape as a person, the degree of his maturation is determined by how much such sensations as decency, morality, culture, spirituality are embodied in him. At this point, it is permissible for us to dwell on the essence of these categories.

Etiquette is the ability of each person to behave in communication with another person or team, in behavior.

The inner feeling of behavior is the appearance that has become a skill.

Morality is a set of norms of behavior approved by public opinion adopted in society.

Culture is a set of all positive achievements accumulated in the process of the activities of society and the citizens living in it.

Spirituality is a complex of all positive, spiritual, intellectual qualities that reflect the human mind.

Observation leads to the regret of the mind. The mind bleaches the mind, and the mind becomes a material and spiritual source. In this way, a person slowly improves and achieves perfection.

In order for a person to be spiritual, he must enjoy the wanderings of a lot of human knowledge, work tirelessly on himself and Follow life and learn from it.

Abdullah Avloni, in his work " Turkish Gulistan or ethics", says of perfect people: " people who have earned good qualities are called good people". Avlonius says that good men refer to men who can do good, who are humble, generous, hardworking, compassionate, knowledgeable, caring for others, "who are bad men, and whose virtue of evil is said to prevail over the virtues of good". Avlonius encourages men to be people who have accumulated good qualities in themselves, who have come into the eyes of el, who strive for good, who have learned to educate themselves.

Let's take a look at the past. Whether we want it or not, the courage, courage, pride characteristic of our oriental men, the feeling of ORR, chastity, femininity, charms, sweetness from our mothers have been inherited from the century to the century.

The school conducts the moral education of children in the course of the lesson process, in various district jobs, both extracurricular and extracurricular. Students are given knowledge, skills and habits. Children receive an understanding of decency and indecency. They perceive moral concepts through fiction and scientific literature, life, Motion Pictures and performances.

As a result of the years of humiliation of our national values, National upbringing, millennial traditions and trampling of our language, religion, the attention to kindness, holiness, respect for adults, attention to the little ones has subsided among the people.

In the course and in the process of extracurricular educational work, folk heroes such as Alpomish, Toomaris, Shiroq, statesmen such as Amir Temur, Babur, Ulugbek and our captains, Ibn Sina, Beruniy, often refer to their moral views, form the basis of educating young people in the spirit of love for the motherland.

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