

## THE USE OF MODERN TECHNOLOGIES IN TEACHING FOREIGN LANGUAGE SPEAKING IN HIGH SCHOOL

**ABSTRACT:** The purpose of the article is to illustrate the importance of technologies and technological tools which can be used for teaching and learning a foreign language at high school. Moreover, the article shows some benefits of utilizing technologies and innovative ways during the lesson to teach pupils for integrated skills: reading, writing and grammar.

**KEY WORDS:** technology, innovative teaching, capability of students, learning methods, creativity, productivity.

### INTRODUCTION

Teaching is not an easy matter, especially teaching a foreign language requires much attempt from both teacher and learner. In order to make interesting and effective the teaching process, various types of modern technologies as well as innovative ways can be used during the lesson. Since many years the innovative technologies have been used to teach children or students for foreign language. It is no exaggeration to say that teaching foreign languages in schools is a somewhat complicated process. If the impression of a foreign language is firmly instilled in the minds of children, they can easily understand this language. Also, since the 21st century is the age of rapid development of technologies, it would be appropriate if every lesson process was conducted with technological tools and innovative ideas. In addition, effective use of technological tools is necessary, because these technological tools should serve to make human life easier, more meaningful and useful.

### MATERIALS AND METHODS

Technology can provide virtual attendance, live chat, as well as face to face communication with teachers and students in real time in the process of lessons. It can be also accessed that the previously recorded lessons, as well as a wealth of other materials necessary for studying. Pupils who could not come to the class on time or did not come at all for various reasons can study the lesson by watching the video or participate in the lesson online. It gives students and teachers a number of opportunities. In addition to these, technological tools, online classes, even during the pandemic, all mankind used them not only for classes, but also in the whole way of life: shopping, communication, work and even having fun. Actually, Distance education has been used for decades, but it has gained importance with the rapid advancement of the means of communication. At present, children are able to attend class in real time from another end of the planet, and even actively participate. Technology when it is used in education, gives a chance for virtual attendance, live chat, as well as communicating face to face with their teachers and students. As mentioned above, one can also access the previously recorded lessons, as well as a wealth of other materials necessary for studying.

This learning method is used at many all around the world at secondary and high schools, sometimes as an additional method of teaching and sometimes on its own, as full-time online learning.

Furthermore, technology is aimed to get and to make the achievements in various fields and improve the capability of students to make well-versed decisions in the future. In the past, most specialists in technology have reported a shortage in computer access in several schools (Heitink et al., 2016). Application of new inventions such as computers in schools mostly involves essential functions such as the use of projectors when teaching, sharing maps, and notes (Huizenga et al., 2017). Students in most education places utilize laptops or computers for word processing and taking notes. Therefore, since there is no adequate use of technology, there is a need to research its application in high school for years. Goldin and Katz who can be considered as the best scientists and methodologies

(in 2018) researched on three factors that increase students' motivation in the technologically enhanced setting. Including some factors that communication, learning, and empowering as students appreciated how they interact with others in real time by using technologies, for example: computers or overhead projector. Connecting with others is made possible by the internet enabling real-time speaking. Teaching speaking in a foreign language is more easier in the lesson, since learners can communicate with native speakers of the language which is being taught and this gives them motivation and good practice. The students were empowered in a technology surrounding, as they were secluded from trainers or their teachers and were less scared of relating to others. They believed that technologies, especially computer enables them to have control over their learning by promoting independence (Goldin & Katz, 2018).

Introduction of modern technology in education system, especially high schools has also had a significant impact on teaching by a generalization of teachers' schedules (Ibieta et al., 2017). For example, lesson preparation has been supported by emerging inventions, especially computers. Teachers can create and make plans interactive and creative lessons as well as they assign using different technologies. Moreover, instructors can use technology for assessing learners in various forms although technology can enhance the tests through the provision of designs that can be flexible. Learners' skills and competencies can be established, and teachers can use real-time feedback.

## RESEARCH AND DISCUSSION

Based on many lessons and research, we can say that technological tools can attract the attention of young students in any lesson, especially in high schools. Therefore, we can say without hesitation that using technological tools to develop grammar, listening comprehension, reading and speaking skills in foreign languages can be an interesting and attractive process. Because these technological tools not only attract the child's attention, but also make the learning process much easier. With the help of these innovative and technological tools, improving

students' speaking skills becomes much more effective. Also, in order to develop the speech process, students can practice independently or with the help of their teachers. In this, a student will have the opportunity to self-criticize or check by recording his voice. In addition, various programs and/or platforms allow language learners to connect with native speakers and further develop their skills or exchange experiences with other speakers and learners. Here are some benefits of the usage of technologies and innovative methodologies are mentioned:

Engagement – when students utilize technology in the studying process, they may be more engaged. When there is a 1:1 initiative (one device for every student) in the schools, students benefit because technology can be more smoothly integrated into the curriculum. Most teachers use interactive, productive software and programs as learning technologies so that students can understand and respond to questions and lectures digitally.

Collaboration - technology makes it easier collaborate and save their work. Traditionally, when students are collaborated, they may create posters or notes of their work together. On the other hand, technology permits the learners to create digital collections of research and ideas. The learners can act together like drawing and writing in the same program, researching or creating documents and projects that are fully collaborative.

Inclusion - technology allows the pupils or students to be included in the classroom in ways they have never been before. A lot of students who get special knowledge can benefit from technology that helps them write, spell, read and do mathematical computation. Word processors are able illustrate spelling mistakes to the learner or pupils. Some adaptive teachers and readers point the text or read aloud it to students so they can research and use websites like their peers using technology. As technology becomes more prevalent in schools, students who receive special education and use a laptop for help will not stand out or seem out of place. [6.1]

Differentiation – technological devices like, overhead projector, laptop, websites, and many other devices give students access to a variety of programs and information sources at the simple click of a button. Educators find leveled readers or let their learners to choose research topics that fit their interests much more easily than by going to the library because there are only the exact amount of books and limited information as well. Next, teachers can sign in programs to help students remediate or expand their knowledge and information on the topic so that students can process or investigate topics further.

Productivity – using technological appliances and all technologies for learning and teaching allow students to get what they need when they need it. They can keep up their calendars online, and teachers can push due date reminders in a learning management system. Technology allows students instant access to all the materials they need, saving time, space and mental effort.

Creativity - the content available online is without endings. Pupils who are interested in learning about arts, music, and videos - and virtually anything else - can find plenty of resources. Technology can improve the students' creativity rather than inhibit it if students are given choice about what they create.

Automation – it can be assumed as a great support and benefit of educational technology for teachers. One can upload lessons into learning management system students to access on their own time. Also, giving assessments online makes grading easy and parents are able to massaging automatically when students receive a failing grade or when they have good grades.

Future Focus – it is unclear that what types of jobs will be around when many of students are adults joining the workforce, but it clear that technology is not going anywhere. Language learners need strong technology skills in order to be successful in whatever job or career they may go into after school. So, the process of learning and usage of new technologies can make a difference in a student's future.

## CONCLUSION

In conclusion, learning methods are constantly improving, relying more and more on modern technology. This advances communication, facilitates the acquiring of information and makes it easier to explain the subject matter. These are only some of the ways technology is used in education today.

Technology plays a main role in our lives in most environments, and of course, the classroom is no exception. Pupils from kindergarten through high school have grown up in a world surrounded by technology. They are not aware of what it is like to experience life without cell phones, computers, televisions and other common tech devices. Despite this familiarity with technology, educational environments may be slow to integrate technological tools as well as technologies into the classroom. Still, we can see that many schools use analog tools, such as books, notebooks, whiteboards and posters in instructional design. Perhaps it is reason of funding, as a result of lack of money they cannot purchase the technological tools or they cannot use websites to improve their skills. To overcome the financial problems, perhaps the government should be more careful to support with all necessary equipments.

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