

# FOREIGN EXPERIENCE IN TEACHING ENGLISH

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**Annotatsiya:** Ingliz tili global kommunikatsiya tiliga aylangan bir davrda, uning o'qitilishi ham o'zgarishlarga muhtojdir. Xorijiy tajribalar, ayniqsa, ingliz tilini o'qitish jarayonida innovatsion yondashuvlar va metodologiyalarni o'rganish uchun muhim manba hisoblanadi. Turli mamlakatlarda ingliz tilini o'qitish bo'yicha amalga oshirilayotgan tajribalar, o'quvchilarning til ko'nikmalarini rivojlantirishga qaratilgan samarali usullarni taklif etadi.

**Kalit so'zlar:** ingliz tili, xorijiy tajribalar, o'qitish metodikasi, zamonaviy texnologiyalar, madaniyat, muloqot.

**Аннотация:** В то время, когда английский язык стал языком глобального общения, его преподавание также нуждается в изменениях. Зарубежный опыт является важным источником для изучения инновационных подходов и методик, особенно в процессе преподавания английского языка. Опыт преподавания английского языка в разных странах предлагает эффективные методы, направленные на развитие языковых навыков учащихся.

**Ключевые слова:** английский язык, зарубежный опыт, методика преподавания, современные технологии, культура, общение.

**Abstract:** At a time when English has become the language of global communication, its teaching also needs changes. Foreign experiences are an important source for learning innovative approaches and methodologies, especially

in the process of teaching English. Experiences in teaching English in different countries offer effective methods aimed at developing students' language skills.

**Key words:** English language, foreign experiences, teaching methodology, modern technologies, culture, communication.

Foreign experiences show that the use of interactive methods and technologies in teaching English increases students' interest. For example, multimedia tools are widely used in teaching English in the United States and Great Britain. Students learn the language through video lessons, interactive games and online platforms. These methods allow students to use the language in a practical way and develop their communication skills. Another interesting experience is the language training programs implemented in Canada. Many teachers consider the cultural context of their students when teaching English in Canada. This allows students to integrate their cultures and traditions while learning English. Teachers increase students' interest by giving examples of Uzbek culture while teaching English texts. In Europe, especially in the Scandinavian countries, the process of teaching English is organized at a very high level. In these countries, students learn English from the age of 3-4. Many games and interactive activities are used in the teaching process. Students learn language through interaction, which develops their self-expression skills.

In the process of teaching English in China, modern technologies and programs are used to develop students' language skills. There are many online platforms in China where students can learn English. On these platforms, students learn the language through interactive lessons, video materials, and games. Also, when teaching English in China, teachers pay special attention to the development of students' communication skills. The process of teaching English in South Korea also has its own characteristics. English teachers in this country are mostly foreign

experts. Teachers conduct various interactive activities to give students the opportunity to practice English. Many games, competitions and role-plays are used in the process of teaching English in South Korea, which increases the interest of students.[1]

The process of teaching English in Australia is also enriched with modern approaches. Teachers conduct many group activities to provide opportunities for students to interact while learning English. In teaching English in Australia, students learn the language by expressing themselves, discussing and exchanging ideas. This method helps students to develop self-expression skills.[2]

Foreign experiences in English language teaching also pay great attention to the professional development of teachers. In many countries, special trainings and seminars are held for teachers. Through these trainings, teachers get acquainted with modern pedagogical methods and technologies. By updating their knowledge and skills, teachers will have the opportunity to teach students more effectively.

Foreign experiences offer effective ways to increase students' interest and develop their language skills in the English language teaching process. Teachers can make English teaching more effective by using modern technologies, taking into account the cultural context of students, and conducting interactive activities. Such approaches certainly make the process of language learning interesting and effective for students. Foreign experiences in teaching English are also aimed at taking into account the individual needs of students. Every student has a unique learning style and pace, so teachers need to tailor lessons to the individual needs of students. This creates an opportunity for students to gain self-awareness and strengthen their knowledge.[3]

Teachers are at the heart of the educational process and their role plays an important role in students' learning, skill development and personal growth. The

work that teachers do in the process of teaching students includes many aspects. These works, in turn, are aimed at making the educational process of students more effective and interesting. The first task of a teacher is to impart knowledge to students. In this process, the teacher presents new materials to the students, explains them and answers the students' questions. The teacher needs to take into account the needs of students when planning lessons and choosing teaching materials. Teachers should take into account the different levels of knowledge of students and organize lessons in such a way that each student can learn according to his abilities. Teachers also play an important role in developing students' skills. Teachers need to help students develop self-expression, problem-solving, and critical thinking skills. For this, teachers can organize activities such as group work, discussions and role plays. These methods help students develop their communication skills and allow them to freely express their thoughts. Teachers also play an important role in motivating students. Teachers need to conduct lessons in an interesting and interactive way to increase students' interest. Teachers should help students choose topics they are interested in and organize lessons in such a way that students have the opportunity to apply their knowledge in practice. Teachers can increase students' motivation by recognizing and encouraging their achievements. Teachers also play an important role in the personal growth of students. Teachers need to take into account the individual needs of students and support their personal development. Teachers can help students identify and develop their abilities. Teachers can contribute to the personal growth of students by helping them set and achieve their goals. Teachers also play an important role in developing students' social skills. Teachers need to teach students the skills of communication, teamwork, and cooperation with others. Teachers can develop students' social skills through group work and team projects. This process helps

students improve their relationships and become successful in social settings. Teachers also play an important role in developing students' self-assessment skills. Teachers need to help students assess their knowledge and skills. [4]

### **Conclusion:**

In short, foreign experiences in teaching English include modern approaches and innovative methods. Teachers need to use modern technologies to increase students' interest, develop their language skills and create opportunities for interaction. Through such approaches, the process of teaching English becomes more effective and interesting. Studying and using foreign experiences, in turn, helps to improve the teaching of English in the Uzbek education system.

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