

# THE PROCESS OF ORGANISING EDUCATIONAL ACTIVITIES OF STUDENTS AND MASTERING PERSONAL AND PROFESSIONAL KNOWLEDGE

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**Abstract.** This article discusses the process of organizing the educational activities of higher education students and mastering personal and professional knowledge.

**Keywords** pedagogical process, educational process, modelling principle, mobility principle, polytechnic principle, didactic project, academic project, need arousal, emotions, thought phenomena, creative activity, stochastic character, design object, personal professional knowledge, education level, effective learning, memorization, creative approach, educational principles, efficiency criterion,

**Аннотация:** В данной статье рассматривается процесс организации учебной деятельности студентов высших учебных заведений и овладения личностными и профессиональными знаниями.

**Ключевые слова:** педагогический процесс, учебный процесс, принцип моделирования, принцип мобильности, политехнический принцип, дидактический проект, учебный проект, возбуждение потребности, эмоции, мыслительные явления, творческая деятельность, стохастический характер, объект проектирования, личные профессиональные знания, уровень образования, эффективный обучение, запоминание, творческий подход, принципы обучения, критерий эффективности,

Arming young people with knowledge, skills, and abilities, evaluating and checking knowledge in the process of developing their abilities and talents is of great importance in education. Evaluation helps to determine how effective the methods used in the educational system are, and the level of students' mastery. Of course, the effectiveness of the educational system also depends on the level of training of pedagogical personnel. First of all, a teacher must love and respect his

profession, have great interest and affection for the student, and be able to feel his great responsibility towards society. A teacher should be able to determine and take into account the level of knowledge and upbringing of each student, be able to correctly select, analyze and summarize educational materials, be able to perfectly know the methods, tools and forms of education necessary for pedagogical skills, be demanding towards the student, use them appropriately depending on the pedagogical situation. should be able to receive, analyze their activities and draw conclusions.

The main learning activity of learners is the acquisition of knowledge, which includes the following components: receiving, thinking, mastering and applying learning materials. These components are interrelated and used sequentially in the educational process to form a whole educational process.

1. Education of the recipient study material acceptance to do

Study material acceptance to do study of the process the most important is part of Study material good acceptance to be done study work release in the activity the role of a solid foundation plays

2. Study material efficient of mastering internal conditions .

In order to effectively master the learning material, the inner need of the learner should be first of all. Internal learning is stored in memory from answering until the exam and is forgotten after answering. The success of learning also depends on the performance of the learner. If the learner is interested in the given materials and works on himself, he can reach the peak of mastery.

Mastery internal from the facts again one being given the material education receiver by is understanding. Because education receiver the subject, if he doesn't understand, how much own on do not work, previous topics with depends otherwise, of the subject appropriation happened, won't be and very shallow will be

3. Acceptance of external factors.

Download the study material of doing main factors study of the material to the content depends will be His difficulty, training in the material-

technical materials used clearly and to abstraction, to practice depending on looking difference does

#### 4. Remember to stay

The most important component of learning material is to remember the new material and be able to apply it theoretically and practically whenever you want. When the learner actively works with the educational material, he remembers it well and uses it effectively. The main effectiveness of memorization depends on the willpower of the learner.

#### 5. Knowledge in application skill and qualifications formation

As we know, the ability to apply knowledge during practical activities shows the level of knowledge acquisition. Knowing how to apply theoretical knowledge in practice, that is, doing homework on the basis of the knowledge acquired during laboratory work, is independent acquisition of knowledge. In this process, knowledge expands and becomes perfected and becomes deeply acquired knowledge.

It is also important that learners conduct independent work on themselves in organizing educational activities. Increasing personal knowledge is considered a special type of education, and the process of self-education is more the responsibility of the learner. The socio-psychological conditions in this process are as follows:

- High personal professional qualification of the learner.
- The level of knowledge of specialists increases the competitiveness of labor.
- Modern technologies and the activities of specialists cause unemployment and require retraining of the unemployed in a new type of specialization.
- The development of the world economy leads to the improvement of the knowledge of specialist personnel.

**Professional of education efficiency criterion.** Main efficiency criteria specialty includes :

- qualified in action independence feeling
- work safety action done without technical requirements perform
- work in release time and norms perform
- professional in action thinking and self-control by doing to go
- work to culture strictly action to do
- work to the activity's creative approach
- done work for responsibility feeling to do etc enters

**Summary.** In this chapter, the idea is expressed that it is important to equip young students with knowledge, skills, and abilities, to evaluate and check knowledge in the process of developing their abilities and talents, how effective the methods used in the educational system are, and how effective the methods used in the educational system are, and how well students can learn. Of course, information is given on the fact that the effectiveness of the educational system depends on the level of training of pedagogic personnel. A pedagogue should be able to determine and take into account the level of knowledge and education of each student, be able to choose the right educational materials, have a perfect knowledge of the educational methods, tools and forms necessary for pedagogical skills, be demanding towards the student, be able to use them appropriately depending on the pedagogical situation, analyze his own work. should be able to receive and draw conclusions. Principles of education - the direction of learning and teaching processes aimed at the realization of the goals and tasks of universal education consists of a set of basic laws and rules of acquisition of scientific knowledge, knowledge and skills by students. From this point of view, opinions on the principles of education and its types are stated.

The essence of the process of vocational education and its structure, the principles of vocational education, the design of the pedagogical process, the general algorithm of pedagogical planning, the process of organising the educational activities of learners, the acquisition of personal professional knowledge in vocational education, the criteria of the effectiveness of vocational education, etc.

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