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HOW SMES BUILD EFFECTIVE CORPORATE LEARNING SYSTEMS: CHALLENGES AND STRATEGIES

Abstract: In today's rapidly evolving business environment, corporate learning systems play a crucial role in enhancing employee competencies and maintaining organizational competitiveness. While large enterprises have the resources to establish comprehensive learning frameworks, small and medium-sized enterprises (SMEs) often face significant challenges, including budget constraints, limited technological infrastructure, and a lack of dedicated personnel for learning and development. This study explores these barriers in detail and proposes strategic solutions tailored to SMEs. By analyzing resource limitations, technological adoption hurdles, cultural acceptance issues, and the need for personalized content, this research provides actionable recommendations. These include leveraging government support and industry partnerships for financing, selecting cost-effective learning management systems (LMS), fostering a learning culture through leadership involvement and incentives, utilizing modular and microlearning formats for flexible training, and implementing continuous feedback mechanisms to refine learning strategies. The findings underscore the necessity for SMEs to adopt innovative, scalable, and cost-efficient learning solutions to remain competitive. Ultimately, this research contributes to both theoretical discussions on SME learning systems and practical strategies for enhancing workforce capabilities, thereby ensuring sustainable business growth in a dynamic market landscape.

Keywords: Corporate Learning Systems, SMEs Training Strategies, Learning Management Systems (LMS), Organizational Development, Employee Skill Enhancement

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КАК МАЛЫМ И СРЕДНИМ ПРЕДПРИЯТИЯМ ПОСТРОИТЬ ЭФФЕКТИВНЫЕ СИСТЕМЫ КОРПОРАТИВНОГО ОБУЧЕНИЯ:

ВЫЗОВЫ И СТРАТЕГИИ

Аннотация: В современной быстро развивающейся бизнес-среде системы обучения корпоративного играют решающую роль В повышении конкурентоспособности компетентности сотрудников поддержании И организации. В то время как крупные предприятия располагают ресурсами для создания комплексных систем обучения, малые и средние предприятия (МСП) проблемами, часто сталкиваются С серьезными включая бюджетные ограничения, ограниченную технологическую инфраструктуру и нехватку специального персонала для обучения и развития. В данном исследовании подробно рассматриваются эти барьеры и предлагаются стратегические решения, адаптированные для МСП. Анализируя ограниченность ресурсов, препятствия, связанные с внедрением технологий, проблемы культурного

потребность в восприятия и персонализированном контенте, данное исследование предлагает практические рекомендации. Среди них использование государственной поддержки и партнерства с промышленностью для финансирования, выбор экономически эффективных систем управления обучением (LMS), формирование культуры обучения через вовлечение и стимулирование руководства, использование модульных и микроформатов обучения для гибкого обучения, а также внедрение механизмов непрерывной обратной связи для совершенствования стратегий обучения. Полученные результаты подчеркивают необходимость для МСП внедрять инновационные, масштабируемые и экономически эффективные решения в области обучения, чтобы конкурентоспособными. оставаться В счете, конечном данное исследование вносит вклад как в теоретические дискуссии о системах обучения МСП, так и в практические стратегии повышения потенциала рабочей силы, обеспечивая тем самым устойчивый рост бизнеса в условиях динамичного рыночного ландшафта.

Ключевые слова: Корпоративные Системы Обучения, Стратегии Обучения Мсп, Системы Управления Обучением (LMS), Организационное Развитие, Повышение Квалификации Сотрудников

Introduction

In today's fast-changing business environment, the importance of an enterprise learning system (or enterprise training and development system) is becoming more and more prominent. It is not only related to the improvement of individual employee's ability, but also the key for enterprises to adapt to market changes and maintain competitiveness. Through systematic learning and training, enterprises can ensure that the skills of their employees are updated in tandem with the market demand, thus standing invincible in the fierce competition.

As an important pillar of economic development, SMEs not only contribute a large number of employment opportunities, but are also an important force for innovation and economic growth. However, compared with large enterprises, SMEs face more severe challenges in terms of resources, technology and talents. Especially in building corporate learning systems, SMEs are often constrained by limited

budgets, human resources, and technological bases, making it difficult to effectively implement large-scale, high-quality learning and development programs.[1] The purpose of this paper is to discuss in depth the challenges faced by SMEs in the process of building effective learning systems and to propose corresponding solution strategies. By comprehensively analyzing the limitations of SMEs in terms of resources, technology, culture and content innovation, this paper will put forward a series of practical recommendations aimed at helping SMEs to overcome the obstacles and build a learning system that meets their own needs, so as to enhance the competence of their employees and the competitiveness of their organizations. The research in this paper not only has important theoretical value, but also provides useful guidance for SMEs' practice, which can help promote SMEs to realize sustainable development in the fast-changing business environment.

Basic Theory of Enterprise Learning System

Enterprise learning system, as an important support for modern organizational development, aims to promote the comprehensive improvement of employees'

knowledge, skills and attitudes through a systematic and structured learning mechanism. The system covers a number of components, of which the online learning platform has become the mainstream with its convenience and flexibility, which utilizes Internet technology to provide rich and diverse learning resources to meet employees' independent learning needs. Internal training, on the other hand, focuses on the transfer of organization-specific knowledge and skills, and is usually implemented by internal experts or external consultants to ensure that employees' skills match the organization's strategy. In addition, mentoring systems accelerate the integration of new hires and the leadership development of senior managers through one-on-one or group coaching, reinforcing the personalized learning experience.

The value of an effective corporate learning system for an organization cannot be underestimated. It promotes the continuous improvement of employees' abilities, which not only enhances individual professional competitiveness, but also directly improves the overall performance of the team. As a carrier of cultural dissemination, the learning system strengthens the sense of identity and cohesion of the

organizational culture by sharing values, codes of conduct, and so on.[2] Furthermore, in the face of the rapidly changing market environment, continuous learning has become the key for enterprises to maintain innovative vitality and enhance core competitiveness. The learning system ensures that the organization can quickly adapt to market changes and seize the first opportunity by continuously updating the knowledge base. To build an efficient enterprise learning system, we need to focus on several key elements. Goal clarity is the foundation to ensure that the learning content is highly compatible with organizational goals and employee development needs to avoid wasting learning resources. Content relevance emphasizes the close connection between learning materials and actual work scenarios to enhance the practicality and relevance of learning. Participation is an important indicator of the effectiveness of learning. Through gamification design, instant feedback mechanism and other strategies, employees are inspired to learn passionately and promote in-depth learning. In addition, continuous evaluation and iterative mechanism is also an indispensable part, which ensures that the learning system can be continuously optimized according to the feedback to maintain its effectiveness and timeliness.

To sum up, as one of the core driving forces to promote organizational development, the construction and improvement of enterprise learning system should be centered on key elements such as clarity of objectives, relevance of content and high degree of participation, so as to realize the multiple values of improving employees' ability, strengthening organizational culture and enhancing competitiveness. In the future, with the continuous progress of technology and the deepening of learning theory, enterprise learning system will be more intelligent and personalized, injecting stronger vitality for organizational development.

Challenges to Building Learning Systems in SMEs: An In-depth Analysis and Discussion

In a fast-changing business environment, building effective learning systems for SMEs is crucial for their sustainable growth and competitiveness. However, SMEs face multiple challenges in building learning systems, which mainly stem from resource constraints, technology and infrastructure, culture and acceptance, and content and personalization.

SMEs are often faced with tight budgets, which makes it difficult for them to invest in learning technologies and external training. The establishment and maintenance of a learning system requires continuous financial investment, including purchasing or leasing a learning management system (LMS), developing or purchasing learning materials, and hiring external trainers. For SMEs with limited funds, these expenses may constitute a heavy burden. Therefore, SMEs need to make wise investment decisions within their limited budgets to ensure the effectiveness and sustainability of their learning systems. In addition to financial constraints, SMEs also face a lack of human resources.[3] Due to the lack of a dedicated learning and development team, SMEs often struggle to effectively plan, implement and evaluate learning programs. Employees wear multiple hats, making it difficult for them to focus on learning and development work, which may lead to a lack of professionalism and systematicity in the learning system. To overcome this challenge, SMEs may consider partnering with external training organizations or experts, or enhancing employees' learning and development capabilities through internal training.

With the learning management system (LMS) market booming, SMEs face many difficulties in choosing an LMS that suits their needs. There is a wide variety of LMSs on the market with different features and price differences. SMEs need to make a decision based on a number of factors such as cost, ease of use, functional requirements, and scalability. In addition, compatibility and integration between different LMSs may also be an obstacle in the selection process. Therefore, SMEs need to fully understand the market demand and the characteristics of the LMS in order to make an informed choice. Some SMEs have a weak digitalization foundation, making it difficult to implement e-learning effectively. These companies may lack the necessary hardware equipment and network environment, or their employees may not be receptive to digital learning tools. In order to enhance their digital learning capabilities, SMEs need to invest more in hardware and networks, as well as strengthen employee training and guidance on the use of digital learning

tools.

SMEs often lack a corporate culture that encourages continuous learning and personal growth. This lack of culture may lead to a lack of interest and motivation in learning among employees, thus affecting the effective implementation of the learning system. In order to establish a positive learning culture, SMEs need the support and involvement of their leadership to motivate employees to learn by setting clear learning objectives, providing learning resources, and recognizing learning achievements. Employees may be resistant when new learning tasks are introduced. This resistance may stem from concerns about additional workload, skepticism about learning outcomes, or unfamiliarity with new technologies. To overcome this challenge, SMEs need to communicate fully with their employees, explaining the purpose and significance of the learning tasks, while providing the necessary support and guidance to help them overcome the learning barriers.

Customized learning materials are expensive to develop, and generic content may not meet the specific needs of SMEs. To reduce development costs and meet

personalization needs, SMEs can consider adopting a blended learning approach that combines online courses and internal training resources to provide learning content in a flexible and diverse way. In addition, SMEs can utilize open-source learning materials or collaborate with other enterprises to develop shared learning resources in order to reduce development costs and improve the applicability of content. [4] Providing personalized learning paths for employees in different positions and levels of competence is the key to establishing an effective learning system in SMEs. However, achieving a personalized learning experience requires advanced technical support and fine-grained data analysis. SMEs may find it difficult to afford high technology development costs or lack the necessary data analysis capabilities. To overcome this challenge, SMEs can consider adopting off-the-shelf personalized learning solutions or working with external partners to develop a personalized learning system that suits their needs. At the same time, SMEs can also collect and analyze employee learning data to continuously optimize learning paths and content to enhance learning effectiveness and satisfaction.

SMEs face multiple challenges in establishing learning systems, and these challenges require enterprises to consider and respond to them comprehensively in terms of resources, technology, culture and content. By making wise investment decisions, choosing appropriate technology solutions, establishing a positive learning culture and providing personalized learning experiences, SMEs can overcome these challenges and build an effective learning system to promote sustainable development and competitiveness.

Coping Strategies and Practices: Exploring the Path of Building Learning Systems in SMEs

The challenges faced by SMEs in building learning systems are complex and diverse, but through innovative financing and cooperation models, reasonable technology selection and optimization, positive culture shaping and incentives, content innovation and sharing, and effective evaluation and feedback loops, these obstacles can be gradually overcome to build an efficient and sustainable learning system.

1. Innovative Financing and Cooperation

SMEs should actively explore government-supported training programs and tax breaks to reduce the construction and operating costs of learning systems. The government usually launches a series of support policies in order to promote the development of SMEs and the upgrading of employees' skills. SMEs can apply for government subsidies or enjoy tax breaks by understanding the relevant policies, thus providing financial support for the construction of learning systems. Establishing partnerships with industry organizations and educational institutions is an effective way for SMEs to share resources and reduce costs. By cooperating with these organizations, SMEs can obtain professional learning resource development, technical support and training services, while sharing costs and realizing resource sharing. This cooperation model helps SMEs build an efficient learning system with limited resources.

2. Technology Selection and Optimization

When selecting a Learning Management System (LMS), SMEs should conduct a comprehensive cost-benefit analysis, taking into account factors such as cost-

effectiveness, ease of use, and functional requirements. Cost-effective LMS solutions can help SMEs realize the basic functions of the learning system within a limited budget to meet employee learning needs.[5] At the same time, an easy-to-use LMS can reduce the learning costs of employees and improve the efficiency of the learning system. SMEs should start with the basic functions and gradually increase the advanced functions at the initial stage of learning system construction. This gradual upgrading strategy helps enterprises flexibly adjust the learning system according to the actual needs and avoid the waste of resources caused by excessive investment. At the same time, with the development of the enterprise and the growth of employees' learning needs, a gradually upgraded learning system can better adapt to changes and maintain continuous effectiveness.

3. Culture Shaping and Motivation

The active participation and modeling role of top management is the key to building a positive learning culture. By setting an example through learning behaviors, the leadership can stimulate employees' enthusiasm for learning and form a good atmosphere for all employees to participate in learning. SMEs should guide employees to recognize the importance of learning through the leadership's role modeling, thus promoting the effective implementation of the learning system Setting up learning achievement rewards is an effective means to motivate employees to participate in learning. SMEs can recognize and reward employees with outstanding performance in learning by setting up reward mechanisms such as learning points and learning stars. This reward mechanism can motivate employees to learn and improve the participation and effectiveness of the learning system.

4. Content Innovation and Sharing

Establishing an internal knowledge sharing platform is an effective way for SMEs to realize content innovation. Through the internal knowledge base, employees can share learning resources, exchange learning experiences, and form a favorable atmosphere of knowledge sharing and learning mutual assistance. SMEs should encourage employees to actively participate in the construction and maintenance of the knowledge base, continuously enrich and improve the learning content, and improve the practicality and relevance of the learning system.[6] The use of microlearning and modularization forms such as short videos and online quizzes can improve the flexibility and effectiveness of learning. SMEs should design short and concise learning content according to employees' learning needs and time schedule, which is convenient for employees to learn anytime and anywhere. At the same time, the modularized design makes it easy to update and expand the learning content, which helps to maintain the timeliness and adaptability of the learning system.

5. Evaluation of Learning Outcomes

Regular assessment of learning outcomes is the key to ensuring the effectiveness of the learning system. SMEs should establish a scientific learning effect assessment system to regularly check and evaluate the implementation effect of the learning system. Through the evaluation results, enterprises can understand the learning situation and needs of employees, adjust the learning strategy and content in time, and improve the relevance and effectiveness of the learning system. Adjusting learning strategies based on feedback is an important step in forming a closed-loop optimization mechanism. SMEs should establish effective feedback channels to collect employees' opinions and suggestions on the learning system. By analyzing and processing the feedback information, the enterprise can continuously improve the learning system and increase the learning effect and employee satisfaction. This mechanism of continuous improvement helps SMEs maintain flexibility and innovation in learning system construction.

In summary, SMEs can gradually overcome the challenges and build an efficient and sustainable learning system through coping strategies and practices such as innovative financing and cooperation modes, reasonable technology selection and optimization, positive culture shaping and incentives, content innovation and sharing, as well as effective evaluation and feedback loops in the process of constructing a learning system. These strategies and practices not only help SMEs to improve the skill level of employees and enhance organizational competitiveness, but also provide strong support for sustainable development and innovation.

Conclusion

SMEs face multiple challenges such as funding, human resources, technology

selection, cultural acceptance, as well as content and personalization in the process of establishing a learning system. To address these challenges, this paper proposes coping strategies such as innovation financing and cooperation, technology selection and optimization, culture shaping and motivation, content innovation and sharing, and evaluation and feedback loops. These strategies aim to help SMEs overcome resource constraints, optimize technology selection, shape a positive learning culture, innovate learning content, and establish an effective evaluation mechanism so as to build an efficient and sustainable learning system.

With the continuous advancement of technology and the increasing optimization of the policy environment, the development of SME learning systems will usher in new opportunities. The application of cloud computing, big data, artificial intelligence and other technologies will further enhance the intelligence and personalization of the learning system and reduce construction and operation costs. At the same time, the continuous improvement of government training and support policies for SMEs will provide a stronger guarantee for the construction of learning systems. Given the important role of learning systems in enhancing the competitiveness of SMEs, this paper calls on SME managers to pay great attention to the construction of learning systems. Learning systems should be regarded as a key way for sustainable development and innovation, and resources should be actively invested in optimizing learning strategies and continuously upgrading employees' skills in order to adapt to the fast-changing market environment and achieve sustainable development of enterprises. SME managers should grasp the future trend, explore and practice, and make the construction of learning system an important engine to promote enterprise growth.

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