

**ORGANIZATION OF HIGH-QUALITY EDUCATION OF ITS
STUDENTS IN THE CONTEXT OF GLOBALIZATION
GLOBALLASHUV SHAROITIDA TALABALARINING SIFATLI
TA'LIM Olishini TASHKIL ETISH**

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Abstract: The article addresses the provision of quality higher education amidst globalization and labor market demands in the Republic of Uzbekistan. The authors identify methods such as Problem-Based Learning, Case Study Method, among others, emphasizing their role in fostering critical thinking and intercultural competence among students.

Keywords: globalization; labor market; teaching methods; critical thinking;

Annotatsiya : maqolada O'zbekiston Respublikasida globallashuv va mehnat bozori talablari sharoitida sifatli oliy ta'lim berish masalalari ko'rib chiqilgan. Mualliflar talabalar o'rtasida tanqidiy fikrlash va madaniyatlararo kompetentsiyani rivojlantirishdagi rolini ta'kidlab, muammoli ta'lim, amaliy tadqiqotlar usuli va boshqalar kabi usullarni aniqlaydilar.

Kalit so'zlar: globallashuv; mehnat bozori; o'qitish usullari; tanqidiy fikrlash.

Аннотация: Статья рассматривает вопросы обеспечения качественного высшего образования в условиях глобализации и требований рынка труда в Республике Узбекистан. Авторы выделяют методы, такие как Проблемно-ориентированное обучение, Метод кейс-стади, и другие, подчеркивая их роль в развитии критического мышления и межкультурной компетентности студентов.

Ключевые слова: глобализация; рынок труда; методы обучения; критическое мышление.

Introduction In the context of globalization and the rapid development of science and technology, ensuring quality education is one of the most important tasks for any country striving for sustainable growth and increased competitiveness in the world. As an active participant in international processes, the Republic of Uzbekistan is also paying great attention to reforming and modernizing higher education in order to train highly qualified specialists who meet the modern requirements of the labor market.

Relevance The issue of organizing quality education for students in Uzbekistan under conditions of globalization is relevant for the following reasons:

- **Global educational environment and integration:** To ensure the success of Uzbek graduates and leaders in the global labor market and strengthen their competitiveness, it is necessary to harmonize educational programs and standards with advanced international practices [1, 2].
- **Development of human capital:** Quality education is a key factor in developing human capital, which in turn contributes to the country's economic growth and innovative development [3, 4].
- **Adaptation to rapidly changing conditions:** In the face of fast technological change and global competition, it is necessary to ensure students' competencies, help them quickly adapt to new conditions, and continuously improve their qualifications [5, 6].
- **International cooperation:** Expanding cooperation in science, technology, and innovation improves the quality of education, opening new opportunities for exchanging experiences and practices [7, 8].

Considering these factors, the higher education system of Uzbekistan is actively introducing innovative approaches and reforms aimed at improving the quality of education and aligning it with international standards.

Purpose of the Study To ensure quality higher education for students in the Republic of Uzbekistan in the context of globalization, modern labor market requirements, and international standards.

Objectives

- To integrate educational programs with the global educational space to enhance the competitiveness of Uzbek graduates in the international labor market.
- To develop human capital through quality education as a factor in the country's economic growth and innovative development.
- To provide students with the ability to adapt to rapidly changing conditions and technological shifts through continuous professional development.
- To expand international cooperation in science, technology, and innovation for exchanging advanced techniques and experiences in higher education.

Research Methods

- Analysis of standards and program development (Source: *Methodological Recommendations for the Development and Renewal of Higher Education Programs*).
- Assessment of graduates' competencies.
- Labor market analysis.
- Identifying employers' requirements for graduates' qualifications.

The study examines the goals, objectives, and methods of organizing quality education for students in Uzbekistan under globalization, along with its results and solutions.

Some Pedagogical Methods for Organizing Quality Education under Globalization (based on literature):

- **Problem-Based Learning (PBL):** Encourages students' independent work and develops critical thinking. This method focuses on solving scientific problems and can be combined with other approaches such as case studies and reflective essays.
- **Case Study Method:** Involves solving problem situations, developing practical skills close to real-life scenarios. It fosters creativity, intellectual flexibility, and soft skills.
- **Project-Based Learning:** A form of PBL focused on solving scientific problems through project work.
- **Flipped Classroom:** Engages each student in every class, activates the learning process, and supports motivation.
- **Blended Learning:** Combines traditional classroom methods with digital resources. Particularly effective in improving educational quality under globalization and ICT development.
- **Intercultural Education:** Helps students adapt to rapidly changing conditions and develop global collaboration and intercultural competence.
- **Virtual Mobility:** Expands international cooperation in science, technology, and innovation, supporting experience exchange in higher education.
- **Online Collaboration:** Improves educational quality in the digital era, enhances teamwork, and builds skills for processing large amounts of information.

Conclusion. Based on modern pedagogical research and advanced practices, these methods help develop critical thinking, problem-solving skills, intercultural competence, and global collaboration among students.

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