

METHODS OF USING CREATIVE METHODS IN THE HIGHER EDUCATION SYSTEM

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Annotatsiya.

Ushbu maqola O'zbekiston davlat jahon tillari universitetining an'anaviy va eksperimental guruhlarida ingliz tilini adabiyotlardan foydalangan holda, xususan, ingliz adabiyotidan foydalangan holda ijodiy metodlar asosida o'qitishga bag'ishlangan. Ushbu mavzuni tanlaganim sababi shundaki, ingliz tilini o'qitishning til ko'nikmalarini lingvistik jihatlar bilan bog'liq holda rivojlantirishga qaratilgan usullariga qiziqaman.

Annotation.

This article is dedicated to the study of teaching english on the of base creative methods using literature particularly using English literature in traditional and experimental groups of Uzbek state world languages university. The reason of choosing this theme is that I am interested in methods of teaching English focusing on the development of language skills in connection with linguistic aspects.

Аннотация.

Данная статья посвящена обучению английскому языку с использованием литературы, особенно английской литературы, на основе творческих методов в традиционных и экспериментальных группах Узбекского государственного университета мировых языков. Причина, по которой я выбрал эту тему, заключается в том, что меня интересуют способы преподавания английского языка, направленные на развитие языковых навыков в отношении лингвистических аспектов.

Kalit so'zlar: Estetik tarbiya, lingvodidaktika, lingvometodika, pedagogika, psixologiya, eksperimental, didaktik, xronometr.

Ключевые слова: Эстетическое воспитание, лингводидактика, лингвометодология, педагогика, психология, эксперимент, дидактика, секундомер.

Key words: Aesthetic education, linguodidactics, linguomethodology, pedagogy, psychology, experimental, didactic, stopwatch.

Method "working in small groups"

Working in small groups is a method that requires the teacher to work out ways to solve a given task by dividing students into small groups in order to carry out a specific task cooperatively. When this method is used, the student will have the right

to actively participate in the lesson by working in small groups, to be in the role of a beginner, to learn from each other and to appreciate different points of view. Work in small groups. The method will be able to save time when compared to other non-traditional methods. Because the teacher can simultaneously engage and evaluate all students in the subject. Advantage of the "work in small groups" method leads to a good assimilation of the content of teaching; the introduction to communication leads to the improvement of the learning; there is an opportunity to save time; all readers are attracted to the space; the possibility of self—and Intergroup evaluation will be available.

Disadvantages of the method "work in small groups": since there are weaklings, there is a possibility that even strong readers will receive low marks; the possibility of controlling all readers of the space will be low negative intergroup rivalries continue to emerge in the form of a "thumkin". A mutual dispute may arise within the group of the floor. Stages of application of the methodology "work in small groups":

1. The direction of activity is determined. Issues that are related to each other are defined in the problem.
2. Subgroups are defined. Students can be divided into groups from 3 — 5 people.
3. Small groups begin to complete the task;
4. Specific instructions are provided by the teacher and guided by the teacher.
5. Small groups make presentations.
6. The completed tasks are discussed and analyzed.
7. Small groups are evaluated.

Controversy " method

A debate is a teaching method in which students are divided into two groups, in the form of an argument, an exchange of opinion on a topic. It is assumed that any topic and problems will be discussed on the basis of existing knowledge and experience, while this method is used. The task of managing the debate can be assigned to one of the students. It is necessary to conduct the discussion in a Free State and try to attract every reader to the magazine. Conflicts that arise among students when this method is being carried out: it is necessary to try to eliminate it immediately.

Advantages of the debate method: Encourages students to think independently; Students try to prove the obstinacy of thought ; Helps in the development of hearing loss in students. Weak point of the method of controversy: Requires management skills from the teacher: It is required to choose a topic that is appropriate and interesting to the level of knowledge of readers. The teacher chooses the topic of the discussion and invites the participants. The teacher uses the method of the "mind cell" of the student to ask the students a question on the topic. The teacher appoints a secretary to write down the comments and comments. At this stage, the viewer creates conditions for the participants of the group to express their opinion. Participants group the expressed thoughts and ideas and proceed to their analysis. Through analysis, an attempt is made to find the most optimal solution to the task posed In particular, in years 2, 3, 4, V. Teaching reading using Scott's European novels is a great practice for students to prepare for other subjects such as the history of English literature , world literature, cultural studies, country studies, language history and others taught in language teaching universities.

Knowing the language is something else, but feeling it, using it correctly is something else. Teaching to read using literature encourages students to differentiate the use of words in different functional styles. They learn what a formal, informal, colloquial and neutral word is; where to use each of them, how to use it. In the concise literature, too, it looks like a teacher, teaches you to distinguish between black and white, takes you on the right path and shows you what you need.

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