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A MODERN APPROACH TO TEACHING FOREIGN LANGUAGES

Abstract: Currently, in our country, great attention is being paid to the use of various innovative and pedagogical technologies in teaching English in general schools and higher education institutions. This article is mainly devoted to the methodology of teaching English in secondary schools.

Key words: pedagogical technologies, interactive methods, "Boomerang" method.

Annotatsiya: Hozirda mamlakatimizda umumta'lim maktablarda, oliy ta'lim muassasalarida ingliz tilini o'qitishda turli innovatsion va pedagogik texnologiyalardan foydalanishga katta e'tibor qaratilmoqda. Ushbu maqola asosan umumta'lim maktablarida ingliz tilini o'qitish metodikasiga bag'ishlangan.

Kalit so'zlar: pedagogik texnologiyalar, interfaol metodlar, "Bumerang" metodi.

Аннотация: В настоящее время в нашей стране большое внимание уделяется использованию различных инновационно-педагогических технологий в обучении английскому языку в общеобразовательных школах и высших учебных заведениях. Данная статья в основном посвящена методике преподавания английского языка в общеобразовательной школе.

Ключевые слова: педагогические технологии, интерактивные методы, метод «Бумеранг»

Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Due to the high rate of cooperation with foreign partners

among specialists in various fields, there is a high demand for them to learn the language.

The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs.

In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages.

As a result, the ability to choose the most effective methods to achieve one's goals is formed. The use of several methods of teaching and learning will give effective results.

Teaching is carried out in small steps and is based on the student's existing knowledge system. As time progresses, innovations in every field are increasing.

Nowadays, we understand very well that improving the quality and efficiency of education is the basis of our future development. The teacher should look at his subject creatively during the lesson. The teacher should organize the lesson using modern pedagogical technologies and methods.

Currently, interest in the use of pedagogical and information technologies in the educational process is growing. Nowadays, there are several types of interactive methods, and the educational process is using these methods. Pedagogical technology is a system of orderly actions that lead to pre-planned results and are necessary.

There are many types of educational methods. Pupils need to master educational information, understand the topic, strengthen their knowledge of the topic through lectures, stories, explanations, video methods.

The teacher should use several methods that serve to strengthen educational information, to understand, and to teach students to think about this topic. To increase students' vocabulary, to work with books, it is necessary to learn to work with tenses, phonetics, and exercises in English.

In order to develop students' activity, "discussion", "circle", discussion, "pin board", "business", brainstorming, presentation method, brainstorming method, "saw"

method, "Journey to the land of justice" method, The "Beehive" method, the "Discussion-discussion" method, the "Gallery" method, the "Match ball method", the "Perceptual map" method, the "Single circle" method and many other methods can be used in the course of the lesson.

For example, in the 5th grade, Unit 11. Lesson 1. My favorite season. Educational aim of this lesson: – to learn about seasons. Developing aims: – to enable pupils to talk about seasons. "Boomerang technology" can be used for a new topic. This technology helps students to work with texts during the lesson, to remember the learned material, to speak, to express their thoughts freely, to get a lot of information in a short time, and to learn during the lesson.

The aim of the lesson; to evaluate all students by the teacher. The purpose of the lesson : to control and assess how they respond to the texts and questions in the distributed materials through discussion and various questions. Enabling students to own their grades. Application of technology.

It can be used individually in the form of small groups and teams in practical training and discussion classes. Tools used in the lesson: handouts for students (short texts on the topic, pictures, information, etc.).

Students are divided into small groups. The purpose of the lesson is explained to the students: - Texts on the topic are distributed to the students for independent study; For example. Dear Sabina, Thank you for your letter. Today I want to write about our pets. Last year we had two cats: Fluffy and Tiger. But this year we have more pets. My mother has two cats and three kittens. My father likes rabbits and we have two. Their names are Flossie (white) and Blackie (black).

My brother Daniel likes dogs and he has a dog Paws and two puppies. He has two hedgehogs and a tortoise too. I like fish and I have three goldfish. We like canaries and we have a canary. Do you have pets? Please write to me about your pets.

Love Lucy And 3 similar texts will be distributed. - the texts given by students are studied independently; - A new group is formed from the members of each group; - Each of the members of the new group exchange information with the texts they have learned independently within the group.

That is, they talk to each other, they get to master the text; - to determine the level of mastery of the given information, internal control is carried out within the group, that is, group members answer questions with each other. What is your favorite season? I like spring. What is your favorite season? - I like winter. What is your favorite season? - I like autumn. - What is your favorite season, Babur? - I like summer because I can swim.

According to the texts must be given questions. Who writes a letter? Lucy writes a letter. Who wrote a letter? Lucy wrote a letter? Lucy wrote a letter to Sabina.

The teacher addresses the students with questions, conducts an oral survey. Based on the answers to the questions, the total points of the groups are determined. The total points of the groups are determined.

The total points collected by the groups are distributed equally among the members of the group. Interactive ("inter" - mutual "ast" - to act) means to act mutually, to talk with someone, to communicate.

Interactive teaching methods are a special form of organization of knowledge and communicative activity in which learners are involved in the learning process, they have the opportunity to understand and think about what they know and think.

The "Boomerang" technology used in the lesson, it gives students an opportunity to think, to form logic in them, as well as to develop their memory, ideas, thoughts, and arguments in written and oral forms.

In addition to education, this method is of an educational nature for students: - the ability to work with a team; - negotiable; - happiness; - skill; - respect other people's opinion; - activity; - creative approach to work; - interest in the effectiveness of one's activity; - gives an opportunity to form a number of qualities such as self-evaluation.

In conclusion, it should be said that teaching a modern language is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system.

This ensures that teachers can familiarize themselves with the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system.

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