

DEVELOPMENT OF PROFESSIONAL PERSONAL QUALITIES OF FUTURE TEACHERS - AS A PEDAGOGICAL PROBLEM

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Abstract. Today, developing preschool education institutions require special conditions for development and implementation of innovations, new modern technologies and methods of working with children. In such a situation, professional competence is especially important, the basis of which is the personal and professional development of pedagogues.

Key words: personal, professional, creative, educator, value, information, foreign, process, thinking, methodical, pedagogical, competence, foreign countries, social, personal qualities

Аннотация: Сегодня развивающиеся дошкольные образовательные учреждения требуют особых условий для разработки и внедрения инноваций, новых современных технологий и методов работы с детьми. В такой ситуации особенно важна профессиональная компетентность, основой которой является личностно-профессиональное развитие педагогов.

Ключевые слова: личностный, профессиональный, творческий, педагог, ценность, информация, зарубежный, процесс, мышление, методический, педагогический, компетентность, зарубежные страны.

The more quality our teachers are and the more they love their profession and educate preschool teachers, the brighter the future of our youth will be. No matter what profession a person is engaged in, if he approaches his work and training diligently and lovingly, he will perfectly master its secrets, at the same time, he will realize himself and find perfection in this field.

Competency assessment should not be understood as a single level of competence, but rather a complete set of competencies that are manifested in

various process situations during the long time spent by a person to achieve his goals of personal importance. Iadi On the initiative of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev In our republic, the monthly salaries of pedagogues are increasing year by year, and their living conditions are improving. Scientific-methodological centers for improving the qualifications of pedagogues are being expanded, the demand for their political training is increasing, conditions are being created for them to undergo retraining every 4-5 years.

There fore, a special educator is considered to be a well-educated and high-quality person in terms of pedagogical, psychological and specialty. In this case, the specific situation faced by a person has a direct impact on his development, the formation of values and the acquisition of new competencies. The existence of competence is determined by the result of human labor, tested in practice. Among these types of education, there are opportunities for professional education, higher education, training of personnel and improvement of their qualifications for our personnel. In particular, according to the law, secondary special professional education is provided in technical schools on the basis of general secondary, secondary special, primary professional and secondary professional education based on the state order or payment contract based on the complexity of professions and specialties. A system of education in the form of full-time, evening and part-time education with a duration of at least two years has been established. It includes state management bodies in the field of education, as well as organizations under their jurisdiction.

The economic, political, social and cultural stability of any country depends on the level of moral, moral, intellectual and professional quality of its citizens. Therefore, a person who has not fully formed these aspects will have a shallow sense of pride in his homeland, nationality, and profession. An educator performs an important, proud and responsible task of preparing the young generation to become worthy children of our nation.

The political maturity of an educator helps to realize his responsibility to the people and society for the quality of raising children, to approach educational tasks creatively, to constantly improve his skills, and to grow his friendships at work. The economic, political, social and cultural stability of any country depends on the level of moral, moral, intellectual and professional quality of its citizens. Therefore, a person who has not fully formed these aspects will have a shallow sense of pride in his homeland, nationality, and profession.

An educator performs an important, proud and responsible task of preparing the young generation to become worthy children of our nation. The political maturity of an educator helps to realize his responsibility to the people and society for the quality of raising children, to approach educational tasks creatively, to constantly improve his skills, and to grow his friendships at work. Today's educator should have in-depth knowledge of his specialty and work tirelessly on himself. Our parents trust and entrust their children to educators. Therefore, educators should know the basics of preschool education pedagogy and psychology, physiology, and organize activities taking into account the age and psychological characteristics of children in the educational process, and carefully form the knowledge base. necessary.

In today's process of globalization, the development of modern technologies depends primarily on the intellectual potential of society, including the development of the education sector. The issues of content and quality of education are considered as the main direction in the society. In the developed and developing countries of the world, attention is being paid to the need for technologyization of education.

Ways to develop education and increase its effectiveness are being sought, and the introduction of pedagogical technologies is at the center of reforms in the field of education. Taking into account the fundamental changes taking place in the pre-school education system, pre-school education organizations should further develop their professional potential, taking into account the level of professional

competence of pedagogues and educators, i.e., the existence of sufficient opportunities to work on themselves. Professional competence of the pedagogue is formed as a result of gradually increasing pedagogical experience gained in practice together with theoretical knowledge. The pace of its development is based on the results of the pedagogue's work on himself and constant research. First of all, the psychological-pedagogical competence of the pedagogue appears through his professional and personal qualities.

However, mastering the skills of professional and creative activity is not only the integration of practical skills and qualifications, the development of methods and tools for the effective organization of activities as a specialist, but also awareness of the methodology of professional creativity, the development of creative thinking and creative it requires sufficient mastery of personal qualities of character. The formation of a creative person can be defined as the development of a person in terms of the creation of creative activities and creative products performed in a mutually compatible way. The pace and scope of this process depends on biological and social factors, the activity and creative qualities of a person, as well as existing conditions, important vital and professional events.

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