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**REGGIO EMILIA APPROACH: AN INNOVATIVE METHOD IN EARLY  
CHILDHOOD EDUCATION**

***Abstract** The Reggio Emilia Approach is an innovative educational philosophy for early childhood education, originating in the Italian city of Reggio Emilia post-World War II. This approach emphasizes child-centered learning, viewing children as competent, resourceful, and active participants in their learning. It focuses on the importance of community, collaboration, and the environment as the 'third teacher.' Key elements include project-based learning, documentation of children's thoughts and progress, and fostering creativity and exploration. The Reggio Emilia Approach has gained international recognition for its focus on nurturing a child's curiosity and individuality.*

***Keywords** Reggio Emilia Approach, Early Childhood Education, Child-Centered Learning, Community Collaboration, Environment as Teacher, Project-Based Learning, Creative Exploration, Documentation, Curiosity, Individuality.*

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**ПОДХОД РЕДЖО-ЭМИЛИИ: ИННОВАЦИОННЫЙ МЕТОД В  
ДОШКОЛЬНОМ ОБРАЗОВАНИИ**

***Аннотация** Подход Реджо-Эмилии - это инновационная образовательная философия для дошкольного образования, зародившаяся в итальянском городе Реджо-Эмилия после Второй мировой войны. Этот подход делает акцент на обучении, ориентированном на ребенка, рассматривая детей как компетентных, находчивых и активных участников процесса обучения. В нем основное внимание уделяется*

*важности сообщества, сотрудничества и окружающей среды в качестве "третьего учителя". Ключевые элементы включают обучение на основе проектов, документирование мыслей и прогресса детей, а также поощрение творчества и исследований. Подход Реджо-Эмилии получил международное признание благодаря своей направленности на развитие любознательности и индивидуальности ребенка.*

***Ключевые слова** Подход Реджо-Эмилии, дошкольное образование, Обучение, ориентированное на ребенка, Сотрудничество с сообществом, Окружающая среда как учитель, Проектное обучение, Творческое исследование, Документирование, Любознательность, Индивидуальность.*

The Reggio Emilia Approach is a progressive and innovative approach to early childhood education developed in the mid-20th century by Loris Malaguzzi and parents in the Italian city of Reggio Emilia. It is grounded in the belief that young children have the right to be active participants in their learning. This approach is characterized by its emphasis on children's natural development, the importance of the learning environment, and the role of teachers as facilitators. Reggio Emilia classrooms are known for their emphasis on creativity, exploration, and expression in a supportive and enriching environment.

**Philosophical Foundations:** The Reggio Emilia Approach is based on a constructivist theory, which posits that children construct their knowledge through interactions with the world and others. Key principles include respect for the child, the role of the environment, and the importance of community and parental involvement.

**Learning Environment:** The environment is considered a 'third teacher' in this approach. Classrooms are designed to be aesthetically pleasing and to

stimulate curiosity and learning. They are equipped with natural materials, open-ended resources, and spaces that promote collaboration and exploration.

**Role of the Educator:** Teachers in the Reggio Emilia Approach act as co-learners and collaborators with the children, rather than traditional instructors. They observe children's interactions and scaffold their learning, guiding their exploration and discovery.

**Documentation and Reflection:** Documentation of children's work, including their conversations and interactions, is a crucial component. This ongoing documentation serves as a tool for reflection and assessment for teachers, children, and parents.

**Project-Based Approach:** Learning activities are often project-based, stemming from the children's interests. Projects are in-depth studies of concepts, ideas, and interests, which may last for days, weeks, or even months.

**Global Influence and Adaptation:** The Reggio Emilia Approach has influenced early childhood education worldwide. Its principles have been adapted in various cultural contexts, while maintaining its core focus on respecting children's rights and potentials.

The Reggio Emilia Approach to early childhood education offers a distinctive and effective way of engaging young learners. Its emphasis on child-led learning, the importance of the environment, and the collaborative role of educators and families create a rich educational experience. This approach nurtures creativity, critical thinking, and a deep love for learning, setting a strong foundation for children's future educational journeys. Its influence and adaptation across different cultures underscore its universal relevance and effectiveness.

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