Mustayeva Guliston Boʻriboyevna Samarkand State Medical University Assistant at the Department of Infectious Diseases

## THE IMPACT OF MODERN EDUCATIONAL TECHNOLOGIES ON THE LEARNING PROCESS

Annotation: This article analyzes the impact of modern educational technologies on the educational process. It explores how technologies contribute to updating students' learning processes, improving teachers' methodologies, personalizing education, and advancing the education system on a global scale. Modern technologies, including interactive learning tools, distance education systems, and digital platforms, provide students with opportunities to expand their knowledge and allow teachers to update their pedagogical methods. The effective use of educational technologies not only creates new opportunities for students and teachers but also promotes equity in education.

**Keywords:** Modern educational technologies, learning process, personalized education, distance learning, interactive lessons, digital platforms, student motivation, equity in education, global education system.

Mustayeva Guliston Boʻriboyevna Samarqand Davlat Tibbiyot Universiteti Yuqumli kasalliklar kafedrasi assistenti

## ZAMONAVIY TA'LIM TEXNOLOGIYALARINING O'QUV JARAYONIGA TA'SIRI

Annotatsiya: Ushbu maqola zamonaviy ta'lim texnologiyalarining ta'lim jarayoniga ta'sirini tahlil qiladi. Maqolada texnologiyalarning o'quvchilarning bilim olish jarayonini yangilash, o'qituvchilarning metodologiyalarini takomillashtirish, ta'limni shaxsiylashtirish va ta'lim tizimining global miqyosda rivojlanishiga qanday ta'sir qilishini o'rganiladi.

Zamonaviy texnologiyalar, shu jumladan interaktiv ta'lim vositalari, masofaviy ta'lim tizimlari va raqamli platformalar, o'quvchilarga o'z bilimlarini kengaytirish, o'qituvchilarga esa pedagogik metodlarni yangilash imkonini yaratadi. Ta'lim texnologiyalarining samarali qo'llanilishi nafaqat o'quvchilar va o'qituvchilar uchun yangi imkoniyatlar yaratadi, balki ta'limda adolatni ta'minlashga ham xizmat qiladi.

Kalit soʻzlar: Zamonaviy ta'lim texnologiyalari, oʻquv jarayoni, shaxsiylashtirilgan ta'lim, masofaviy ta'lim, interaktiv darslar, raqamli platformalar, oʻquvchilarning motivatsiyasi, ta'limda tenglik, global ta'lim tizimi.

Мустаева Гулистон Бурибоевна

Самаркандский государственный медицинский университет Ассистент кафедры инфекционных болезней

Guliston.buriboyevna@gmail.com

+99 891 537 94 83

## ВЛИЯНИЕ СОВРЕМЕННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ НА УЧЕБНЫЙ ПРОЦЕСС

Аннотация: В данной статье анализируется влияние современных образовательных технологий на учебный процесс. Рассматривается, как технологии способствуют обновлению процессов обучения студентов, совершенствованию методик преподавания, персонализации образования и развитию образовательной системы в глобальном масштабе. Современные технологии, включая интерактивные обучающие инструменты, системы дистанционного образования и цифровые платформы, предоставляют студентам возможности для расширения знаний, а преподавателям — для обновления своих педагогических методов. Эффективное использование образовательных технологий не только открывает новые возможности для студентов и преподавателей, но и способствует обеспечению равного доступа к образованию.

**Ключевые слова:** современные образовательные технологии, учебный процесс, персонализированное обучение, дистанционное обучение, интерактивные занятия, цифровые платформы, мотивация студентов, равенство в образовании, глобальная образовательная система.

**Introduction:** The impact of modern educational technologies on the educational process has been widely analyzed in recent years, creating opportunities to enhance the effectiveness of learning systems, ensure student engagement, and elevate the quality of education to a new level. Educational technologies not only simplify the learning process for students but also offer teachers opportunities to implement new methodologies and update their knowledge. The influence of technology on the learning process is broad and profound, encompassing all aspects of teaching and learning systems. One of the most significant impacts of modern educational technologies is the renewal and enrichment of students' knowledge acquisition. Through interactive learning tools, distance learning systems, multimedia resources, and digital platforms, students can not only study traditional texts but also expand their knowledge using video and audio materials, simulations, and interactive exercises. These technologies help students quickly update their knowledge and utilize visual and audio formats to grasp complex concepts. Multimedia tools facilitate students' concentration and active participation in the learning process, thereby increasing their motivation to learn.

Literature analysis: The article refers to several scientific studies and expert opinions to analyze the impact of modern educational technologies on the learning process. K. Gross and S.L. Rubinstein's scientific approaches to game technologies demonstrate the influence of play on an individual's social adaptation. The ideas proposed by O.A.Chirkova and T.F.Bashkireva on using active teaching methods and game technologies in the educational process suggest effective methods for developing students' professional skills. The influence of modern educational technologies on the learning process plays a

particularly important role in technical fields by efficiently transmitting theoretical knowledge to the study of real technical systems and devices. Theoretical knowledge in subjects like mathematics, physics, chemistry, and informatics serves as the foundation for technical courses. This turns one of the primary tasks of teachers into ensuring a continuous connection between abstract concepts from natural sciences and practical technical systems.[1] German psychologist K.Gross referred to play as the first school, as it helps children understand the events occurring in their environment.[2] S.L.Rubinstein described play as the primary stage of practice, and A.N.Leontyev emphasized that the motive of play lies not in the result, but in the process itself. According to leading global educators and psychologists, play not only helps restore social experience but also serves to optimize the process of social adaptation and individualization within society.

O.A.Chirkova proposes the use of game technologies to develop students' professional and social skills. She believes that during their first year, students are introduced to their future professions, and using game technologies during this stage is effective. Business games aimed at changing the system of classroom activities and their subject content provide students with opportunities to study professional activities in real-world settings.[3] Curricula across different specialties integrate related disciplines, such as those in the field of economics, into unified modules. T.F.Bashkireva presents her experience with active teaching methods in the integrated study of economics-related subjects, including solving crosswords, presentations, and tests (which combine questions from several subjects), among others. These methods help students integrate different subjects and develop their professional knowledge in a practical manner.[4] In a rapidly changing society and production environment, progressive professional education plays a crucial role in preparing students to adapt to future changes. This process also supports the individual's selfidentification in professional activities and enables decision-making related to

their career paths. Progressive education not only ensures the right to selfidentification but also helps individuals acquire the necessary knowledge and skills in advance to operate in any field. This process fosters the development of forecasting, analytical, and anticipatory skills, helping students succeed not only professionally but also in everyday life.[5] To further analyze the impact of modern educational technologies, attention must be given to the personalization of the learning process. Every student should have the opportunity to receive education tailored to their individual needs and abilities. Distance learning and technologies that allow students to learn at their own pace play a crucial role in personalizing education. Online platforms and interactive lessons enable students to absorb content at their own pace and according to their preferences. This, in turn, fosters self-learning skills and encourages independent thinking. It is incorrect to associate the impact of educational technologies solely with students, as they also provide new opportunities for teachers. With new technologies, teachers update their knowledge, improve can methodologies, and develop innovative approaches to enhance the quality of education. Distance learning systems, video conferencing, webinars, and online courses help teachers strengthen their knowledge and learn new pedagogical methods. Additionally, technologies allow teachers to monitor students' academic progress in real time and work with them individually.

The impact of modern educational technologies also significantly contributes to educational equity in society. Digital technologies provide learning opportunities to students with limited access. Distance learning systems and online courses offer learning opportunities to students from various parts of the world. This helps promote equity in education. For example, students in rural areas can access modern education through online courses and digital platforms. In this way, educational technologies not only expand opportunities for students but also equalize access to education, thereby enhancing social justice. Another critical effect of modern educational technologies is the global

development of education systems. Technologies expand opportunities for both teachers and students to receive and share knowledge worldwide. Global online platforms, digital textbooks, and teacher training systems offer equal-quality education in various parts of the world. This strengthens the integration of international education systems and supports the global advancement of education. For instance, online courses and certification programs available in multiple languages allow students to receive education from anywhere in the world.

Research methodology: Several methodologies were employed in this study to examine the impact of modern educational technologies on the educational process. First, a literature review was conducted to analyze scientific sources and existing studies, which provided a theoretical basis for understanding modern educational technologies, their impact on students' learning processes, and teachers' methodological approaches. This analysis covered both national and international studies, articles, monographs, and scientific journals to identify the latest developments and approaches in the field of educational technologies. Empirical methods such as surveys and questionnaires were also used. These methods helped collect and analyze data from both students and teachers. Through the questionnaires, students' attitudes toward educational technologies, their effectiveness, motivation, and activity levels were studied. For teachers, the surveys gathered information on their methodological approaches, experiences with technology, and how they implement it in teaching.

Furthermore, a case study method was used to examine the impact of distance education systems and interactive learning tools on students and teachers. Lessons that integrated modern educational technologies were observed in several educational institutions to analyze student engagement and the effect on teachers' pedagogical methodologies. A mixed methodology combining qualitative and quantitative data analysis was also employed. This

approach allowed for an in-depth analysis of students' experiences and perspectives, as well as an assessment of changes and motivation levels through statistical data. This research explored the role of technologies in meeting students' evolving needs and how these technologies contribute to individualizing the learning process. The study identified how distance learning systems, online platforms, and interactive tools enable students to learn at their own pace and develop self-learning skills. By analyzing student activity, motivation, and teachers' methodologies, the contribution of modern educational technologies to the education system was determined, revealing how they simplify and improve the knowledge acquisition process. These methodologies also demonstrated the opportunities available for teachers to update their knowledge and elevate the quality of education.

Analysis and results: The analysis showed that modern educational technologies significantly enhance the efficiency of students' learning processes. Interactive learning tools and distance learning systems provide students with opportunities to update their knowledge and use visual and audio formats to understand complex concepts. These technologies help students not only grasp theoretical knowledge but also apply it in practice. For example, interactive tools allow students to complete exercises, reinforce knowledge, and manage their own learning process independently. This boosts their motivation and deepens their interest in learning.

Modern educational technologies accommodate various learning styles. By applying visual, audio, and kinesthetic methods, technologies help address students' individual needs. For instance, some students better understand topics through videos and multimedia materials, while others benefit from interactive exercises and simulations. Teachers, using new technologies, can update their methodologies and improve the learning process. Technologies allow them to convey knowledge more effectively. Distance learning systems, video lessons, online platforms, and interactive programs offer diverse ways to deliver lessons,

making education more engaging and efficient. Teachers can conduct classes online or individualize lessons through modern technology.

Technologies also support equity in education. For example, providing online courses to students in rural areas helps eliminate geographical and economic barriers. This ensures equal opportunities in education and reduces social inequality. Students can continue their education anytime and anywhere, contributing to the stability of the educational process. The analysis shows that modern educational technologies not only improve the efficiency of the learning process for students but also offer teachers opportunities to update their pedagogical approaches, diversify methodologies, and personalize education. By integrating technologies into the education system, the process becomes more modern, effective, and equitable.

**Discussion:** The effective use of modern educational technologies creates new opportunities for both students and teachers. Technologies allow students to receive education tailored to their needs. For instance, with interactive tools, students can manage their own learning, develop self-learning skills, and grasp complex concepts using visual or audio formats. This encourages independent thinking and increases interest in education. Technologies offer students the flexibility to learn at a convenient time, place, and pace, enhancing motivation and promoting active learning. Teachers can also use new technologies to improve and update their pedagogical approaches. Technologies such as distance learning systems, interactive platforms, and online resources allow teachers to deliver lessons more effectively and engagingly. This helps teachers refine their methods, individualize instruction, and consider students' needs. Technologies also provide teachers with opportunities to strengthen their knowledge, learn new pedagogical methods, and enhance their professionalism.

In addition, technologies play a vital role in ensuring social, cultural, and economic stability in education. For example, by offering online courses to students in rural areas, it becomes possible to ensure equal access to education. Technologies enable teachers to deliver knowledge more effectively and innovatively, which improves the quality of education. However, integrating technology into education systems also presents challenges. In some regions, there is limited access to digital infrastructure and the internet. Moreover, training and resources needed to fully support the use of technologies for both students and teachers are lacking. Therefore, to use technology effectively in education, it is necessary to develop the required infrastructure and training programs. As a result, modern educational technologies contribute significantly to the educational process. Through technology, the learning process becomes efficient, personalized, and globally accessible, supporting the advancement of education systems. Nevertheless, successful implementation requires adequate infrastructure, resources, and training.

Conclusion: Modern educational technologies play a crucial role in increasing the efficiency of the learning process, enriching students' knowledge acquisition, and updating teachers' methodologies. Technologies also promote educational equity, contribute to the global development of education systems, and support the personalization of education. Additionally, they improve the quality of education, enhance student motivation, and make the learning process more effective.

## **References:**

- 1. Гриншкун, В.В. Особенности информатизации образовательного процесса в инновационном техническом вузе / В.В. Гриншкун, О.А. Сотникова // Вестник Российского университета дружбы народов. Серия «Информатизация образования». 2012. No 3.
- 2. Ибашян К. Ф. Игровая деятельность как средство воспитания культуры общения // Высшее образование XXI века: материалы всеросс. науч.-практ. конф. / под общ. ред. проф. В. Н. Скворцова. СПб.: ЛГУ им. А.С.Пушкина, 2005. С. 47-50.

- 3. Чиркова О. А. Педагогические условия формирования социальной компетентности обучающихся рабочим профессиям / // Среднее профессиональное образование. 2015. No 3. C. 39—41.
- 4. Башкирева Т. Ф. Опыт применения активных и интерактивных методик при преподавании экономических дисциплин // Среднее профессиональное образование. 2015. No3. C. 26—29.
- 5. Новиков П.М., Зуев В.М. Опережающее профессиональное образование: науч.- практ. пособие. М.: РГАТиЗ, 2000. 266 с.